

The Bulletin

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June 17, 2002

A weekly newsletter for and about Montgomery County Public Schools

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Published authors

Denise Fitzgibbons and some of her third grade students at Stedwick ES examine copies of their new book containing poetry written by the students in her class during a poetry unit. What began as a class project grew into a professionally published hardbound book, with Fitzgibbons herself plus corporate sponsors providing funding so each student could have a printed copy.

Board conditionally approves frameworks for key HS courses

The MCPS Board of Education conditionally approved high school curriculum frameworks for five core courses: Algebra 1; Biology; English 9; Geometry; and National, State and Local Government.

The Office of Instruction and Program Development (OIPD) will continue to solicit input from parents and community members and will provide this information to the Board. The Board will take subsequent action on these curriculum frameworks no later than January 2003.

These five courses are the first that are being assessed in Phase I of the Maryland High School Assessments
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Final \$1.4 billion operating budget adopted

The Board of Education approved the Fiscal Year 2003 operating budget of \$1.4 billion, an increase of \$88.5 million (6.7 percent) over the current year, at its June 11 meeting.

The approval follows full funding of the requested budget last month by the County Council and endorsement of the funding plan earlier this year by County Executive Douglas Duncan.

The expanded budget includes new funding for continued growth in enrollment, projected to be more than 138,000 students next year, and the opening of a new middle school (Newport Mill in the Einstein Cluster). The budget also includes funding of negotiated agreements for teachers, administrators and support personnel.

The increased funding was made possible, in part, by \$21.3 million in savings and efficiencies approved by the Board of Education this year. Over the past three years, the school system has cut \$51.4 million in expenditures to offset increased costs and program improvements.

(continued on page 5)

Four teachers win Greenblatt awards for excellent teaching

Four teachers with the Montgomery County Public Schools have won Excellence in Teaching awards from the Marian Greenblatt Education Fund, which recognizes teachers for excellence in motivating and educating students. This is the 13th year the awards have been given.

Three veteran teachers were selected to receive awards: Susan Kelly of Dr. Martin Luther King, Jr. MS, Jan Schultz of Poolesville HS and Sheila Levine of Maryvale ES. In addition, Victoria Bowie of William

(continued on page 4)



Bowie Partnership program

Superintendent Jerry D. Weast shares his views on administrative management with some of the students from the MCPS/Bowie State Partnership program. From left are Thamar Anderson, Mark Smith, Tami Roberts, Weast, Sonia Molina, Ann Haughton, Duane Merson and Lisa Williams. The partnership program is available to all supporting services personnel who have their associate degree and want to continue to earn a bachelor's degree. Anyone interested in the Bowie Partnership may contact Russ Fazio at 301-601-4600.

TPMS computer team takes first place

For the second time in three years, the Takoma Park MS (TPMS) Computer Team took first place in the Intermediate Three Person Division of the American Computer Science League (ACSL).

The ACSL All-Star Contest, held this year in Montreal, Quebec, over Memorial Day weekend, is an annual invitational event for high school programming students. The Takoma Park intermediate team of Chelsea Zhang, Rohit Dewan and Matt McCutchen was the only middle school to compete at the intermediate level, a division open to students through Grade 12. The three students had two and one-half hours and one computer to complete four programming problems. The programming session was followed by a short answer portion of the contest that had the students answering various questions about computer programming topics.

The TPMS Junior Team, competing against students through the ninth grade, placed fifth at the All-Star Contest. Team members John Kim, Jordy Goldstein, Mitchell Katz, Alice

Li and Brett Holbert continued a streak of top-five finishes for TPMS that began during the 1990-91 school year.

Students won computer programming books, trophies and ribbons for their successes. The school also brought home a CD burner and Microsoft's Visual Studio.net for winning the Intermediate Three-Person Division. Participating students also visited the Montreal Science Center, the Montreal Biodome and saw a Montreal Expos game.

The trip was made possible due to the generosity of local and national corporate sponsors, who donated between \$100 and \$2,500 each to help pay the costs of traveling to and participating in the contest. This year's sponsors for TPMS included SAIC, BAE Systems North America, Artesia Technologies, DanSources, The Institute for Genomic Research, ITT Industries, MERANT, Rostech, Science Systems and Applications, VeriSign, and Vistronix. Most of the sponsors have been supporting the Takoma Park MS Computer Team for five or more years. □

Students honored as Distinguished Hispanic Scholars

The Hispanic Employees Association of Montgomery County Public Schools (HEAMCPS) honored 23 Distinguished Hispanic Scholars—one from each high school—at its Student Recognition ceremony May 31.

Five students were selected as Most Distinguished Hispanic Scholars and were awarded scholarships. Ximena Levander from Montgomery Blair HS and Albert Forero from Seneca Valley HS each received a \$1,000 scholarship from HEAMCPS. Teresa Angela Ley from Springbrook HS received a scholarship for \$500 from HEAMCPS. Francisco Brito from Quince Orchard HS received a scholarship for \$1,000 donated by Counseling Plus, Inc., a cosponsor of the HEAMCPS Scholarship Fund. Kimberly McGuire from Damascus HS received a scholarship for \$500 donated by The Montero Education Foundation, a cosponsor of the scholarship fund.

Anyone who would like more information or would like to donate to the fund can contact HEAMCPS president Leonor Guillen at 301-230-0670 or on FirstClass. □

This is the last *Bulletin* for the 2001-02 school year. The next issue will be published Aug. 26.

The Bulletin

Montgomery County Public Schools
Department of Communications

850 Hungerford Drive
Rockville, Maryland 20850
301-279-3391
301-279-3221 (fax)

Jerry D. Weast, superintendent
Brian J. Porter, communications director
Vickie C. Walter, editor
William E. Mills, photographer

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New work group to examine role of RTs

A joint MCEA-MCPS work group has been established to recommend the role and structure of the high school resource teacher (RT) and to determine how RTs can best serve success for all students.

The roles and responsibilities of RTs have not been reexamined for a number of years. New initiatives have affected their role, including the Professional Growth System for teachers and the upcoming high school assessments.

The model of the high school RT used in MCPS releases the RT in major academic subjects for part of the day to handle additional duties, adds summer employment days and provides supplemental compensation. Over the years, the amount of release time has fluctuated depending on the size of the department, subject and budget pressures. Some RTs were granted an additional release period per day during 2001-02 to handle job-embedded staff development.

The work group has been asked to define the role and responsibilities of RTs, resource counselors and RTs for special education, and to recommend their relationship to school leadership/administration and subject area teachers. The group will recommend changes to recruitment, selection, training/development and evaluation. The group also will begin developing performance standards and revising evaluation cycles to align with the Professional Growth System.

