



Center; and

WHEREAS, the Vocational, Interest, and Aptitude System (VITAS) is available only from the Pleasantville Educational Supply Corporation (PESCO), thus precluding the usual competitive bid process; now therefore be it

RESOLVED, That a contract for \$8,190 for purchase of the VITAS evaluation battery for use in the Vocational Assessment be awarded to Pleasantville Educational Supply Corporation, the only proposal meeting requirements.

\* Mr. Barse joined the meeting at a later time.

RESOLUTION NO. 56-80                      RE:    ROOF MODIFICATIONS - VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on January 10 for roof modifications at Bethesda-Chevy Chase High (IMC), Bradley, Glen Haven, Pleasant View, and Radnor Elementary Schools (Areas 1 & 2), modifications consist of removing certain areas of the old roof to the deck and installing required insulation and flashing with a new built-up asphalt and fiberglass roofing system; where existing conditions permit (most areas), the existing gravel is removed and the old insulation is retained; a new 1" layer of insulation is then installed and covered with the new built-up asphalt and fiberglass felt roofing system, and roofs that currently pond water are drained by installing tapered insulation or adding new roof drains:

<u>Bidder</u>	<u>"A"</u> <u>(B-CC)</u>	<u>"B"</u> <u>(Bradley)</u>	<u>"C"</u> <u>(Glen Haven)</u>
1. R.D. Bean, Inc.	\$11,072*	\$28,972*	\$17,789*
2. Orndorff & Spaid, Inc.	12,877	32,791	20,739
3. J. E. Wood & Sons, Inc.	11,269	34,521	24,292
4. Colbert Roofing Corp.	12,935	45,790	24,846
5. Hamilton & Spiegel, Inc.	24,900	69,500	35,200
	<u>"D"</u> <u>(Pl.View)</u>	<u>"E"</u> <u>(Radnor)</u>	<u>Proposals</u> <u>Combined</u>
1. R.D. Bean, Inc.	\$37,653*	\$35,095	\$135,581
2. Orndorff & Spaid, Inc.	38,321	34,674*	139,402
3. J.E. Wood & Sons, Inc.	41,622	38,241	149,945
4. Colbert Roofing Corp.	48,996	46,424	178,991
5. Hamilton & Spiegel, Inc.	69,400	47,900	246,900

Add Alt 1\*\*  
Glen Haven

- |                             |           |
|-----------------------------|-----------|
| 1. R.D. Bean, Inc.          | \$14,189* |
| 2. Orndorff & Spaid, Inc.   | 17,868    |
| 3. J.E. Wood & Sons, Inc.   | 29,608    |
| 4. Colbert Roofing Corp.    | 22,955    |
| 5. Hamilton & Spiegel, Inc. | 34,500    |

\* Recommended Award

\*\* Description of Alternative 1 - Increase scope of roof modifications to include roof area "D" (approximately 9,500 sq.ft.),

and

WHEREAS, The low bidders, R. D., Bean, Inc., and Orndorff & Spaid, Inc., have performed satisfactorily on other MCPS projects, and

WHEREAS, Low bids are below staff estimates and sufficient funds are available in Account 999-42 to effect award; now therefore be it

RESOLVED, That a contract for \$109,675 be awarded to R. D. Bean, Inc., to accomplish roof modifications at Bethesda-Chevy Chase High School, Proposal A; Bradley Elementary, Proposal B; Glen Haven Elementary, Proposal C, including add Alternate 1; and Pleasant View Elementary Proposal D; all in accordance with plans and specifications covering this work dated December 10, 1979, as prepared by the Department of School Facilities; and be it further

RESOLVED, That a contract for \$34,674 be awarded to Orndorff & Spaid, Inc., to accomplish roof modifications at Radnor Elementary School, Proposal E, in accordance with plans and specifications covering this work dated December 10, 1979, as prepared by staff of the Department of School Facilities.

