

Longview School - #951

Principal: Mrs. Judy Brubaker
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828
 Cluster Name: Northwest

2008-2009 Enrollment = 52														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		46.2	53.8	28.8	1.9	17.3	13.5	38.5	Pre-K	0	0.0	Grade 6	8	15.4
SPED	100.0	46.2	53.8	28.8	1.9	17.3	13.5	38.5	Full K	7	13.5	Grade 7	2	3.8
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 1	4	9.6	Grade 8	4	7.7
FARMS	19.2	11.5	7.7	3.8	0.0	3.8	7.7	3.8	Grade 2	0	0.0	Grade 9	2	3.8
									Grade 3	3	5.8	Grade 10	5	9.6
									Grade 4	3	5.8	Grade 11	5	9.6
									Grade 5	1	1.9	Grade 12	8	15.4
									Total			52		

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 34.6%
Mobility Rate (Entrants + Withdrawals) * = 4.1%
Attendance Rate * = 85.4%
Dropout Rate * = 0.0%
Suspension Rate * = 0.0%
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A

School Programs
The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curriculums as modified by the student's I.E.P. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job related skills. Longview staff, using a Transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
LEP	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na

Maryland High School Assessment Pass Rate *		
	Grade 10	Grade 11
All Students	Longview students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Am. Indian		
Asian Am.		
Hispanic		
White		
LEP		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate*												
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students												
African Am.												
Am. Indian												
Asian Am.												
Hispanic												
White												
Female												
Male												
ESOL												
FARMS												
SPED												

* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	4.2	4.2	12.5	0.0	79.2	29.2			
Supporting Services	20.0	3.3	16.7	10.0	50.0	6.7	93.3			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.3	41.7	25.0

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	532	502
Math	N/A	549	515
Writing	N/A	536	494
Total **	N/A	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.3	
Average Class Size: English = N/A Other = N/A	

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
N/A	N/A	N/A

Staff Positions	
Professional	Supporting Services
Administrative	Instructional Support
Principal	Paraeducators
Assistant Principal	Regular
Asst School Administrator	Special Education 21.437
Magnet/Special Program Coordinator	IT Systems Specialist
	English Composition Assistant
	College/Career Information Coord
Administrative Total	Media Assistant 0.500
	Teacher Assistant
Teachers	Instructional Support Total 21.937
Classroom 0.500	Other Support
Resource/Team Leader/Content Specialist	Business Manager
Staff Development 0.500	Administrative Secretary
Athletic Director	Registrar
ESOL	School Financial Assistant
Art 0.500	Secretary 0.500
Music 0.400	Lunch Hour Aide 0.875
Special Education: Classroom 11.200	Security Team Leader
Resource Program	Security Assistant
	Student Monitor
Teachers Total 13.100	Other Support Total 1.375
Other Professional	Building Services
Counselor	Manager
Media Specialist	Leader
Spec Ed Related Services 5.100	Worker
	Plant Equipment Operator
Other Professional Total 5.100	Building Services Total
	Food Services
Total Professional 18.200	Total Supporting Services 23.312

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001		10.0	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
10	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
48	48	56	56	56	56	56	56

School Personnel Costs	
Professional Salaries	\$1,288,862
Supporting Services Salaries	\$867,020
Employee Benefits	\$651,554
Total Allocated Cost	\$2,807,436

** The combined SAT score may differ by 1 point because of rounding

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