Members of the work group are:

Mark Simon (co-chair), MCEA
Elizabeth Arons (co-chair), Ofc. of Human Resources
Evanthia Lambrakopoulos, Bethesda-Chevy Chase HS
Rae White, Gaithersburg HS
Vic Weinstein, Northwest HS
Barbara Hofman, Montgomery Blair HS
Stuart Shifrin, Walt Whitman HS
David Culpepper, Damascus HS
David Kahn, Gaithersburg HS
Thelma Newman, Magruder HS
Donald Kress, Office of School Performance
Daniel Shea, Quince Orchard HS
Billie-Jean Bensen, Office of School Performance
Mary Dempsey, Office of Student and Community Services
Carol Burke, Department of Staffing
Kent Weaver, Watkins Mill HS
Carol Blum, Office of Instruction and Program Development
Edward Shirley, MCAASP
Alan Goodwin, Walt Whitman HS
Michael Durso, Springbrook HS
Sharon Hemphill, Office of Staff Development □



Board highlights

Meeting of Tuesday, June 11, 2002

The Board of Education met June 11 and, among other items, adopted the operating budget, conditionally approved the high school curriculum frameworks and reviewed a report on the ESOL program. The Board also appointed a principal and recognized students who received Leadership Montgomery Youth Community Service Leadership awards.

High school curriculum frameworks

The Board conditionally approved the high school curriculum frameworks as the written curriculum for the courses to be assessed in Phase I of the Maryland High School Assessments (HSAs). The five courses are Algebra 1; Biology; English 9; Geometry; and National, State and Local Government. The frameworks exceed Maryland State Department of Education standards and identify the content and prerequisite skills that students need to succeed in advanced courses and postsecondary school and careers. The curriculum frameworks are the next step in the ongoing curriculum revision process, which began with the establishment of the Grades pre-K through 8 curriculum frameworks. Subsequent action will be taken in January 2003. (See story on page 1.)

ESOL program review

The Board discussed a program review of the ESOL program and recommendations for improvement by the George Washington University Center for Equity and Excellence in Education. A plan of action was developed based on areas of need, which include professional development, consistent program implementation, staff allocation, data and transitional services. All elements of the action plan will be monitored on an ongoing basis to determine their effectiveness and to make adjustments as appropriate. Periodic reports will monitor progress.

Administrative appointment

The Board made the following appointment:

■ Gregory S. Edmundson, currently an elementary principal intern at Brown Station ES, as the new principal of Darnestown ES.

Final adoption of FY 2003 operating budget

The Board adopted the Fiscal Year 2003 operating budget of \$1.4 billion, an increase of \$88.5 million (6.7 percent) over the current year, following full funding of the requested budget last month by the County Council and endorsement of the funding plan earlier this year by County Executive Douglas Duncan. (See story on page 1.)

Youth Community Service Leadership awards

Five high school students who have exhibited outstanding commitment and leadership in community service were recognized by the Board for receiving Leadership Montgomery Youth Community Service Leadership awards. The \$1,000 awards have been funded for the past five years by the law firm of Shulman, Rogers, Gandal, Pordy and Ecker, P.A.

Board of Education: Reginald M. Felton, president; Patricia B. O'Neill, vice president. Members: Steve Abrams, Kermit V. Burnett, Sharon W. Cox, Nancy J. King, Walter N. Lange and Dustin Jeter, student member. Jerry D. Weast, superintendent and secretary-treasurer. Office of the Board: 301-279-3617. □

Four MCPS teachers win Greenblatt teaching awards

(continued from page 1)

Tyler Page ES won the first-year teacher award.

At ceremonies held in their respective school, each veteran teacher was presented with \$1,000 and a plaque. The first-year teacher received \$500 and a plaque.

Susan Kelly

Susan Kelly, a 32-year teaching veteran, is a standout at Dr. Martin Luther King, Jr. MS. She has created a short-term alternative for students unable to remain in the classroom. This gives students the support they need to succeed and return to class. Kelly has involved herself in her students' lives, often calling truant students and even purchasing alarm clocks for late sleepers.

Jan Schultz

AP Psychology is a very challenging course at Poolesville HS, and yet with Jan Schultz in charge, the course usually has a waiting list. Schultz is well known for organizing the Senior Citizens-Senior Prom at Quince Orchard and Poolesville high schools, so students can bring some extra fun to the lives of elderly folks in the community. She has raised money for AIDS victims by riding a bicycle hundreds of miles and for poor families in Poolesville.

Sheila Levine

Sheila Levine teaches in the Head Start Program at Maryvale ES. Since November, she has taken her students' performance from the 20 percent to the 90 percent level on the Early Childhood Observation Report. As a mentor to new teachers, she has shared her expertise in the development of techniques for teaching low-income children in Montgomery County. She helped both children and their parents read when she created a lending library for Maryvale families. Thus she inspires her students, and the adults in their lives, to achieve high goals.

Victoria Bowie

Many dedicated teachers hold tutoring sessions for students. This year's



Clockwise, from top left: Marshal Greenblatt applauds Susan Kelly after presenting her with the Excellence in Teaching Award; Jan Schultz thanks colleagues at her ceremony; Victoria Bowie gets a congratulatory kiss from one of her students; and Sheila Levine works with a student in her Head Start class.

rookie winner, Victoria Bowie of William Tyler Page ES, holds extra math sessions during recess and lunch breaks, as well as "Family Math" classes. Parents who have difficulty helping their children with homework can learn right alongside them. Bowie also incorporates real world experience for her students by assigning jobs and having them handle money and read maps.

This is the 13th year the awards have been given. They are administered by Marshal Greenblatt. Winners are selected from teachers who were nominated by students and community members in recognition of their influence on their students. □

The Excellence in Teaching program was established in honor of the late Marian Greenblatt, a member of the Montgomery County Board of Education from 1976-84 and its president from 1978-79. Marian Greenblatt believed that excellent teachers should be recognized and that social studies should be given prominence in the curriculum.

The fund is managed by her widower, Dr. Marshal Greenblatt, a former NASA researcher who runs a tutoring program at Viers Mill ES, along with his sons and friends in the field of education. □

23 juniors receive Greenblatt awards for social studies

The Marian Greenblatt Fund honored one junior in each of the 23 public high schools in Montgomery County for excellence in social studies.

This is the fifth year the social studies awards have been given. The student winners were selected by their schools' social studies departments.

Social studies award winners are: Bethesda-Chevy Chase: Jeremy Hartman

Montgomery Blair: Rachel Yood

James Hubert Blake: Davis Hasty

Winston Churchill: Samuel Berey

Damascus: Brittany Jenner

Albert Einstein: Emily Rosenblatt

Gaithersburg: Peter G. Bolac

Walter Johnson: David Sievers

John F. Kennedy: Benjamin Kabaker

Col. Zadok Magruder: Maggie

Wheltle

Richard Montgomery: Lauren Seffel

Northwest: Jason N. Overman

Paint Branch: Aparna Kothary

Poolesville: Ann Gessler

Quince Orchard: Kevin Rosenbaum

Rockville: Andres J. Heiney-Gonzalez

Seneca Valley: Bradley Johnson

Sherwood: Jill Waters

Springbrook: David Einstein

Watkins Mill: Timothy Gutman

Wheaton: Esther Jo

Walt Whitman: David Gelman

Thomas S. Wootton: Michelle

Tabach □

Budget to fund academic initiatives

(continued from page 1)

The new budget permits the school system to move ahead with a series of instructional and operational initiatives in targeted schools. They include expansion of full-day kindergarten, Grades 1 and 2 class size reduction, literacy programs, improved ESOL services, special education improvements and support of the Downcounty Consortium.