RESOLUTION No. 57-80

RE: CAPITAL PROJECTS TO BE CLOSED  
EFFECTIVE FEBRUARY 1, 1980

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

WHEREAS, The Department of School Facilities has reviewed each capital construction project to determine those which can be closed effective February 1, 1980; and

WHEREAS, It continues to be the intention of the Board of Education to close capital projects in a timely manner and to transfer the unencumbered balance to the appropriate account; and

WHEREAS, the State Interagency Committee has preaudited state expenditure and recognized state fun reductions accordingly; now

therefore be it

RESOLVED, That the superintendent be authorized to close, effective February 1, 1980, the capital construction projects listed below and to transfer the local unencumbered balance totalling \$97,015.25, subject to final audit, to the Local Unliquidated Surplus Account, Project Number 997, (balance before transfer \$59,611.65):

<u>Project No.</u>	<u>School</u>	<u>AMOUNT</u>
*051-09	Laytonsville Elementary	\$ -0-
201-08	Richard Montgomery HS (Auditorium)	-0-
201-09	Richard Montgomery HS (Modernization)	2,536.70
207-06	West Rockville ES	12,424.68
*210-08	Maryvale ES	-0-
*212-06	Meadow Hall ES	-0-
*214-04	Hungerford ES	-0-
*218-03	Congressional ES	-0-
*220-03	Luxmanor ES	-0-
*227-03	Richie Park ES	-0-
*230-05	Rockville HS	-0-
*230-06	Rockville HS	-0-
*232-03	Tilden JHS	-0-
*236-02	Mark Twain	-0-
241-01	Dufief ES	6,305.03
*302-08	Burtonsville ES	-0-
*303-09	Fairland ES	-0-
*333-03	Benjamin Banneker JHS	-0-
401-05	Bethesda ES	4,073.10
*421-03	Arylawn ES	-0-
*425-05	Ashburton ES	-0-
*426-05	Area 1 Office	-0-
503-10	Sherwood HS	244.54
*503-11	Sherwood HS	-0-
*508-03	Candlewood ES	-0-
*510-03	Col. Zadok Magruder HS	-0-
*511-03	Cashell ES	-0-
*522-07	Washington Grove ES	-0-
*553-05	Gaithersburg ES	-0-
554-04	Gaithersburg JHS	1,975.55
*554-08	Gaithersburg JHS	-0-
*557-04	Montgomery Village JHS	-0-
*566-02	Fields Road ES	-0-
570-02	Diamond ES	1,563.02
*602-07	Winston Churchill HS	-0-
*701-10	Damascus HS	-0-
*701-11	Damascus HS	-0-
*752-05	Woodside ES	-0-
*761-07	Pine Crest ES	-0-
*765-08	Pleasant View ES	-0-
773-06	Rock Creek Forest ES	\$ 683.97
*778-09	Sligo JHS	-0-

*779-05	Connecticut Park ES	-0-
*791-08	New Hampshire Estates ES	-0-
794-04	Rosemary Hills ES	7.62
*795-08	Rock Creek Palisades ES	-0-
*806-08	Robert E. Peary HS	-0-
*812-05	Parkland JHS	-0-
*820-04	Earle B. Wood JHS	-0-
*951-05	Longview ES	-0-
*999-04	Light Diffusers	-0-
*999-20	Partitions	-0-
999-39	Laundry Facilities	63,815.80
*999-44	Roofing Renovation	-0-
999-49	Language Labs	3,241.53
999-53	Tennis Courts	<u>143.71</u>
	TOTAL	<u>\$97,015.25</u>

\* Maintenance Renovation Projects

and be it further

RESOLVED, That the county executive be requested to recommend approval of these transfers to the County Council.

