

Roberto W. Clemente Middle School - #157

Principal: Mr. Jeffrey T. Brown
 Director: Mrs. Elizabeth L. Thomas
 Cluster Name: Northwest, S. Valley
 Cluster Supervisor: Ms. Kia Middleton-Murphy

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 School Hours: 8:15 - 3:00

2016–2017 Official School Enrollment ^{1 2} = 1,318											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.3	52.7	≤5.0	26.4	23.4	28.2	≤5.0	16.8	≤5.0	≤5.0	31.3	10.2

2016–2017 Students Receiving Special Education Services (as of 10/31/2016) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
36.6	63.4	≤5.0	9.0	33.6	35.8	≤5.0	17.9	≤5.0	18.7	50.0	

2016–2017 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,701											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.3	66.7	≤5.0	6.1	26.0	34.6	≤5.0	29.0	≤5.0	20.1	43.2	

Total Special Education Enrollment ² = 134						Spec. Ed Students Living in Attendance Area ² = 111					
In home school ²			Not in home school ²			Not in home school ²					
Number		Percent	Number		Percent	Number			Percent		
89		66.4	45		33.6	22			19.8		

Least Restrictive Environment (as of 10/31/2016) ²						
	In 80% or More (LRE A)		In Between 40% and 79% (LRE B)		In Less than 40% (LRE C)	
All Special Education Students	64.2		17.2		18.7	

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

Other Participation		Special Education Suspensions ^{2 3}		
Special Education Attendance Rate ^{2 3} = 93.3%		Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.4%		31	18	14.3

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	9.749

Special Education Services	
GT/LD Elementary	Speech/Language - Resource K-12
Hours-Based Staffing	
Learning for Independence	
LRE Support	
Secondary Intensive Reading Program	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (-) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2015–2016 school year.

*The Maryland School Assessment (MSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC). School PARCC results can be found at the Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit <http://reportcard.msde.maryland.gov/>.