

Alternative Programs - #239

Principal: Ms. Lauree Hemke
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 School Hours:

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Cluster Name: Office of Special Education and Student Services

2008-2009 Enrollment = 179											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		22.3	77.7	59.2	0.0	4.5	25.1	11.2	Grade 6	0	0.0
SPED	17.9	3.9	14.0	9.5	0.0	0.6	6.7	1.1	Grade 7	11	6.1
ESOL	1.1	0.0	1.1	0.0	0.0	0.6	0.6	0.0	Grade 8	26	14.5
FARMS	49.7	12.3	37.4	33.0	0.0	1.1	11.7	3.9	Grade 9	53	29.6

Students with Disabilities Least Restrictive Environment (LRE)											
Percent of Instructional Time Inside a General Education Class											
	80% or More			Between 40% and 79%			Less than 40%				
All SPED Students	74.1			3.7			22.2			Total	179

Other Participation
Students now or have in the past received FARMS = 81.6%
Mobility Rate (Entrants + Withdrawals) * = 236.7%
Graduation Rate * = 12.5%
Attendance Rate * = 80.9%
Dropout Rate * = 20.1%
Suspension Rate * = 43.2%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 0.0%

School Programs
Alternative Programs work with students who are unsuccessful in a traditional school due to delinquency, truancy, disruptive behavior or substance abuse. Students are provided educational services in smaller settings, through implementation of courses aligned with the MCPS curriculum. The goal is for students to return to their home school after successfully completing the alternative program exit criteria.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	AYP is not reported for Alternative Programs. Individual student scores are reported back to their home school.			
African Am.				
Am. Indian				
Asian Am.				
Hispanic				
White				
SPED				
LEP				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students			13.3	53.4	7.7	32.5
African Am.			9.1	54.5	0.0	28.6
Am. Indian						
Asian Am.						
Hispanic					7.7	15.4
White						
Female					12.5	25.0
Male			16.7	58.3	6.5	34.4
SPED						
ESOL						
FARMS			16.7	50.0	0.0	16.7

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	25.6	17.9	25.6	40.0	41.2	35.3	35.3	52.9
African American	25.0	18.8	33.3	37.5	33.3	22.2	11.1	44.4
American Indian								
Asian American								
Hispanic	23.1	7.7	7.7	38.5				
White	14.3	42.9	37.5	50.0				
SPED	10.0	10.0	20.0	30.0				
LEP								
FARMS	26.7	0.0	14.3	33.3	71.4	42.9	28.6	71.4

* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	0.0	0.0	40.5	0.0	1.2	17.0	24.3
African American		0.0	0.0	40.7	0.0	2.0	10.5	21.2
American Indian								
Asian American								20.0
Hispanic			0.0	29.4	0.0	0.0	18.8	22.2
White				60.0		0.0	22.2	36.6
Female		0.0	0.0	33.3	0.0	0.0	0.0	27.7
Male	0.0	0.0	0.0	42.9	0.0	1.6	20.0	23.4
ESOL			0.0		0.0			33.3
FARMS		0.0	0.0	40.4	0.0	0.0	10.5	20.5
SPED			0.0	41.7	0.0	0.0	18.2	13.3

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	31.3	0.0	2.1	2.1	64.6	39.6	60.4			
Supporting Services	34.6	0.0	0.0	7.7	57.7	30.8	69.2	132	65.2	34.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.6	39.6	45.8

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	532	502
Math	N/A	549	515
Writing	N/A	536	494
Total **	N/A	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.9	
Average Class Size:	English = N/A Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	16.250
Asst School Administrator		Special Education	
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		English Composition Assistant	
Administrative Total	1.000	College/Career Information Coord	
		Media Assistant	
		Teacher Assistant	
Teachers		Instructional Support Total	16.250
Classroom		Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	
Staff Development	1.000	Administrative Secretary	
Athletic Director		Registrar	1.000
ESOL		School Financial Assistant	
Alternative	30.700	Secretary	
Career/Technical Ed		Media Services Technician	
Special Education: Classroom		Security Team Leader	
Resource Program		Security Assistant	4.000
		Student Monitor	
Teachers Total	39.700	Other Support Total	5.000
Other Professional		Building Services	
Counselor	2.000	Manager	
Media Specialist	1.000	Leader	
Spec Ed Related Services	2.000	Worker	
		Plant Equipment Operator	
Other Professional Total	5.000	Building Services Total	
		Food Services	
Total Professional	45.700	Total Supporting Services	21.250

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
50.0%	0.0%	0.0%	50.0%

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
313	313	313	313	313	313	313	313

School Personnel Costs	
Professional Salaries	\$4,061,444
Supporting Services Salaries	\$969,428
Employee Benefits	\$1,368,305
Total Allocated Cost	\$6,399,177

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data