RESOLUTION NO. 58-80

RE: UTILITIES EASEMENTS  
(Sanitary Sewer) AT THE  
EMORY GROVE FUTURE JUNIOR  
HIGH SCHOOL SITE (Area 5)

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

WHEREAS, A request has been made and a right-of-way agreement prepared by the Washington Suburban Sanitary Commission for an easement and temporary construction strip across the Emory Grove future junior high school site; and

WHEREAS, The extension of a sanitary sewer line is necessary to serve the adjacent community and will cause no permanent damage to the school site parcel; and

WHEREAS, the WSSC agrees to assume all liability for injury, death, or damages incurred during the construction and maintenance of this line and will restore the school property to its original site condition upon completion of the work; and

WHEREAS, Construction of the subject facilities will be performed at no cost to the Board of Education and will result in a negotiated fee payment by the WSSC for the easement award; now therefore be it

RESOLVED, That the president and secretary be authorized to execute a sanitary sewer line easement and temporary construction





RESOLUTION NO. 62-80

RE: FY 1980 CATEGORICAL TRANSFER  
FOR THE SECONDARY WORK  
EXPERIENCE PROGRAM

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to effect the transfer below for the FY 1980 Secondary Work Experience Program:

<u>Category</u>	<u>From</u>	<u>To</u>
03 Instructional Other		\$1,565
05 Special Education	\$1,565	

and be it further

RESOLVED, That the county executive be requested to recommend approval of this transfer to the County Council and that a copy of this resolution be send to the county executive and County Council.

RESOLUTION NO. 63-80

RE: FY 1980 SUPPLEMENTAL APPROPRIATION CAREER OPPORTUNITY GUIDANCE ASSISTANCE TO HANDICAPPED STUDENTS

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend in FY 1980 a grant of \$59,600 from the County Division of Labor Services in the categories below and to establish two teaching position as indicated below for a career opportunity guidance assistance program for handicapped students:

<u>Category</u>	<u>Positions</u>	<u>Amount</u>
02 Instructional Salaries	2.0*	\$29,460
03 Instructional Other		18,060
06 Pupil Transportation		2,520
07 Operation of Plant & Equipment		930
08 Maintenance of Plant		2,000
09 Fixed Charges		<u>6,630</u>
TOTAL		<u>\$59,600</u>

\* 2.0 Career Counseling/Placement Teachers, Grade A-D, ten month



and be it further

RESOLVED, That the county executive be requested to recommend approval of this resolution to the County Council and that a copy of it be send to the county executive and County Council.

RESOLUTION NO. 64-80                      RE:  SUBMISSION OF AN FY 1981  
    PROPOSAL FOR A GRANT TO  
    IMPROVE DELIVERY OF  
    INSTRUCTIONAL SERVICES TO  
    K-8 STUDENTS WITH LIMITED  
    ENGLISH PROFICIENCY

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to submit an FY 1981 grant proposal for federal funds under the Basic Skills Improvement Program to Improve Delivery of Instructional Services to K-8 Students with Limited English Proficiency; and be it further

RESOLVED, That a copy of this resolution be sent to the County executive and the County Council.

RESOLUTION NO. 65-80                      RE:  SUBMISSION OF AN FY 1981  
    PROPOSAL FOR A GRANT TO  
    ENHANCE HOME/SCHOOL  
    RELATIONSHIPS FOR BASIC  
    SKILLS

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to submit an FY 1981 grant proposal to USOE for funds to enhance home/school relationships involving underachieving students in basic school curricula; and be it further

RESOLVED, That a copy of this resolution be sent to the county executive and the County Council.

RE:  MONTHLY FINANCIAL REPORT

The superintendent explained that they hoped the \$4 million projected deficit would be decreased to \$2.7 million by the end of the year.  He stated that by law they has to end up with a balanced budget and they believed they would have to go to the County Council for a supplemental appropriation of approximately \$2 to \$2.5 million.  He said they had made an effort to conserve energy and had instituted an employment freeze in an effort not

to mortgage next year's budget.