The initiatives are designed to advance the *Our Call to Action* plan and improve instruction for students with special needs, including those from low-income families, students who receive English for Speakers of Other Languages (ESOL) services and special education students.

Altogether, initiatives for instructional improvement total \$15.2 million for the upcoming school year. This includes \$3.4 million to expand full-day kindergarten to a total of 56 schools and \$1.1 million to reduce class size in Grades 1 and 2 to a ratio of 17:1 in these schools. In addition, \$2.7 million is being used to expand Title I services in 18 federally funded

Title I schools, \$2.5 million to promote workforce excellence and \$3.3 million to broaden literacy programs (including ESOL services, support for middle and high school reading and mathematics, and the Downcounty Consortium). The remainder of the improvement funding is being allocated to special education (\$0.9 million) and other improvement initiatives in the areas of building services and technology (\$1.3 million).

The high level of funding for the budget was "the result of the great collaboration and involvement by a significant number of people who believe in the success of our schools," Board President Reginald M. Felton said.

"The challenge we now face is to implement this budget in a prompt and effective manner in order to retain the considerable confidence that our community has shown in MCPS," said Superintendent Jerry D. Weast. "I have complete confidence in the capacity of our teachers, supporting services staff, supervisors and administrators to fulfill this responsibility." □



Smile while

A student asked me why I hadn't been in math to work with him and I said, "I was helping with MSPAP." My student replied, "Who is Ms. Pap? Is she that new teacher?"

Kristin Nori
Resource Teacher
Chevy Chase ES



The superintendent's intern

Graduating senior Christopher Lloyd, student Board of Education member in FY 2000-01, shares the display he made of his internship this year with Superintendent Jerry D. Weast. Lloyd was one of the group of students who interned at various locations through the Superintendent's Internship Program this year.



School news

North Bethesda MS sixth grade advisory students took first and second place in an NBC Visions of Glory competition related to the Olympics. Katherine Hillenbrand, Katie St. Clair and Ann Marie Decker won first place for their clay Olympic figures. They will receive approximately \$1,666 each and \$5,000 for North Bethesda MS. Third place winner Maya Cypris, who created a poster and poem, will receive approximately \$1,500 plus \$1,500 for the school.



North Chevy Chase ES sixth graders Mike McKeon and Tim O'Toole were awarded second prize for the Spring Central Region Stock Market Game at the May 15 awards assembly of the Maryland Council on Economic Education. Seven teams from North Chevy Chase ES competed against 345 other teams in Virginia, Maryland and the District. The Stock Market Game, which is sponsored by the *Washington Post*, is a simulation in which students are given an imaginary \$100,000 to invest for 10 weeks. The students use the Internet and complimentary copies of the *Post* to research, select, buy, and sell stocks. Fifth grade math teacher Patricia Thompson and technology teacher Ted MacDonald were advisers for the teams.



Three **Chevy Chase ES** students received honorable mentions in the Toshiba ExploraVision Contest. Julia Pernick, Hannah Rubashkin and Willem Van Der Mei submitted their Palm Pilot Note-Taker into this yearly contest. Staff members Ed Fisher, Colleen Hughes and Joan O'Brien sponsored the team.



Three of Spanish teacher Carmen Morales's native speaker students at **Seneca Valley HS**, Armando Retana, Carlos Orozco, and Jorge Galindo, were awarded first, second and third place, respectively, at a ceremony held at the Spanish Embassy June 4. These students had entered an essay competition sponsored by the Embassy of Spain and the Centro Español de Washington. Each participant won a cash prize and selected books by Spanish authors. It was a first-time entry for all involved.



Arts Stars from **Francis Scott Key MS** were invited to a tour of the White House May 31. Sen. Barbara Mikulski arranged

the tour for these 110 sixth, seventh and eighth grade students. After touring the White House, students visited Smithsonian Institution exhibits and galleries corresponding to the arts elective in which they had been honored. Key's Arts Stars program was established to recognize students for outstanding achievements and participation in Art, Family & Consumer Sciences, Music and Technology Education classes throughout the year. In addition to the monthly award receptions and displays, student work was showcased at the annual Arts & Technology Festival & Concerts June 5 at the school.



Three MCPS students won awards at the 2000 Maryland Junior Science and Humanities Symposium in March. Taylor Atkinson of **Sherwood HS** presented her poster, "The Effects of Soil Contents on Laminitis," at the competition. Byron Drumheller of **Montgomery Blair HS**, presented his poster, "Optimization of Liquid Solvent Extractions for Forensic Analysis of Human Scalp Hair Using Gas Chromatography/Mass Spectrometry." Santhi Gollapalli of **Walt Whitman HS** presented her paper, "The Interferon-Inducible MXA Inhibits Cell Motility."

This was the first time a student from Sherwood has been selected to present at the state competition. All three students received cash honorariums and represented Maryland at the National Junior Science and Humanities symposium in San Diego, Calif., in late April. Students from **Quince Orchard** and **Seneca Valley** high schools also participated in the competition.



The **Quince Orchard HS** Music Department competed at the Montreal, Canada, Heritage Music Festival 2002 in late April. The Symphony Orchestra, Symphony Band and Jazz Ensemble all won Gold awards. Each of these groups won its division, earning for Quince Orchard the Outstanding Instrumental Music Program award and the Sweepstakes trophy. The Choruses also earned a Sweepstakes trophy, with the women's Chorus earning a Gold award and the Chamber Singers and Show Choir earning Silver awards.



The **John F. Kennedy HS** Symphonic Band and Jazz Ensemble recently traveled to Williamsburg, Va., to participate in the Music In the Parks Festival at Busch Gardens. Both groups received first place awards in their class, with the Jazz Ensemble receiving Best Overall Jazz En-

semble for that day's event. Senior keyboard player Chris Brooks received a Best Jazz Soloist award. Patricia A. Hopkins is director of both groups at John F. Kennedy HS.



Students at **Ronald McNair ES**, under the direction of fourth grade teacher Sue Mabry, won the following awards at this year's City of Rockville Memorial Day Parade: first place in the Civic/Youth Marching Units category, first place in the Outstanding Parade Unit category and second place in the Patriotic Float category. This is the fifth year that McNair has participated in the annual parade, winning top awards four out of five years. Fifty-five McNair students participated in this year's parade.



Montgomery Blair HS juniors Latoya Jackson and Minshall Ramroop have been selected to participate in the Maryland Youth Leadership forum held at Bowie State University this July. In addition, Alvin Wilson, also a junior, has been chosen to be a Delegate for the 2002 Youth Leadership Forum being held in August at the 4-H Conference Center.



As a result of a world studies project on Rome, **North Bethesda MS** students Janna Kline, Courtney Ademski, Jillian Schulz, Michelle Bensabal, Wesley Yan, Nick Sutherland and Sam Botsford have their thematic Rome timelines displayed in the children's section at Barnes and Noble in Bethesda. Barnes and Noble is a business partner of the school.



