

Stephen Knolls School - #799

Coordinator: Ms. Kim M. Redgrave
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25

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www.montgomeryschoolsmd.org/schools/knolls/

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 Cluster Name: Downcounty Consortium

2016–2017 Enrollment = 88																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		30.7	69.3	≤5.0	12.5	29.5	35.2	≤5.0	21.6	≤5.0	Pre-K	39	44.3	Grade 6	1	1.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full K	4	4.5	Grade 7	2	2.3
FARMS	38.6	9.1	29.5	≤5.0	≤5.0	17.0	15.9	≤5.0	≤5.0	≤5.0	Grade 1	5	5.7	Grade 8	5	5.7
SPED	≥95.0	30.7	69.3	≤5.0	12.5	29.5	35.2	≤5.0	21.6	≤5.0	Grade 2	2	2.3	Grade 9	2	2.3
											Grade 3	3	3.4	Grade 10	1	1.1
											Grade 4	6	6.8	Grade 11	1	1.1
											Grade 5	3	3.4	Grade 12	14	15.9
														Total	88	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 54.5%	Dropout Rate ^{2 3 4} = --
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = 83.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Programs

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.4	8.1	2.7	81.1	2.7	83.8	16.2			
Supporting Services	2.6	28.2	30.8	33.3	5.1	94.9	5.1	56	92.9	7.1

Student/Instructional Staff Ratio	Average Class Size
1.6	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.0	32.4	40.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2015–2016 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Average SAT Scores ^{3 5}				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions	
Professional	Supporting Services
Administrative	Instructional Support
Principal	Paraeducators
Assistant Principal	Regular
Asst School Administrator	Special Education 24.745
Magnet/Special Program Coordinator	IT Systems Specialist
	English Composition Assistant
Administrative Total	Hearing Interpreter
1.000	College/Career Information Coord
	Media Assistant 0.500
	Teacher Assistant
Teachers	Instructional Support Total 25.495
Classroom	Other Support
0.900	Business Manager
Resource/Team Leader/Content Specialist	Administrative Secretary 1.000
Staff Development	Registrar
0.300	School Financial Assistant
Athletic Director	Secretary 0.500
ESOL	Parent/Community Coord
0.300	Media Services Technician
Alternative	Security Team Leader
Career/Technical Ed	Security Assistant
Reading/Literacy	Student Monitor
Special Education: Classroom	Other Support Total 2.372
16.300	Building Services
Resource Program	Manager 1.000
Teachers Total	Leader 1.000
19.100	Worker 0.500
Other Professional	Plant Equipment Operator
Counselor	Building Services Total 2.500
Media Specialist 0.500	Food Services 0.750
Spec Ed Related Services 8.500	
Other Professional Total	Total Supporting Services 31.117
9.000	
Total Professional	
29.100	

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
19	0	4	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
190	190	89	89	89	89	89	89

School Personnel Costs	
Professional Salaries	\$2,465,365
Supporting Services Salaries	\$1,287,377
Employee Benefits	\$1,041,123
Total Allocated Cost	\$4,793,865

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.