Dr. Greenblatt inquired about the meeting with the governor regarding the cost of fuel. The superintendent replied that the meeting had not been set; however, statewide school systems were projecting a \$12 million deficit. He and the other superintendents thought that the state should be able to help, particularly since the governor had requested money for the state for utilities.\* In regard to outgoing transfers, Mrs. Zappone thought there were to be funds from the state. The superintendent replied that they expected \$300,000; however, while they had fewer youngsters, the costs had gone up about 30 percent. He commented that he was not optimistic about additional state aid this year.

Mr. Barse requested a breakout of salary accounts, and the superintendent agreed to provide this information.

RESOLUTION NO. 66-80                      RE: RECONSIDERATION OF RESOLUTION  
NO. 61-80

On motion of Dr. Greenblatt seconded by Mrs. Spencer, the following resolution was adopted unanimously:

RESOLVED, That the Board reconsider the item on a categorical transfer for the vocational education assessment center program because the superintendent had provided them with a revised version.

\* Mr. Barse joined the meeting at this point.

RESOLUTION NO. 67-80                      RE: FY 1980 CATEGORICAL TRANSFER  
FOR THE VOCATIONAL EDUCATION  
ASSESSMENT CENTER PROGRAM

On recommendation of the superintendent and on motion of Dr. Greenblatt seconded by Mrs. Spencer, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to effect the transfer below for the FY 1980 Vocational Education Assessment Center Program:

	<u>Category</u>	<u>From</u>	<u>To</u>
03	Instruction Other		\$4,095
05	Special Education	\$3,642	
09	Fixed Charges	<u>453</u>	
	TOTAL	<u>\$4,095</u>	<u>\$4,095</u>

and be it further

RESOLVED, That the county executive be requested to recommend

approval of this transfer to the County Council and that a copy of this resolution be sent to the county executive and County Council.

RE: ITEMS OF LEGISLATION

The superintendent reported that the state had always paid in full the employer's share of social security; however, there was a movement away from that which meant that Montgomery County would need more local resources. Dr. Kenneth Muir, director of the Department of Information, added that the state's bill for social security was \$64 million a year. Under the new plan being considered, 10 percent of the funds would be given back to the LEA's under the state equalization formula; therefore, Montgomery and Baltimore Counties would lose. He said that it was their intent that it would be a one-time pass back. The joint pension committee had introduced a bill that would cap the rate at the FY 1981 level which means that Montgomery County would get the full bill for any increases in the rate. Dr. Muir felt that there was no good answer as to which plan was the better one; however, it was their feeling at this point they would be better off with the cap.

Dr. Greenblatt stated that MABE had taken the position that they did not want social security connected with the current expense formula. Dr. Shaw asked whether it would be appropriate for the Board to take a position to support MABE.

RESOLUTION NO. 69-80

RE: SOCIAL SECURITY  
LEGISLATION

On motion of Mrs. Spencer seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education take the position of opposition to folding social security into the basic education expense formula.

RESOLUTION NO. 70-80

RE: SOCIAL SECURITY  
LEGISLATION

On motion of Mrs. Spencer seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

RESOLVED, That on the subject of social security contributions by the state the position of the Board of Education is that which does the least damage to Montgomery County; and be it further

RESOLVED, That as material is developed by the staff on this subject the Board of Education will be apprised of it.

RE: BOARD/PRESS/VISITOR  
CONFERENCE

The following individuals appeared before the Board:

1. Ms. Jeannette Belliveau
2. Mrs. Shirley Ludwig

RESOLUTION NO. 70-80

RE: AMENDMENT TO THE POSITION  
CLASSIFICATION AND PAY  
PLAN

On recommendation of the superintendent and on motion of Mr. Barse seconded by Mr. Paul, the following resolution was adopted unanimously:

WHEREAS, As part of the established procedure for reviewing and revising the classification and pay plan, the superintendent has recommended revisions; and

WHEREAS, It is desirable to establish and maintain positions at equitable and competitive pay levels; now therefore be it

RESOLVED, That the classification and pay plan revisions below be approved effective January 26, 1980:

Establish new classification title of satellite automotive parts clerk at pay grade 11. Reclassify two automotive service workers positions, pay grade 9, to the new classification.

