

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
 Fax Number: (301) 517-5984
 Cluster Name: Sherwood

2008-2009 Enrollment = 102											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		24.5	75.5	26.5	0.0	7.8	25.5	40.2	Pre K	0	0.0
SPED	99.0	24.5	74.5	25.5	0.0	7.8	25.5	40.2	Full-Day K	16	15.7
ESOL	12.7	2.9	9.8	0.0	0.0	0.0	10.8	2.0	Grade 1	21	20.6
FARMS	37.3	5.9	31.4	15.7	0.0	1.0	15.7	4.9	Grade 2	22	21.6
									Grade 3	12	11.8
									Grade 4	14	13.7
									Grade 5	12	11.8
									Grade 6	5	4.9
									Total	102	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 40.2%
Mobility Rate (Entrants + Withdrawals) * = 10.8%
Attendance Rate * = 94.8%
Suspension Rate * = 0.9%

School Programs
Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, autism, mental retardation, and various other learning and emotional disabilities.
All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students								
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male								
SPED								
ESOL								
FARMS								

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	6.7	3.3	86.7	10.0	90.0			
Supporting Services	21.6	0.0	2.7	13.5	62.2	10.8	89.2	17	70.6	29.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.9	
Average Class Size	Kindergarten = N/A
	Grades 1 to 3 = N/A Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	36.7	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Principal Trainee		Special Education	24.375
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten		Instructional Support Total	24.875
Classroom	1.000		
Staff Development	1.000	Other Support	
ESOL	0.300	Administrative Secretary	1.000
Reading/Literacy		Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.500	Other Support Total	2.875
Instrumental Music			
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	16.000	Leader	1.000
Resource Program		Worker	0.500
Teachers Total	19.500	Plant Equipment Operator	
		Building Services Total	2.500
Other Professional			
Counselor		Food Services	0.500
Media Specialist	0.500		
Spec Ed Related Services	7.700		
Other Professional Total	8.200		
Total Professional	28.700	Total Supporting Services	30.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		7.6	N	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	0	0	0	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
96	96	115	115	115	115	115	115

School Personnel Costs	
Professional Salaries	\$2,165,689
Supporting Services Salaries	\$1,174,548
Employee Benefits	\$928,173
Total Allocated Cost	\$4,268,410

* 2007-2008 School Year Data