

Italian 1A
Final Examination Study Guide
 Montgomery County Public Schools

Name _____

Before you begin working in the study guide, organize your notes and vocabulary lists from semester A. Refer to these materials as you complete each section.

TOPIC	Communication Goal 1	Cultures Goal 2	Essential Structures
1. Welcome to Italian Class <i>Benvenuti alle lezioni d'italiano</i>	1.1, 1.3 Exchange names and present basic introductions. 1.1, 1.2 Recognize and use the Italian alphabet to spell Italian words. 1.2 Recognize useful classroom expressions, objects, dates and telling time. 1.2 Recognize spoken numbers. 1.3 Use numbers to exchange telephone numbers. 1.1, 1.2, 1.3 Exchange greetings, present and respond to introductory conversations. 1.2 Recognize basic classroom commands. 1.2, 1.3 Interpret and present seasons and weather conditions.	2.1 Describe the origin of the Italian language and where it is spoken in the world.	Basic building blocks: Accents Alphabet Numbers 0-30 Date format Telling time with <i>essere</i> Classroom commands <i>C'è/Ci sono</i> Expressions with <i>avere</i> <i>Fare</i> with weather

Write four Italian last names. Use at least two names that include different accent marks. Be sure that both you and your partner can understand names as they are spelled aloud to you.

Names that I will spell to my partner:

Names that my partner spelled to me:

Practice saying and writing numbers in sequence. Use numbers in the context of telephone numbers. First, write down telephone numbers of four friends.

1. _____
2. _____
3. _____
4. _____

TOPIC	Communication Goal 1	Cultures Goal 2	Essential Structures
2. Getting Acquainted <i>Ci conosciamo</i>	1.1 Provide and obtain information about self and others. 1.1 Engage in conversations about leisure time activities. 1.2 Interpret personal data on forms and spoken/written physical descriptions. 1.3 Present a biographical sketch including physical and personality attributes and preferred activities.	2.1 Recognize appropriate salutations (formal vs. informal) and gestures.	Adjective agreement <i>Essere</i> with personal characteristics <i>Essere + di</i> <i>Avere</i> Formal vs. informal <i>Lei vs tu</i> <i>(Non) Mi/Ti/Le piace + infinitivo</i>

List in Italian at least six words and/or expressions that are used to give personal information on forms (last name, address, nationality, etc.)

_____	_____
_____	_____
_____	_____

Write sentences, phrases, and questions that could be used in formal and informal conversations.

Tu

Lei

_____	_____
_____	_____
_____	_____
_____	_____

Write 10 nouns and 10 adjectives in Italian that can be used to give a physical description of people.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

TOPIC	Communication Goal 1	Cultures Goal 2	Essential Structures
3. School <i>La scuola</i>	1.1, 1.2, 1.3 Exchange, interpret, and present information related to class schedules including time and period, places in the school, class preferences, school supplies, and school-related activities. 1.2 Recognize and use basic classroom expressions. 1.3 Recite and use ordinal numbers in context.	2.1 Describe a typical school day in Italy. 2.2 Explain a typical school schedule.	–are verbs Subject pronouns Definite/indef. articles (number/gender) Sing./plural of nouns Ordinal numbers Question formation Numbers 30-100 Review: <i>C'è / Non c'è</i>

Identify five objects you see in the classroom – not supplies. Estimate the price of each and write in Italian the name of the object and its price under column A. Practice exchanging this information with a partner. Write your partner's information under column B.

Compagno/a A		Compagno/a B	
Oggetto	Prezzo	Oggetto	Prezzo
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____

List the classes you take in school. Tell at what time each class begins, what you need to do in it, and your opinion of each.

Che studi?	Che ora è?	Che bisogna fare in classe?	Perche (non) ti piace?
1 ^a			
2 ^a			
3 ^a			
4 ^a			
5 ^a			
6 ^a			
7 ^a			

Culture – **La scuola** - Select one of the topics under **Cultures Goal 2**. Write an organized essay, keeping in mind the products, practices, and corresponding perspectives for this topic. Write in **English**. Refer to the **Rubric for Scoring Culture** as you write.

Product/Practice _____

Perspective _____

TOPIC	Communication Goal 1	Cultures Goal 2	Essential Structures
1. Food <i>Il cibo</i>	1.1, 1.2, 1.3 Exchange, interpret, and present information about food preferences, food groups, and eating customs.	2.1 Identify and describe eating customs of Italy. 2.2 Identify typical food items and their origins in Italy.	<u>-ere</u> and <u>-ire</u> (-isco) verbs <i>Piace/piacciono</i> Stress pronouns (<i>a me, a te...</i>)

List in Italian five foods in various categories. Be sure to label the category in Italian before you begin.

Fruits	Meats	Vegetables	Dairy	Desserts	Drinks

List in Italian your four favorite food and drink items for each of the following meals.

La prima colazione

Il pranzo

La merenda

La cena

Describe your food preferences, including details about what you eat (color, taste, preferences) and when you eat it. Write in **Italian**. Refer to the **Rubric for Extended Presentational Written Communication** as you write.

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Product/Practice _____

Perspective _____

TOPIC	Communication Goal 1	Cultures Goal 2	Essential Structures
2. Pastimes <i>I passatempi</i>	1.1 Engage in conversations about leisure time activities in the context of weather and seasons. 1.2 Interpret basic information about leisure activities. 1.3 Present basic information about preferred activities.	2.1 Identify and discuss typical leisure time activities and entertainment in Italy. 2.2 Identify and describe famous sports or entertainment personalities from Italy, including significant contributions.	<i>Giocare</i> <i>Andare</i> Review: -Present tense <i>-are, -ire, -ere</i> verbs - Question formation and negation in Italian

Review weather expressions and pastimes. Write five different weather conditions. Tell what you like to do for each weather condition.

Che tempo fa?

Mi piace....

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List seven activities that people do in their spare time and seven corresponding locations where these activities might take place.

Attività	Dove?
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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Product/Practice _____

Perspective _____

Cumulative Activity

Ci conosciamo / I passatempo / I cibi / La scuola

Describe yourself and your interests in Italian in each of the four categories below.

Come sei fisicamente?

Com'è la tua personalità?

Cosa ti piace fare e mangiare?

Qual è, com'è e che fai durante la tua classe preferita?