Students from **Rock Terrace School**, under the leadership of Alfredo Lopez, special education instructional assistant, cleaned up the historic Haiti Cemetery on Martins Lane behind MCPS' Carver Educational Services Center in Rockville as a service project. The cemetery for African Americans is a designated historic landmark. Warren Crutchfield, fourth generation owner of the land, said students "did a wonderful job" and gave a pizza party for them on June 11.



Silver Spring International MS collected more than \$20,000 in its month-long Hoops for Heart fundraiser. This is the largest amount collected in the county. The program was coordinated by physical education teacher Doug Yannascoli. Math teacher Mike Porter, social studies teacher Mauricio Veiga and Yannascoli challenged the students with the promise of shaving their heads if the goal was met.

Several hundred students were treated to Subway sandwiches as they watched their teachers get the haircuts.



Students in Amanda Joholske's second grade class at **Rosemary Hills Primary School** heard about children in LaPlata, Md., losing their homes and decided to do something to help. A "Penny Pincher Jar" was created, and the children went on the announcements each day sharing how "the kids need our help." The children brought in their spare change to add to the Penny Pincher Jar. By the end of two weeks, the students had collected \$271.19 in change.



Students and staff of **Garrett Park ES** saluted the fire and police departments of Montgomery County at an assembly organized by Lynn Berkeley, ESOL teacher and Student Council sponsor. Each class presented patriotic songs, poems, stories, books, banners, shields and a video to representatives of the Montgomery County Police Department and of the Fire Department. In addition, the Student Council sent each of the representatives back to their departments with large sheet cakes, thanking them for all they do.



New Hampshire Estates ES held its eighth annual art exhibit May 30. The art museum included drawing, painting and sculpting to still life, shadow puppets and animation.



Almost 400 Hispanic students from **Wheaton Cluster** high schools, middle schools and elementary schools were honored June 7 for their high achievements during this school year. 2All of the participants were given recognition for their academic success and efforts. This ceremony was held at Wheaton HS.



College Gardens ES students exceeded their goal of reading 2,002 books as part of a reading incentive program sponsored by the PTA called 2002 Book Odyssey. In celebration, principal Sherry Liebes read on the school roof during the students' recess periods June 12. In addition, parents are purchasing 2,002 books for classroom libraries. Each teacher, including specialists, has been able to choose books for these libraries.



Clopper Mill ES read 2,090 books during its March Madness Read-A-Thon, surpassing its goal of reading 2,002

books during the month of March. Throughout the month, children and staff read independently and recorded their reading on basketball forms. The reward was a visit from one of the Washington Mystics, who read a favorite book, answered questions and presented the school with an official NBA basketball.



Oak View ES created a Diversity Quilt to celebrate the Month of the Young Child. This quilt has self-portraits of each Oak View student. The quilt will be displayed in Wheaton Plaza or some other public building.



Benjamin Banneker MS now has a wetland behind the school which allows water runoff from the school's roof and parking lot to be filtered and cooled before it flows into a nearby trout stream and to the Chesapeake Bay. In a yearlong project coordinated by Geoge Beston of the Maryland Department of the Environment (MDE) and Michael McCoy, now of Loiderman Associates, the sixth grade students in the science classes of Nora Whitmore, Cindy Connolly, Jonathan Kieffer and Toni Phillips participated in all phases of planning from drawing and submitting their designs to MDE, to digging and planting. The project was funded by a \$3,000 grant from MDE and a \$2,906 grant from the Chesapeake Bay Trust. Daniel Brown of Environmental Quality Resources, Inc., in Gaithersburg supplied plants and plant material needed.



Students at **Mark Twain School** have learned the importance of Chesapeake Bay grasses this spring with the help of the Maryland Department of Natural Resources and the Chesapeake Bay Foundation. As part of the Bay Grasses in Classes program, the students grew bay grasses in the classroom for transplanting on June 11 at Piney Run Park in Sykesville. The program, cooperatively developed by DNR and CBF and funded in part by the Chesapeake Bay Trust, provided teacher instruction, curricula and equipment. In-house teacher training was completed by Jennie Discepolo, staff development teacher at Twain.



Filmwriter Gregory Allen Howard ("Remember the Titans," "Ali") visited **Gaithersburg HS** May 31 to discuss writing with students.



Lance Smith, a University of Maryland student and graduate of **John F. Kennedy**

HS, gave a motivational presentation to **Roberto Clemente MS** students incorporating rap music with dance. Smith, who performs under the name "Claysmile," launched the program in March 2001 with the goal of promoting self-esteem, perseverance, integrity and community service. He has given presentations at other MCPS schools during the past year and can be contacted at 301-325-2379 or through his website at www.claysmile.com.



Potomac ES students in Dan Walder's fifth grade and Angela Kaufman's first grade classes are reading buddies. The classes recently completed a unit on fairy tales. As the culminating activity, students made a first and fifth grade fairy tale quilt.



Bells Mill ES third grade classes participated in the Children's Cloth of Many Colors Project. The children worked in small groups to design 12-inch squares with symbols that represent peace. These squares were sewn together to form a large quilt made by the entire third grade. The Masters Group started this project as a result of Sept. 11 and hopes to display the cloth on the Mall in Washington, D.C., this Sept. 11, 2002. More information can be found at www.themastersgroup.org.



Farquhar MS and **James Hubert Blake HS's** Dance Department have begun an after-school partnership through efforts of Farquhar activities coordinator Claudette Hamerski and Blake dance instructor Sandra Perez. Through an after-school dance program, Blake dance students taught several forms of dance to about 20 Farquhar students. During six sessions they were introduced to ballet, modern dance, Broadway jazz and hip-hop. The program will continue next fall.



Belmont ES kindergarten teachers Kim Malengo and Nancy Straight put on a patriotic show with morning and afternoon kindergarten students June 7. The children sang patriotic songs and created a map of the United States. Each child presented a state to the audience and placed it on a giant map on stage.



Fifth graders at **Ronald McNair ES** performed in a June program focusing on notable events in our country's early history and recent past. The set decorations included several flags from a much larger collection of flags made by the fourth grade students in the school memorializing the heroes of Sept. 11. □

New curriculum frameworks exceed Maryland standards

(continued from page 1)

(HSA). Students will be required to pass the Algebra I, Biology, English 9 and NSL Government HSA beginning in May 2004. Students will not be held accountable for passing the Geometry HSA in Phase I.

The MCPS curriculum frameworks, which exceed state standards in all content areas, establish the organization and sequence of essential learnings that students are expected to know and be able to do at the end of each course. They also address the needs of all students, including special education, gifted and talented, and ESOL.

The curriculum frameworks are designed to inform administrators, parents and teachers of the curriculum goals to be mastered by all students. The frameworks are not instructional documents, but they will be used to guide the development of instructional guides and ongoing assessments. They also will be used in selection of instructional materials.

An ongoing process

The high school curriculum frameworks are a further step in a process that began in February 2001 with the Board's approval of a curriculum policy emphasizing the goals of academic rigor and inclusion of diverse student needs. An instructional planning team was established to oversee revision of the MCPS curricula in Grades pre-K-12. The Board approved the Grades pre-K-8 curriculum frameworks in July 2001, followed by

development of instructional guides for these grade levels.

