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MONTGOMERY COUNTY PUBLIC SCHOOLS

Final Evaluation Report: Montgomery County Infants and Toddlers (MCITP) Early Interventionists

Department of Professional Growth Systems Office of Human Resources and Development

MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville, Maryland 20850

INSTRUCTIONS: Evaluators complete a narrative description based on the following performance standards. The description includes home visits, classroom observations, assessment data, contributions to overall program mission, review of professional growth plans and implementation results, and any other documents collected by the evaluator and/or the early interventionist during the full length of the cycle. Please see Page 2 for directions for Completion of Final Evaluation Dates.

MCITE	P Early Interventionist					
Employee Number			Years of MCPS Experience			
Coordinator			Supervisor			
Туре:	☐ First-year Probationary	☐ Tenured (3-year	ır cycle)			
	☐ Second-year Probationary	☐ Tenured (4-year	ır cycle)			
	☐ Third-year Probationary	☐ Tenured (5-year	ır cycle)			
	☐ Special Evaluation					
Locatio	on			Specialty		
Perfor	mance Standards: MCITP early interventionists are committe efforts to address their child's developmer	ed to assist families			years of age with their	
II.	MCITP early interventionists demonstrate to teach these skills to their families.	rly interventionists demonstrate knowledge of early childhood development and principles of adult learning and how hese skills to their families.				
	MCITP early interventionists are responsible for establishing and managing family and child learning in a positive learning climate.					
IV.	MCITP early interventionists continually assess child and family progress, analyze the results, and adapt instruction to improve outcome achievement and promote family training.					
V.	MCITP early interventionists are committed to continuous improvement and professional development.					
VI.	. MCITP early interventionists exhibit a high degree of professionalism.					
	of Observations// unced?) Yes	/	_/ /es	// Yes	/	
Date of Post- Observation// Conference		/	_/	//	/	
Obser	of Post- vation// rence Report R)	/_	_/	/	//	
Final Rating ☐ Meets Standard ☐ Below Standard						
Evaluator's Signature					Date//	
Supervisor's Signature					Date//	
MCITP Early Interventionist's Signature					Date//	
	interventionist's signature indicates that the nterventionist concurs with the contents. Ear				ry, not necessarily that the	
	Distribution: Copy 1—Employee	Copy 2—Principal	Copy 3—Office	of Human Resources an	d Development	

Directions for Completion of Final Evaluation Dates

Please see summary of minimum required formal observation chart in the Teacher-Level Professional Growth System Handbook for more information.

Dates of Observation:

For MCITP early interventionists in their evaluation year, at least two formal observations by principal or qualified observer are required. For tenured and second- and third-year probationary MCITP early interventionists, three observations are required if the MCITP early interventionist may be rated below standard. In all cases, one of the formal observations must be announced. At least one of the formal observations must be done each semester.

Dates of Conferences:

Post-observation conferences should be held within three duty days after the formal observation. Conferences may be delayed by mutual agreement, due to extenuating circumstances. For employees who are not meeting standard, it is highly advisable to maintain documentation to demonstrate the conference was delayed by mutual agreement. (This documentation may be requested by the PAR Panel to ensure the evaluation was conducted with fidelity.)

Dates of POCR delivery:

For employees who are not meeting standard, the evaluator must provide the dates on which the POCR was delivered to the employee. If the employee refuses to sign as acknowledgement of receipt of the POCR, please include the signature of a witness.