

# Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (301) 279-4940  
 Fax Number: (301) 279-4943  
 Cluster Name: Walter Johnson

2008-2009 Enrollment = 113											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>26.5</b>	<b>73.5</b>	<b>46.9</b>	<b>0.0</b>	<b>5.3</b>	<b>13.3</b>	<b>34.5</b>	Grade 6	8	7.1
SPED	<b>96.5</b>	25.7	70.8	43.4	0.0	5.3	14.2	33.6	Grade 7	9	8.0
ESOL	<b>0.9</b>	0.9	0.0	0.0	0.0	0.9	0.0	0.0	Grade 8	10	8.8
FARMS	<b>36.3</b>	11.5	24.8	26.5	0.0	0.0	6.2	3.5	Grade 9	12	10.6

Students with Disabilities Least Restrictive Environment (LRE)											
Percent of Instructional Time Inside a General Education Class											
	80% or More			Between 40% and 79%			Less than 40%				
All SPED Students	0.0			0.0			100.0			Total	113

Other Participation
Students now or have in the past received FARMS = 57.5%
Mobility Rate (Entrants + Withdrawals) * = 20.1%
Graduation Rate * = N/A
Attendance Rate * = 92.1%
Dropout Rate * = 1.3%
Suspension Rate * = 4.3%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 0.0%

School Programs
Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.
The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Dropout Rate: Met				

Maryland High School Assessment Pass Rate *		
	Grade 10	Grade 11
All Students	Rock Terrace students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Am. Indian		
Asian Am.		
Hispanic		
White		
LEP		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	38.7	0.0	6.5	3.2	51.6	25.8	74.2			
Supporting Services	28.1	0.0	21.9	9.4	40.6	31.3	68.8	35	68.6	31.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.8	41.9	32.3

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	532	502
Math	N/A	549	515
Writing	N/A	536	494
Total **	N/A	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.3	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	20.500
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
<b>Administrative Total</b>	2.000	College/Career Information Coord	
		Media Assistant	1.000
		Instructional Data Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	21.500
Classroom	0.600	<b>Other Support</b>	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.500	School Financial Assistant	1.000
Art	0.600	Secretary	0.500
Music	0.600	Media Services Technician	
Special Education: Classroom	19.500	Security Team Leader	
Resource Program		Security Assistant	1.000
		Student Monitor	
<b>Teachers Total</b>	22.800	<b>Other Support Total</b>	3.500
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	1.000	Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	4.000	Worker	1.000
<b>Other Professional Total</b>	5.500	Plant Equipment Operator	
		<b>Building Services Total</b>	3.000
		Food Services	0.875
<b>Total Professional</b>	30.300	<b>Total Supporting Services</b>	28.875

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
0.0%	11.1%	0.0%	88.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
16	0	2	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
100	100	112	112	112	112	112	112

School Personnel Costs	
Professional Salaries	\$2,436,514
Supporting Services Salaries	\$1,125,525
Employee Benefits	\$980,014
<b>Total Allocated Cost</b>	<b>\$4,542,053</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data