At the high school level, the Board last summer approved four categories of academic attainment by graduation: college rigorous, college ready, college/career capable and minimally prepared. Three standards were set: at least 40 percent of graduates at the "college rigorous level," at least 80 percent at or above the "college ready" level and 100 percent at or above "college/career capable." In December 2001, the Board set new high school targets that combine the standards to show a school how much it needs to improve. Each high school's annual target will be to improve its total distance from the standards by 3 percentage points each year. In February 2002, the Board approved members of a new High School Task force established to address academic rigor.

Graduation requirements for the HSA are being phased in by the Maryland State Department of Education over the next several years. The Class of 2007 is slated to be required to pass the four HSAs in Algebra 1, Biology, English 9 and NSL Government in order to graduate.

The curriculum frameworks

Teams of content specialists from the Department of Curriculum and Instruction worked with staff from the divisions of Accelerated and Enriched Instruction, Career and Technology Education, ESOL/Bilingual Programs and the Department of Special Education to develop the curriculum frame-

works. Classroom teachers also worked on these cross-functional writing teams.

Backmapping from Advanced Placement courses, the revised curriculum frameworks provide the rigor to prepare students for challenging courses in high school and postsecondary experiences, and ensure that they have the opportunity to be successful in Honors and AP courses.

To further ensure that the MCPS curricula provides the rigor necessary to prepare all students for postgraduate study and careers, Achieve, Inc., will provide an external review of the curriculum frameworks and the countywide final examinations in the five Phase I courses. Their recommendations, as well as those of stakeholder advisory groups, will be addressed and revisions made as appropriate.

Next steps

During the 2002-03 school year, instructional guides for these five courses will be developed. Also during the school year, OIPD will continue to receive stakeholder input, make revisions to the curriculum frameworks and develop the instructional guides.

School-based staff will receive ongoing professional development during summer 2003 and during the 2003-04 school year to support implementation of the instructional guides.

Curriculum frameworks for additional high school courses slated by the state for Phase II of HSA will be developed in FY 2004. □

Einstein, Gaithersburg Academy of Finance students win awards

Albert Einstein and Gaithersburg high schools both had graduating classes in the Academy of Finance program this year.

The Academy of Finance graduation program was held May 23 at Montgomery College. Watkins Mill HS will graduate its first class in May 2003.

The academy is a partnership program among Montgomery College, the

Montgomery County business community and Montgomery County Public Schools. Six students received \$1,000 Academic Excellence Scholarships sponsored by area businesses.

They scholarship recipients are:

Albert Einstein HS

■ Lisa Cheung, \$1,000, Citistreet

■ David Cobb, \$1,000, Montgomery County Teachers Federal Credit Union

■ John Rawlins, III, \$1,000, Sandy Spring Bank

Gaithersburg High School

■ Aarash Fakhori, \$1,000, Comcast

■ Natasha Ghatak, \$1,000,

Citistreet

■ Rahul Sood, \$1,000, Montgomery County Teachers Federal Credit Union

Several other students also received smaller awards from area businesses. □

On-the-job training

Students in the Learning for Independence Program at Albert Einstein HS fold laundry at Holy Cross Hospital as part of a partnership between the hospital and the program for students with developmental disabilities. David Andino, Kenny Burns, Laura Velasquez and Brooke Jarnigan have been volunteering at the hospital three days a



week for two and a half hours a day. Working with them is special education instructional assistant Dyann Dancy. The Learning for Independence program gives special education students a variety of job experiences, says transitional support teacher Brian Berthiaume. The students were featured in an article in the May Holy Cross newsletter. *Photo by Christian Payne of Holy Cross.*

Eleven students win Vance scholarships to Montgomery College

Eleven MCPS graduates are recipients of scholarships established to honor former Superintendent Dr. Paul L. Vance. Each received a scholarship that provides full tuition for two years at Montgomery College.

Student winners and their schools are:

- Halima Ahmed, Seneca Valley HS
- Golnaz Alemousavi, Thomas Edison HS of Technology
- N. Boran Altlin, Watkins Mill HS
- Jorna Begum, John F. Kennedy HS
- Thomas Davis, II, Damascus HS
- Bich-Ha Vu Ho, Springbrook HS
- Fozia Iram, Gaithersburg HS
- Adam Jobe, James Hubert Blake HS
- Girma Semru, Albert Einstein HS
- Chau Le Tran, Sherwood HS
- Lee Wing-Man, Wheaton HS

Funds for the scholarships were raised through the MCPS Educational Foundation, Inc. For more information on how to make contributions, contact Sandra Shmookler on FirstClass. □

Schools participate in NSF photo shoot

Gaithersburg MS and Glenallan ES served as sites for a photo shoot conducted by the National Science Foundation (NSF) to obtain background and pictures for a new brochure being developed for NSF's Directorate for Education and Human Resources.

Judith Ramaley, assistant director of the directorate, and Janice Earle, senior program director, observed students in science classes at Gaithersburg MS taught by Margy Hall and Anita Prince. During the classes, the students rotated among five tables exploring a different aspect of Newton's Law using inquiry-based strategies. In a math class taught by first-year teacher Miim Kwah, students also used an inquiry approach to investigate 3-D shapes.

In addition, Ramaley and Earle held discussions with middle school teachers who participated in an NSF-funded grant, Science Connections. This project introduced inquiry science and rigorous science content into the middle schools. Beginning with a set of master teachers from each middle school, training ultimately will involve all science teach-

ers at the middle school level.

The project identified new middle school materials that serve as the foundation for the training efforts, and middle school teachers are required to teach a "core" consisting of these new materials. Through a combination of summer institutes and follow-up, the project has now provided training opportunities for a majority of middle school science teachers. Scientists from NIH, local universities and associations have been actively involved in the institutes.

The photography team also visited classes at Glenallan ES taught by Kristi Cameron, a 2001 NSF Presidential Scholar. Cameron's students designed and constructed the Gatorville Outdoor Classroom adjacent to the school. The wetland environment was funded with a \$9,000 grant from the Chesapeake Bay Foundation. Cameron uses the pond for a variety of inquiry-based activities designed to help students develop a lifetime interest in scientific discovery and to demonstrate how science affects their lives. □

Three MCPS schools receive honors for 'putting out smoke'

Three MCPS schools won awards at the county's first annual Putting Out the Smoke Contest Awards.

Student teams from Bethesda-Chevy Chase, Einstein, Gaithersburg, Seneca Valley and Springbrook high schools presented the innovative plans they implemented in their schools/community to tackle the many problems they found while investigating their schools for tobacco issues.

Einstein HS won \$5,000 and the Michael Gough Award for Most Overall Improvement. Representatives from the school will present their project plan with Students Oppose Smoking at a National Tobacco Conference in San Francisco next November.

