Pre-kindergarten/Head Start Speech-Language Screening Instrument

MCPS

Division of Early Childhood Programs and Services
MONTGOMERY COUNTY PUBLIC SCHOOLS • Rockville, Maryland 20852

INSTRUCTIONS: This screening test is to be administered by a speech/language pathologist. For each response, place a check (✓) in column "C" (Correct) or column "I" (Incorrect) as appropriate. Space is provided for child's response. Write "NR" for no response.

Student's name _____   Current school _____

Birth date ____/____/____ Age _____ Test Date ____/____/____   Home school _____

Primary language _____   Teacher _____   Speech pathologist _____

PART I: LANGUAGE

Check One
Correct/Incorrect

A. GENERAL INFORMATION

   1. Tells first and last name _____ 1. ☐ ☐

   2. Tells age _____ 2. ☐ ☐

B. NUMBER CONCEPTS

   3. Rote counts to 10 _____ 3. ☐ ☐

   4. Counts blocks to 5 _____ 4. ☐ ☐

C. COLORS (Display 6 colored blocks; point to each and ask:) "What color is this block?" (Circle correct responses.)

   5. Blue Yellow Purple Green Red Orange (Passing criteria: 3 correct)
     (If not correct, ask child to point to colored blocks.) _____/_____ correct 5. ☐ ☐

D. PREPOSITIONS (Demonstrate with block and box and ask:) "Where is the block?"

   6. In _____ 6. ☐ ☐

   7. Under _____ 7. ☐ ☐

   8. On _____ 8. ☐ ☐

   9. Behind/In back of _____
     (If incorrect, ask child to place block in that position.) _____/_____ correct
     (Check correct responses: In ☐ Under ☐ On ☐ Behind ☐) 9. ☐ ☐

E. IDENTIFIES BODY PARTS (Ask child to point to body parts. Check those identified correctly.)
   (Passing criteria: 6 or more correct)

     Nose ☐ Eyes ☐ Ears ☐ Mouth ☐ Hair ☐

     Finger ☐ Knee ☐ Elbow ☐ Arm ☐ Foot ☐   Total Correct _____/10 10. ☐ ☐

F. COMPREHENDS SENSES (Read practice sentence to child.) "We use our hands to (touch/feel.)" 11. ☐ ☐

   11. "We use our eyes to _____." (see/look)

   12. "We use our nose to _____." (smell/breathe) 12. ☐ ☐

   13. "We use our ears to _____." (hear/listen) 13. ☐ ☐

G. CATEGORIES (Use picture provided and say:)

   14. "Show me all the animals." _____ 14. ☐ ☐

   15. "Show me all the food." _____ 15. ☐ ☐

H. ANSWERING QUESTIONS (Ask sample question.) "Who cries?" (Explain as necessary.)

   16. What flies in the sky? _____ 16. ☐ ☐

   17. What animal swims in the water? _____ 17. ☐ ☐

   18. What animal bites people? _____ 18. ☐ ☐

   19. What do you do when you are hungry? _____ 19. ☐ ☐

   20. What do you wear when it's cold outside? _____ 20. ☐ ☐

   21. What do you do when you're sleepy? _____ 21. ☐ ☐

I. LISTENING COMPREHENSION (Directions: "I'm going to tell you a story. It has no pictures. Listen carefully. When I'm finished, I will ask you some questions about the story.") (Read:) "One day, a man was painting a house. He was standing on a ladder. A bee buzzed around his head. The man climbed down and waited until the bee flew away."

   22. Who was painting the house? _____ 22. ☐ ☐

   23. Where was he standing? _____ 23. ☐ ☐

   24. Why did he climb down? _____ 24. ☐ ☐

PART I: LANGUAGE (continued)   **Check One**
                                                                         Correct/Incorrect

J. AUDITORY MEMORY FOR SENTENCES (Example—say: "Black cat")

    25. "Toy...Chair...Light"   _____   25. ☐ ☐

    26. "Cars are big."   _____   26. ☐ ☐

    27. "He sleeps in a bed."   _____   27. ☐ ☐

    28. "The boy played ball with his dog." _____   28. ☐ ☐

K. EXPRESSIVE LANGUAGE SAMPLE (Use sequence picture provided. Point to each picture and say: "Tell me a story about these pictures." Record responses on lines provided, including articulation errors. Give credit if the child uses a minimum of three phrases or sentences that include action words.)

    29. _____ 29. ☐ ☐

    _____

    _____

L. SYNTAX (Record any grammatical differences or errors on lines provided.)

    _____

    _____

M. FOLLOWING DIRECTIONS (Say: "Listen carefully. I want you to do three things.")

    30. "Clap your hands. Put your hands on your head. Touch your nose." 30. ☐ ☐
    (Passing criteria: Child performs all 3 directions.)
    If incorrect, say: "Close your eyes. Clap your hands."

                                       TOTAL   Correct/Incorrect

                                               _____ _____

PART II: SPEECH

A. ARTICULATION (Record sound errors.) _____

    _____

Spontaneous speech: ☐ Intelligible ☐ Not intelligible ☐ Intelligible with careful listening ☐ Not enough said to judge

If multiple errors, administer *Pre-kindergarten/Head Start Articulation Screening* and check oral motor functioning.

☐ Adequate ☐ Recheck

B. FLUENCY: ☐ Fluent ☐ Dysfluent   Comments _____

C. VOICE: ☐ Adequate   If not adequate, describe quality. _____

PART III: HEARING

☐ No known problem ☐ Suspect problem

☐ History of Problem _____

PART IV: FOLLOW-UP AND COMMENTS

☐ 1. Speech and language is within normal limits.   ☐ 2. Confer with team/observe further.

☐ 3. English Language Learner (ELL)   ☐ 4. Administered in (language) _____

COMMENTS

_____

_____

_____