

Whetstone Elementary School - #558

Principal: Mrs. Victoria (Vicky) A. Casey
 Director: Mr. Michael D. Bayewitz
 Cluster Name: Watkins Mill
 Cluster Supervisor: Mr. Eric P. Kuhn

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www.montgomeryschoolsmd.org/schools/whetstones/

Office Phone: (240)740-1060
 Fax Number: (301) 840-7185
 School Hours: 9:00 - 3:25

2016–2017 Official School Enrollment ^{1 2} = 780											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.1	52.9	≤5.0	8.6	27.2	52.9	≤5.0	7.7	≤5.0	41.3	63.2	16.2

2016–2017 Students Receiving Special Education Services (as of 10/31/2016) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.0	69.0	≤5.0	5.6	34.9	48.4	≤5.0	8.7	≤5.0	48.4	62.7	

2016–2017 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 8,472											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.7	71.3	≤5.0	8.7	24.4	36.5	≤5.0	26.1	≤5.0	31.9	46.3	

Total Special Education Enrollment ² = 126				Spec. Ed Students Living in Attendance Area ² = 110			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
71	56.3	55	43.7	39	35.5		

Least Restrictive Environment (as of 10/31/2016) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	75.4	≤5.0	23.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

Other Participation	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate ^{2 3} = 93.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.6%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
8.800	6.686

Special Education Services	
Learning & Academic Disabilities	Speech/Language - Resource Preschool
PEP-Classic	
PEP-Intensive Needs	
Speech/Language - Head Start	
Speech/Language - Resource K-12	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2015–2016 school year.

*The Maryland School Assessment (MSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC). School PARCC results can be found at the Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit <http://reportcard.msde.maryland.gov/>.