

Forum Sessions At-a-Glance

Three forum sessions will be offered. Below is a list of promising practices breakout sessions scheduled for each forum. This booklet provides the location, description, presenters, and facilitator for each breakout session. School teams are encouraged to cover all sessions that will help support the *FY 2010 Baldrige-guided School Improvement Plan* for your school. A post-conference website will provide PowerPoint presentations and resource materials: www.montgomeryschoolsmd.org/departments/cte/conf

Location	Forum 1 <i>11:00 a.m. - Noon</i>	Forum 2 <i>1:00 p.m. – 2:00 p.m.</i>	Forum 3 <i>2:15 p.m. – 3:15 p.m.</i>
Auditorium	Strand B Critical Thinking: Nurturing Critically-Thoughtful Learners	Strand C High Achievement Parenting	Strand C Making a Connection: Employing Modern Culture to Engage Students
Room 224	Stand A Fixing the Freshman Factor	Strand C Understanding Latino Youth	Strand D Building a Family-Friendly School
Room 222	Strand C Community Partnerships that Make a Difference	Strand E Building an Online Learning Community	Strand A Decoding Generational Differences: Strategies for Creating Dynamic Workplace Teams
Room 220	Strand B Laboratory for Experiential Education and Design (LEED): Adapting to Change	Strand A Wall-to-Wall Academies: Visioning, Implementing, Sustaining	Strand C Changing Educator Beliefs
Room 214	Strand D Partnering for Success: Winning Secondary and Postsecondary Partnerships	Strand D Career Pathways: Creating a Collaborative Road Map for Student Success	
Room 227	Strand B Creating an Award-Winning Character Education Initiative	Strand A Leading Change: Secrets of an Award-Winning Principal	Strand D Historically Black College/University Partnerships
Room 208	Strand A Youth Safety: Protecting Students Within and Outside Our Schools	Strands B and E Critical Thinking: Making Learning in <u>Elementary School</u> and <u>Middle School</u> a Transformative Experience	Strands B and E Critical Thinking: Making Learning in <u>High School</u> and <u>College</u> a Transformative Experience
Room 225	Strand C Making Special Education Work	Strand B Engaging Learners: Secrets of Award-Winning Teachers	Strand E eLearning: 21 st Century Learning for 21 st Century Learners
Room 223	Strand B Engaging Athletes: In the Classroom and On the Field		
Room 210	Strand E The New Math—Interactive, Engaging, Collaborative—and Taught Using the Promethean Board	Strand D Preparing a Broad Spectrum of Students for College-Level Academic Work Without the Need for Developmental, or Remedial, Courses	Strand D Successfully Navigating the Transfer Pathway: Achieving Your Four-Year Degree without Leaving Montgomery County
Room 212	Strand A Effecting Change through Effective Leadership	Strand B STEM 2.0: The Plan for Action	Strand B How to Get Kids Excited About Summer Reading (and Faculty and Staff, Too!)