Change the pay grade of the supervising internal auditor position from pay grade 24 (\$20,300 minimum - \$30,8929 maximum longevity) to pay grade 27 (\$23,504 minimum - \$35,588 maximum longevity).

RE: A MOTION BY DR. GREENBLATT  
REGARDING THE MCPS  
STANDARDIZED TESTING PROGRAM

Dr. Greenblatt moved and Mr. Barse seconded the following:

"WHEREAS, There appears to be no consensus among experts in testing and measurement regarding IQ/Abilities testing; and

WHEREAS, The Board of Education believes the information provided by such testing is useful for parents and the school system and outweighs the disadvantages; and

WHEREAS, No adequate substitute for an IQ/Abilities test is currently available; now therefore be it

RESOLVED, That it is the policy of the Montgomery County Board of Education to continue group IQ/Abilities testing of all students at least once in the student's career; and be it further

RESOLVED, That the group abilities test shall not be the sole criterion for placement of special education students; and be it further

RESOLVED, That parents and administrators may request an individual IQ test for children (1) who are either at the extreme of measurability, (b) whose scores reflect a discrepancy between the measured potential on a group test and the student's achievement, or (c) who have any other valid educational problems for which an individual IW may provide more information to establish the best educational program for the children; and be it further

RESOLVED, That the superintendent shall continue to report annually the test scores of schools by grade indicating the average abilities and achievements."

RE: A SUBSTITUTE MOTION BY  
MRS. WALLACE

Mrs. Wallace moved and Dr. Shaw seconded the following:

"WHEREAS, The superintendent has notified staff that the Cognitive Abilities Test (CAT) will not longer be administered by MCPS; and

WHEREAS, Many of the questions raised by the Board of Education about Ability and Aptitude testing may be answered more definitively in the future, and information may be gathered from other school systems about their practice and experience with such tests; now therefore be it

RESOLVED, That is the intent of the Board to direct the superintendent to continue the administration of the Cognitive Abilities Test for FY80; and be it further

RESOLVED, That the Board of Education will continue to develop a policy on testing to be implemented in FY81."

Mr. Paul requested that the Board divide the question, and it was the consensus of the Board that they would.

RESOLUTION NO. 71-80

RE: MCPS STANDARDIZED TESTING  
PROGRAM

On motion of Mrs. Wallace seconded by Dr. Shaw, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Dr. Shaw, Mrs. Wallace, and Mrs.,. Zappone voting in the affirmative; Mrs. Spencer voting in the negative (Mr. Paul negative):

WHEREAS, The superintendent has notified staff that the Cognitive Abilities Test (CAT) will no longer be administered by MCPS; and

WHEREAS, Many of the questions raised by the Board of Education about Ability and Aptitude testing may be answered more definitively in the future, and information may be gathered from other school systems about their practice and experience with

such tests; now therefore be it

RESOLVED, That it is the intent of the Board to direct the superintendent to continue the administrative of the Cognitive Abilities Test for FY80.

RE: A MOTION BY MRS. WALLACE  
ON MCPS STANDARDIZED  
TESTING (FAILED)

A motion by Mrs. Wallace that the Board of Education will continue to develop a policy on testing to be implemented in FY81 failed with Mrs. Wallace voting in the affirmative; Mr. Barse, Dr. Shaw, and Mrs. Spencer voting in the negative; Dr. Greenblatt and Mrs. Zappone abstaining (Mr. Paul negative).