Awards of \$2,500 went to Bethesda-Chevy Chase HS for Most Improvement in a Category, and to Seneca Valley HS for Most Inventive Plan. □

Gallery Walk additions

Names of several teachers who participated in the Action Research Gallery Walk held at Silver Spring International MS were omitted from a June 3 article. Twenty-one schools from Montgomery, Baltimore and Prince George's counties presented research projects showing how technology can improve student reading and writing. Participants included Elisabeth Caison of Silver Spring International MS, "How can technology infusion affect performance and facilitate communication among highly able students, their parents, and the teacher in an enrichment class?"; Pam Leith of Silver Spring International MS, "What happens to the elaboration and organization of student writing when technology, specifically Inspiration, is infused?"; Deirdre Lewis of Takoma Park MS, "How do electronic reading and writing materials improve student achievement?"; Jean Correll of Wheaton HS, "How does using technology help ESOL students improve their writing in terms of overall development?"; and Karen White of Takoma Park MS, "How do prewriting strategies using Inspiration affect reading stance achievement?" □

Retirement corrections

Melvin L. Overton, counselor at Wheaton HS, is retiring after 33 years of service, not 3 years as listed in the May 28 *Bulletin*.

Robin Levien, of the Guidance Unit is retiring after 30 years of service, not 29 as listed in the June 10 issue.

Dennis Leighty, acting supervisor with the Upcounty Field Office, will not be retiring, as erroneously stated in the June 10 *Bulletin*. □



Retirements

Dexter Legg. A retirement party for Dexter Legg, staffing analyst with the Division of Staffing, will be held Wednesday, June 26, 4-6 p.m., at the Human Resources Office, 7361 Calhoun Place, Suite 401, Rockville. Send party and gift contribution for amount of your choice, with check made out to Meta Calavetinos, Staffing Analyst, to the Human Resources Office by June 24. □



Employment opportunities

The jobs below were available at *Bulletin* deadline. All require excellent human relations skills. These are summaries of minimum and special job requirements. For staffing information, contact the Dept. of Staffing, 301-279-3515. Written job descriptions are available on our web page, <http://www.mcps.k12.md.us/departments/personnel> or by calling the Department of Employment Standards and Operations at 301-279-3341. Applicants

will be screened based on the job description and special considerations. Supporting services applicants apply on MCPS Form 446-6; outside applicants on MCPS Form 460-27. Specify ad number, school or location, and name of the personnel specialist following the job summary.

Take tests and submit required materials by the application deadline; additional skills tests may be administered after the deadline. A job change may affect retirement/pension status; check with Insurance and Retirement, 301-279-3611. Returning from leave, involuntary transfers and reassigned employees will have priority for positions.

An Affirmative Action/Equal Oppor-

tunity/Title IX Employer.

Unless otherwise indicated, the deadline for all jobs is 06/25/2002. Apply by job number and title for all supporting services positions.

Administrative

Administrative & supervisory positions are listed in bold. If no ads are listed, no new positions are available. Complete descriptions of advertised positions can be found on FirstClass (Employment Opportunities conference under MCPS Information), Office of Human Resources employment information website (<http://www.mcps.k12.md.us/departments/personnel>) and A&S telephone vacancy line, 301-279-3926.

Director, Div. of Assessment & Placement Services. Deadline: June 21.

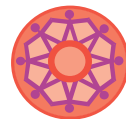
Other professional

Athletic director (C-D) (effective 7/1/02) Walt Whitman HS—Master's or equiv.; 3 yrs. MCPS teaching incl. exper. as coach or asst. athletic dir.; computer expertise. Send letter & resume to Rochelle Kraus, Dept. of Staffing.

Instructional specialist, Special Education Interdisciplinary Support Team (12 mo.) (B-D)—MSDE cert. in special edu. or rel. field & APC; cert. in special edu.; classroom exper. working with students with a range of disabil. & with elem. & secondary students with significant reading disabil.; exper. in assessment, di-

Beverly Farms opera fundraiser

Students at Beverly Farms ES present their original opera, "Fossilized Friendship," at the GE Global Exchange (GEX) headquarters in Gaithersburg May 20. This year's opera was part of a fund-raising effort that brought more than \$1,500 in disaster relief to help elementary students in Charles County. Half of the funds were raised by students who sold treats and messages called "opera-grams," with matching funds from GEX.



Character corner

At William Tyler Page ES, an "I SPY" column in the school newsletter, *The Squawk*, is a vehicle for mentioning random acts of kindness that have been observed at the school and praising people for doing them. The idea, says media assistant Marian Eskin Lorber, is that if a person does a good deed or shows good character, it should be shared with the Page community, the person should be praised, and the deed will be perpetuated. The students get a thrill out of seeing their names highlighted and receive additional congratulations from parents, teachers and classmates.

At Kemp Mill ES, guidance counselor Karen Laurenno has created a deck of 3x5 character education cards, which she calls her, "Magic Cards." Each card has a statement and/or a question relating to a character education theme. Holding out her deck of "Magic Cards" she calls on a student to pick a card face down from the deck, read the card and call upon five students to answer. The game continues with that student picking another to draw a card. The idea can be used with students in Grades 2-5, adjusting the content of the cards to the particular grade level and needs. Laurenno also has created other decks of cards with other themes, such as "Testbusters" to prepare students emotionally and physically for major exams.

Congratulations to Fields Road ES and Pyle MS for their wonderful character education programs! Both schools hosted site visits for Lt. Gov. Kathleen Kennedy Townsend. She was very impressed with the students' knowledge and understanding of the importance of developing good character.

Send "best practices" in character education to Doreen Rubin, CESC, Room 253.

agnosis & programming for students with significant reading disabilities; demonstrated abil. in teacher trng. to special & gen. edu. teachers in area of reading; exper. implementing specific interventions with students who have significant reading disability; abil. to consult with special & general elem. & secondary teachers addressing individual students' needs; exper. planning, coord. & conducting parent trng.; skills using the computer for monitoring student data & producing trng. mats.; knowl. of federal/state legislation rel. to assessment, programming & services for students with disabilities; demonstrated leadership abil., research capabilities, curric. devel. exper.; must be avail. to conduct eve. trng. sessions; exper. chairing IEP team meetings & participating in due process hearings. Send letter & resume to Lucy Hayes, Dept. of Staffing, by June 24.

