

Rubric for Scoring Culture – Level 3

Practice = the way people do things

Product = what the culture has produced because of what it values (could be things, famous people, etc.)

Perspective = attitudes, values, ideas held by the people of the culture

- 5-4.5 Excellent** – identifies a practice or a product of the culture and links it to a perspective
- Identifies a product or practice, according to the task, with accurate content.
 - Identifies its relationship to a perspective of the culture in detail.
 - Use of target language does not interfere with comprehension of information presented.
- 4 Very good to Good** - identifies a practice or a product of the culture and links it to a perspective
- Identifies an appropriate product or practice, according to the task, with mostly accurate content.
 - Identifies its relationship to a perspective of the culture with some detail.
 - Use of target language does not interfere with comprehension of information presented.
- 3.5 Satisfactory** - identifies a practice or a product of the culture and links it to a perspective
- Identifies an appropriate product or practice, according to the task, with some accurate content.
 - Identifies its relationship to a perspective of the culture with little detail.
 - Use of target language rarely interferes with comprehension of information presented.
- 3 Weak**- identifies a practice or product of the culture but does not link it to a perspective
- Identifies an appropriate product or practice, according to the task, with little accurate content.
 - Does not identify its relationship to a perspective of the culture.
 - Use of target language interferes with comprehension of information presented.
- 2.5-0 Unacceptable** – does not identify an appropriate practice or product nor link it to a perspective
- Identifies an inappropriate product or practice, according to the task, or identifies an appropriate product or practice with no detail.
 - Does not identify a relationship to a perspective of the culture.
 - Use of target language interferes with comprehension of information presented.

No credit will be given for any response that is in English.