RE: PROPOSED POLICY ON THE  
EDUCATION OF LIMITED  
ENGLISH PROFICIENT  
STUDENTS

Mr. Barse moved approval of the superintendent's proposed policy and Mrs. Spencer seconded the motion:

"WHEREAS, The Board of Education seeks to address the unique educational needs of limited English proficient students; and

WHEREAS, The Board wishes to establish a policy enabling each student to receive a comprehensive education regardless of linguistic background; now therefore be it

RESOLVED, That limited English proficient students be offered a program of instruction which will enable them to learn English as soon as possible and continue growth in cognitive development; and be it further

RESOLVED, That this program be implemented, where feasible, and within budgetary constraints, to meet the varying needs of limited English proficient students:

A. Purpose

It is the intent of the Board of Education of the Montgomery County Public Schools to:

1. Ensure that each limited English proficient student receives an equal educational opportunity, regardless of linguistic background
2. Recognize that there is no single instructional approach which will meet the needs of all limited English proficient students and be willing to select from a range of instructional options after appropriate student assessment has taken place.

B. Process

The superintendent will issue administrative procedures for the development, maintenance, and evaluation of appropriate programs for limited English proficient students in Montgomery County Public Schools which may include the following provisions:

1. Identifying and assessing incoming limited English proficient students annually for placement in appropriate programs.
2. Providing appropriate instructional programs for limited English proficient students which may include:
  - a) Itinerant ESOL Program
  - b) Transitional Bilingual Program
  - c) Alternative ESOL Program
  - d) ESOL Cluster Centers (Modified Immersion)
  - e) Tutorial Program
3. Involving native English speakers in a transitional bilingual program, where appropriate, designed to benefit both limited and native English speakers to avoid unnecessarily segregating limited English proficient students
4. Allocating staff and material resources annually, based on documented needs and within existing budgetary constraints
5. Assessing limited English proficient students annually for proficiency in English language skills
6. Conducting a comprehensive language survey of all limited English proficient students biannually
7. Assessing methodology and curricula, as well as upgrading the quality of programs where appropriate
8. Applying for appropriate federal financial assistance, where available, to implement this policy
9. Monitoring annually the academic achievement of limited English proficient students
10. Forming of an ad hoc advisory committee, as

needed, made up of staff and parents, that will review and advise on the desirability and feasibility of phasing in alternative instructional approaches and organizational models for instructing limited English proficient students

11. Incorporating into the Instructional System objectives and materials which foster in all Montgomery County Public School students, K-12 a knowledge and appreciation for various ethnic traditions and cultures represented in Montgomery County.

C. Feedback Indicators

The superintendent shall:

1. Annual report to the Board of Education the results of limited English proficient students' academic progress, including comparisons with other Montgomery County public school students

2. Annually report to the Board of Education the number of limited English proficient students being served, by program and by native language spoken, within the total Montgomery County Public Schools

3. Periodically review the entry and exit of students in each program option to ensure that students are moving to mainstream classes as soon as feasible."

RESOLUTION NO. 72-80

RE: AN AMENDMENT TO THE  
PROPOSED POLICY ON  
THE EDUCATION OF  
LIMITED ENGLISH  
PROFICIENT STUDENTS

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted unanimously:

RESOLVED, That the proposed policy on the education of Limited English Proficient Students be amended under Purpose No. 1 to substitute "assure" for "ensure."

RESOLUTION NO. 73-80

RE: AN AMENDMENT TO THE  
PROPOSED POLICY ON  
THE EDUCATION OF  
LIMITED ENGLISH  
PROFICIENT STUDENTS

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted unanimously:



RESOLVED, That the proposed policy on the Education of Limited English Proficient Students be amended by substituting "2. Assure that limited English proficient students are offered instruction which enables them to learn English as quickly as possible" for No. 2 under Purpose.

RESOLUTION NO. 74-80

RE: AN AMENDMENT TO THE  
PROPOSED POLICY ON  
THE EDUCATION OF  
LIMITED ENGLISH  
PROFICIENT STUDENTS

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted unanimously:

RESOLVED, That the proposed policy on the Education of Limited English Proficient Students be amended to add a No. 3 under Purpose "Recognize that there is no single instructional approach which meets the needs of all limited English proficient students."