Supporting services

#1 Bus operator (9) (4 hrs., 7-9 am & 2-4 pm) Div. of Transportation—Driver's license for at least 5 yrs.; excel. driving record; abil. to obtain MD Class-B commercial driver's license (CDL); must pass phys. exam. incl. drug test; exper. not needed, trng. provided. Sub. assign. may lead to perm. position. (Taff)

#2 Cafeteria worker I (4) (substitute) (2-5 hrs.) Div. of Food Services—Food prep. exper. req. Sub. assign. may lead to perm. position. (Taff)

#508 Account assistant III (14) (8 hrs.) Div. of Controller—HS grad & college-level courses in bookkeeping & rel. subj.; consid. respons. exper. in financial recordkeeping; consid. knowl. of office methods & proced.; abil. to resolve discrepancies & initiate actions affecting other accounts processing activities within MCPS with limited supervision. Prof. given to applicants with working knowl. of use of computer terminals for data entry. Special consid.: abil. to analyze & process payments through Financial Information System (FIS), research, analyze, & reconcile financial data processed in FIS, & maintain & troubleshoot complex sys., ID sys. problems, & communicate issues/solutions with tech. staff; consid. knowl. of desktop computer apps., esp. Microsoft Excel, Word, & Lawson; assessment test administered prior to interview. (Legg)

#509 Administrative secretary I (14) (8 hrs.) Div. Equity Assurance & Compl.—HS grad with some college or business school pref.; prog. respon. exper. as sec; abil. to keep complex records, compose memos & letters from gen. instruct., skilled in use of word processors & desktop computers; MCPS typing test req. Special consid.: knowl. of spec. edu. procedures & legal terminology; proficiency with word proc. & database devel., preferably using Q&A & Visual Fox Pro. (Legg)

#507 Administrative secretary I (14) (8 hrs.) Office of Assoc. Supt. Student & Commun. Services.—Same basic req. as #509. Pref. given to cand. proficient with Access & Excel. (Legg)

#398 Building service work leader I (8) (readvertised - changed duty hours - ND) (11 am-7:30 pm) Montgomery Knolls ES—Cng. & bldg. maint. exper.; boiler course; other SPO courses desirable. (Calavetinos)

#392 Building service work leader II (9) (ND - readvertised) (2:30-11 pm) Newport Mill MS—Cng. & bldg. maint. exper.; abil. to maintain security of bldg./grounds & prepare routine reports; boiler course; other SPO courses desirable. (Calavetinos)

#299 Building service work leader III (10) (ND - readvertised) (2:30-11 pm) Rockville HS—Cleaning & bldg. maint. exper.; abil. to train, supervise & evaluate bldg. serv. wkrs., maintain safety & security of bldg./grounds during assigned shift, maintain time & materials reports & prepare routine reports; abil. to perform general cng. duties req. of bldg. serv. wkrs.; boiler course; other SPO courses desirable. Prof. given to applicants with demonstrated effective bldg. service supervisory exper. (Calavetinos)

#515 Building service work leader III (10) (ND) (2:30-11 pm) CESC Plant Operations—Same basic req. as #299 (Calavetinos)

#415 Building service work leader IV (11) (ND - readvertised) (2:30-11 pm) Quince Orchard HS—Cng. & bldg. maint. exper.; boiler cert.; MCPS leadership, plant equip. op. & a/c courses. Prof. given to applicants with demonstrated effective bldg. service supervisory exper. (Calavetinos)

#414 Building service work leader IV (11) (ND - readvertised) (2:30-11 pm) Col. Zadok Magruder HS—Same basic req. as #415 (Calavetinos)

Building service worker (6) (see list below)—Gen. cng. exper.; oper. power equip.; clear snow from walkways; repetitively move heavy objects. (Calavetinos)

#409 (readvertised) (1-9:30 pm) Forest Oak MS

#512 (ND) (2:30-1pm) Forest Oak MS

#526 (4 hrs.; start 3 pm or later) Poolesville HS

#514 (ND) (2:30-1pm) Neelsville MS

#513 (10:30 am-7 pm) Westland MS

#511 (3-7 pm) Stephen Knolls School

#525 (4-8 pm) Chevy Chase ES

#232 Building service worker (Community Use) (6) (readvertised; Twinbrook ES) Community Use of Schools—Gen. cng. exper., incl. repetitive lifting; abil. to maintain security of school bldg., work independently, communicate with community use groups & secure boiler cert.; flexible rotating hrs. incl. 8 hrs. Sat., 8 hrs. Sun. & 4 hrs. 1 weekday night; must have own transp.; loc. subj. to change. (Calavetinos)

#516 Buyer I (18) (8 hrs.) Procurement Office—Consid. college course work; sys.; knowl. of laws, customs, processes & proced. in edu. procurement; must be organized & have excel. HR & commun. skills; extensive exper. in Microsoft Word & Excel; must possess or obtain certification as a Certified Professional Buyer within 6 months; written test will be admin. (Calavetinos)

#522 Cafeteria manager II (13) (7 hrs.; 9 mos.) Lathrop E. Smith Center—HS grad. or equiv.; compl. of appropriate trng. programs; incr. respons. food service supervisory exper.; consid. knowl. of large-quantity food prep. & school cafeteria oper.; cafeteria manager's exam. Special consid.: may include some catering activities; when students are not in residence, mgr. will temporarily be assigned to other loc. (Taff)

#519 Cafeteria worker I (4) (3 hrs.; 10 mo.) Julius West MS—Food prep. exper. (Taff)

#377 Cafeteria worker I (4) (readvertised; 4 hrs.; 10 mos.) Eastern MS—Same basic req. as #519. Special consid.: Successful cashing exper. prof. (Taff)

#520 Cafeteria worker I (4) (5.5 hrs.; 10 mos; successful cashing exp. pref.) Eastern MS—Same basic req. as #377. (Taff)

#521 Food services satellite manager

I (8) (6 hrs.; 10 mos.) Cashell ES—School cafeteria worker exper.; abil. to work independently, prepare reports & balance cash receipts; satellite manager test req. (Taff)

#510 Plant equipment operator II (11) (8 hrs.) Gaithersburg HS—Exper. oper. & servicing industrial-type heating, ventilating & a/c systems; abil. to replace/order filters for air handlers, window a/c units & unit heaters, inspect rooftop mech. equip., perform gen. cng. duties req. as assigned by bldg. serv. mgr.; boiler, plant equip. & a/c oper. courses. (Calavetinos)

#518 School administrative secretary (15) (8 hrs.) Fallsmead ES—HS grad with commercial courses & some college pref.; progr. respons. exper. incl. 2 yrs. as school sec. I or equiv.; knowl. of PC word processing & database software; demonstrated writing & proofreading skills; MCPS typing test. Special consid.: strong bookkeeping/finan. mgm't. skills req. (Legg)

#374 School administrative secretary (15) (readvertised) (8 hrs.) John F. Kennedy HS—HS grad with commercial courses & some college pref.; progr. respons. exper. incl. 2 yrs. as school sec. I or equiv.; knowl. of PC word processing & database software; demonstrated writing & proofreading skills; MCPS typing test. (Legg)

#517 School secretary I (11) (8 am-4:30 pm) Glenallen ES—HS grad; gen. clerical exper.; computer skills incl. word processing & database; MCPS typing test req. Special consid.: bilingual Spanish req.; PC exper. req. incl. word proc. & database. (Legg)

#532 School secretary I (11) (7:30 am-4 pm) Eastern MS—HS grad; gen. clerical exper.; computer skills incl. word processing & database; MCPS typing test req. Special consid.: bilingual Spanish req. (Legg)

#527 Secretary (12) (new pos.) (9 am-5:30 pm) Office of Assoc. Supt. Inst./Prgm. Devel.—HS grad with some college or business school pref.; abil. to maintain records & prepare reports; computer skills incl. word processing & database; MCPS typing test req. Special consid.: skills using PowerPoint. (Legg)

#524 Security assistant (11) (8 hrs.) Takoma Park MS—HS & college courses in criminology, law enforcement or rel. fields; AA degree desirable; work exper. involving student safety; trng. & exper. in conflict resolution; valid Class C driver's license; first aid & CPR; knowl. of behavior mgmt. req.; famil. with investigative proced. desirable; must work flexible hrs. incl. weekends when req. May be req. to hold violators for police & confiscate drugs & other physical evidence. (Taff)

Stipend: (100 hr. - Classification 1) Montgomery Co. Junior Council (MCJC) adviser; exper. working with middle school leadership groups req. Send letter stating experience to the Student Affairs Office, CESC, Room 211, by June 25.