RESOLUTION NO. 75-80

RE: AN AMENDMENT TO THE  
PROPOSED POLICY ON  
THE EDUCATION OF  
LIMITED ENGLISH  
PROFICIENT STUDENTS

On Motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Dr. Shaw, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Spencer noting in the negative (Mr. Paul affirmative):

RESOLVED, That the proposed policy on the Education of Limited English Proficient Students be amended to add a No. 4 under Purpose "Assure assessments of limited English proficient students and placement in appropriate programs."

RESOLUTION NO. 76-80

RE: AN AMENDMENT TO THE  
PROPOSED POLICY ON  
THE EDUCATION OF  
LIMITED ENGLISH  
PROFICIENT STUDENTS

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Dr. Shaw, and Mrs. Zappone voting in the affirmative; Mrs. Spencer and Mrs. Wallace abstaining (Mr. Paul abstaining):

RESOLVED, That the proposed policy on the Education of Limited English Proficient Students be amended by adding under Purpose No. 5 "Assure that emphasis is placed on early mastery of the English language so as to allow for success in school and for future employment."

RE: A MOTION BY DR.  
GREENBLATT TO AMEND  
THE PROPOSED POLICY  
ON THE EDUCATION OF  
LIMITED ENGLISH  
PROFICIENT STUDENTS  
(FAILED)

A motion by Dr. Greenblatt to amend the proposed policy on the Education of Limited English Proficient Speakers by adding under Purpose No. 6 "To assure that the ESOL, modified English immersion and tutorial programs are given top priority as a means to achieve these goals" failed with Dr. Greenblatt voting in the affirmative; Mr. Barse, Dr. Shaw, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Paul negative).

Board members asked that the definitions be attached to the policy when it was printed. They also asked staff to alphabetize the programs listed under Process No. 2.

RESOLUTION NO. 77-80

RE: POLICY ON THE  
EDUCATION OF LIMITED  
ENGLISH PROFICIENT  
STUDENTS

On recommendation of the superintendent and on motion of Mr. Barse seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, The Board of Education seeks to address the unique educational needs of limited English proficient students; and

WHEREAS, The Board wishes to establish a policy enabling each student to receive a comprehensive education regardless of linguistic background; now therefore be it

RESOLVED, That limited English proficient students be offered a program of instruction which will enable them to learn English as soon as possible and continue growth in cognitive development; and be it further

RESOLVED, That this program be implemented, where feasible, and within budgetary constraints, to meet the varying needs of limited English proficient students:

A. Purpose

It is the intent of the Board of Education of the Montgomery County Public Schools to:

1. Assure that each limited English proficient student receives an equal education opportunity, regardless of linguistic background

2. Assure that limited English proficient students are offered instruction which enables them to learn English as quickly as possible
3. Recognize that there is no single instructional approach which meets the needs of all limited English proficient students
4. Assure assessments of limited English proficient students and placement in appropriate programs
5. Assure that emphasis is placed on early mastery of the English language so as to allow for success in school and for future employment.

B. Process

1. Identifying and assessing incoming limited English proficient students annually for placement in appropriate programs
2. Providing appropriate instructional programs for limited English proficient students which may include:
  - a) Alternative ESOL Program
  - b) ESOL Cluster Centers  
(Modified Immersion)
  - c) Itinerant ESOL Program
  - d) Transitional Bilingual Program
  - e) Tutorial Program
3. Involving native English speakers in a transitional bilingual program, where appropriate, designed to benefit both limited and native English speakers to avoid unnecessarily segregating limited English proficient students
4. Allocating staff and material resources annually, based on documented needs and within existing budgetary constraints
5. Assessing limited English proficient students annually for proficiency in English language skills
6. Conducting a comprehensive language survey of all limited English proficient students biannually
7. Assessing methodology and curricula, as well as upgrading the quality of programs where appropriate
8. Monitoring annually the academic achievement of

limited English proficient students

9. Applying for appropriate federal financial assistance, where available, to implement this policy
10. Forming of an ad hoc advisory committee, as needed, made up of staff and parents, that will review and advise on the desirability and feasibility of phasing in alternative instructional approaches and organizational models for instructing limited English proficient students
11. Incorporating into the Instructional System objectives and materials which foster in all Montgomery County Public School students, K-12, a knowledge and appreciation for various ethnic traditions and cultures represented in Montgomery County.