Teaching

Instructional specialist, Social Studies - Elementary (B-D) (readvertised; prev. applicants need not reapply) Office of Staff Devel. (12 mo.)—MEQ or MA from accred. college or univ. with understanding of staff devel. & knowl. of current research & trends in specific subj. area with special emphasis on curric., instruct. & trng.; successful exper. as classroom teacher, exper. conducting & analyzing staff devel. needs assessments;

exper. planning, developing, implementing, monitoring & evaluating staff devel. programs; knowl. of curric., instruct. & assessments, adult learning theory, change, mgmt. & org. & staff devel. theories; abil. to work with classroom teachers, principals & parent orgs.; abil. to plan & develop trng. sessions; excel. interpersonal & data analysis skills. E-mail or mail resume & cover letter, with specific position title, to Judith Zauderer, Office of Human Resources.

Literacy lead teacher. Effective July 1, six 10-mo. teaching pos. are avail. in the following clusters: Blair, Einstein, Gaithersburg, Kennedy, Watkins Mill & Wheaton. Develop & apply MS & HS placement criteria for students entering literacy workshops; supervise placement of students; monitor implementation of literacy curric.; support prof. devel. activities; monitor student progress; tutor students as nec.; perform other rel. duties; will be based in each cluster high school. Submit letter & resume by June 21 to Carol Burke, Dept. of Staffing.

Algebra lead teacher. Effective July 1, six 10-mo. teaching pos. are avail. in the following clusters: Blair, Einstein, Gaithersburg, Kennedy, Watkins Mill & Wheaton. Develop & apply Alg. I placement test; supervise placement of students in Alg. I; monitor implementation of Alg. I curric.; support prof. devel. activities; monitor student progress; tutor students as nec.; perform other rel. duties; will be based in each cluster high school. Submit letter & resume by June 21 to Carol Burke, Dept. of Staffing.



Opportunities elsewhere

Admin. secretary. Lt. Joseph P. Kennedy Institute seeks indiv. to work part-time, 4 hrs./day; consid. knowl. of modern office practices, proced. & equip.; ability to keep good records, organize info. & prepare reports, take dictation, compose memos & operate word processing equip. & desktop computers.; excel. interpersonal & commun. skills. Send letter & resume to Dr. Johnnie E. Harris, Exec. Dir., The George B. Thomas, Sr. Learning Academy, Inc., 13304 Bea Kay Drive, Silver Spring, MD 20904.

Admin. asst./secretary. MCAASP, local employee org. representing MCPS administrators; small office environ.; exper. with Microsoft Office-Windows & famil. with data maintenance using ACCESS; req. confidentiality & regular interaction with members on the phone & e-mail; MCPS calendar with paid holidays & competitive salary. Send letter & resume to Edye Miller, Executive Director, MCAASP, 966 Hungerford Drive, Unit 9B, Rockville, MD 20850, or call 301-309-1738.

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Comcast Teacher of the Year

Robert Mostow, television production teacher with Paint Branch HS's Academy of Science and Media, has been named Comcast Teacher of the Year for the Maryland, Delaware and D.C. area. An MCPS teacher for 26 years, 23 at Paint Branch, Mostow also was named for a second time to Who's Who Among America's Teachers.



visiting designated sites around D.C. Next year, the school plans to have more than one team participate.



John McMillian, social science teacher at Albert Einstein HS, has been selected to participate in the seminar "Rhetoric and American Democracy" at Harvard University in July. He was one of 30 teachers throughout the nation selected for the seminar, designed to enrich teachers' knowledge of American history.



Steve Walker, art teacher at Gaithersburg HS, and **Clare Wilson**, graphic designer with Electronic Graphics and Publishing Services, are among those who have created "Party Animals," 200 whimsical donkey and elephant sculptures on display all over Washington, D.C. Walker's painted donkey, a Jackson Pollock-style abstract titled "Pollock-tician" is on display through the fall on the corner of 14th and P Streets NW, in front of the Studio Theatre. Wilson's painted elephant and donkey, titled "A Marriage of Convenience," is displayed at the Metro level of the downtown Hecht Company, at the Red Line Metro Center stop. "Party Animals" is the largest public art project in the history of D.C. A locator map to help find all the sculptures will be available at all Metro stations.



Eileen Manchester, media specialist at Luxmanor ES, and **Claire Turner**, a resource teacher at Ridgeview MS, represented the National Educational Association at the American Lung Association Asthma Friendly Schools Development Conference in Washington, D.C. The purpose of the conference was to develop an Asthma Friendly Schools Tool Kit that will be field tested this summer and will be available to school districts across the county in the fall. The project was part of a cooperative agreement with the Centers for Disease Control and Prevention, the National Association of School Nurses and the American Association of Pediatrics. □



In person & print

Torey T. Wilson, high school instructional specialist and former Springbrook HS social studies teacher, and **Lynne F. Haines**, social studies teacher at Argyle MS, were each awarded a Kemp Inner-city Teacher Scholarship to attend the 2002 Civil War Institute at Gettysburg College. The theme of this year's institute is "The African-American Soldier." The scholarship was made possible through the generosity of the Hon. Jack Kemp, Howard University trustee and former U.S. senator.



Longtime Thomas W. Pyle music teacher **Jeff Davidson** has been honored by the Center for Teaching Excellence at the University of Maryland. Each college at UMD is asked to pick a top graduating senior, and that senior is asked to pick two teachers (one from UMD and one from high school or grade school) who had a lasting impact on his or her life and educational career. Davidson was picked by two former Walt Whitman HS students who are graduating from different colleges at

UMD, one from the College of Journalism and one from Arts and Humanities.



Eastern MS social studies teacher **Steve Fletcher**, science teacher **Lia Watts**, special education resource teacher **Megan Lumsden** and the Eastern MS sixth grade team were selected to pilot a Chesapeake Bay Foundation/National Geographic partnership program called Chesapeake Classrooms. This program will increase students' environmental literacy and stewardship, while using the environment as an integrating context for learning. The goal for the program is to give all sixth grade students meaningful exposure to issues facing the Chesapeake Bay through a multi-week, interdisciplinary unit as well as community-based and field service learning projects.



Five teachers from Wood Acres ES—**Rosemarie Lentini**, **Sandy Morrison**, **Amy Forman**, **Dawn Reeves** and **Kristen Crabtree**—participated in the Make-A-Wish fundraiser April 27. The fourth annual Scavenger Hunt involved answering 250 general knowledge questions and

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