C. Feedback Indicators

The superintendent shall:

1. Annually report to the Board of Education the results of limited English proficient students' academic progress, including comparisons with other Montgomery County public school students
2. Annually report to the Board of Education the number of limited English proficient students being served, by program and by native language spoke, within the total Montgomery County Public Schools
3. Periodically review the entry and exit of students in each program option to ensure that students are moving to mainstream classes as soon as feasible.

RE: POLICY ON CHILD ABUSE AND  
CHILD NEGLECT

Dr. Henry Shetterly, acting director of the Department of Interagency Programs, explained that in 1978 the General Assembly added "neglect" to the legislation. The policy before the Board was an updated version to bring them into compliance with the law. The superintendent inquired about staff training to implement the new policy. Dr. Shetterly replied that they had talked about recycling what they had done during the child protection era. The superintendent wondered about the possibility of using the television center and doing videotapes because he had the feeling that a lot of staff were not alert to this concern.

Mrs. Wallace inquired about confidentiality when a staff member reported a case of neglect or abuse. The superintendent explained that the school system employees were immune from suite; however, they could not guarantee confidentiality. He hoped that a lot of these problems would be resolved through staff training. Mrs. Spencer asked that the definitions conform to state law when the policy was finalized. Dr. Greenblatt asked that the Board be provided with copies of the legislation. Mrs. Spencer asked that Board members receive cost information about staff training during the budget review.

RESOLUTION NO. 78-80

RE: EXECUTIVE SESSION  
JANUARY 21, 1980

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Dr. Greenblatt, the following resolution was adopted unanimously (Mr. Paul negative):

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on January 21, 1980, at the close of its business meeting to discuss, consider, deliberate, and/or otherwise decide collective bargaining negotiations or matters and issues in connection therewith and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 79-80

RE: EXECUTIVE SESSION  
JANUARY 24, 1980

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Wallace, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on January 24, 1980, at 8 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or other personnel matters affecting one or more particular individuals or matters and issues in connection therewith and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 80-80

RE: EXECUTIVE SESSION  
JANUARY 29, 1980

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Wallace, the following resolution was adopted unanimously (Mr. Paul negative):

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on January 29, 1980, at 8 p.m. to discuss, consider, deliberate, and/or otherwise decide collective bargaining negotiations or consider matters and issues in connection therewith and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 81-80

RE: EXECUTIVE SESSION  
FEBRUARY 12, 1980

On recommendation of the Superintendent and on motion of Mrs. Spencer seconded by Mr. Paul, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on February 12, 1980, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory, or judicially imposed requirement protecting particular proceedings or matters from public disclosure and that such meeting shall continue in executive closed session until the completion of business; and be it further

RESOLVED, That the executive closed session continue at noontime on the topics listed above and continue in executive closed session until the completion of business.

RE: BOARD MEMBER COMMENTS

1. Mrs. Spencer stated that she would be unable to attend the

January 30 budget meeting. She asked that they not discuss Continuum Education at that meeting.

2. Mrs. Zappone reported that she had received a phone call about senior class trips. She asked about the number of high schools having class trips within the Board's guidelines and requested some background information on the history of senior class trips.

RESOLUTION NO. 82-80

RE: MINUTES OF DECEMBER 3, 4  
AND 11, 1980

On motion of Mrs. Wallace seconded by Mr. Paul, the following resolution was adopted unanimously:

RESOLVED, That the minutes of December 3, 4 and 11, 1980, be approved.

RE: ITEMS OF INFORMATION

Board members received the following item of information:

Joint Occupancy Quarterly Report

RE: ADJOURNMENT

The president adjourned the meeting at 11:25 p.m. to an executive session on negotiations.

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President

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Secretary