

# Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/cloppermilles/](http://www.montgomeryschoolsmd.org/schools/cloppermilles/)

Office Phone: (301) 353-8065  
 Fax Number: (301) 353-8068  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2008-2009 Enrollment = 424											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>39.9</b>	<b>0.0</b>	<b>9.2</b>	<b>39.2</b>	<b>11.8</b>	Pre K	60	14.2
SPED	<b>13.9</b>	3.3	10.6	4.5	0.0	1.4	4.5	3.5	Full-Day K	73	17.2
ESOL**	<b>28.1</b>	13.4	14.6	2.6	0.0	1.4	23.3	0.7	Grade 1	63	14.9
FARMS	<b>57.1</b>	29.2	27.8	25.9	0.0	3.3	25.0	2.8	Grade 2	56	13.2
									Grade 3	68	16.0
									Grade 4	59	13.9
									Grade 5	45	10.6
									Grade 6	0	0.0
									<b>Total</b>	<b>424</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.4	0.0	31.6

Other Participation
Students now or have in the past received FARMS = 67.9%
Mobility Rate (Entrants + Withdrawals) * = 29.9%
Attendance Rate * = 95.7%
Suspension Rate * = 3.3%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Elementary Home School Model
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Not Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.0	71.4	70.2	81.2	83.3	83.3
African American	65.6	56.3	54.5	73.9	76.9	80.8
American Indian						
Asian American	66.7	83.3			100.0	100.0
Hispanic	85.8	85.7	79.0	84.2	96.2	77.0
White					54.6	90.9
Female	77.8	74.1	80.0	80.0	87.6	87.6
Male	69.5	69.5	63.0	82.2	80.0	80.0
SPED	33.3	55.6	42.9	71.4	45.5	81.8
ESOL	73.3	60.0	71.4	64.3	83.3	100.0
FARMS	71.8	61.6	57.1	79.3	84.6	84.6

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	43.3	38.3	43.3	45.0	68.3	43.3
African American	40.0	40.0	48.0	40.0	64.0	36.0
American Indian						
Asian American	80.0	100.0	80.0	80.0	80.0	100.0
Hispanic	40.9	22.7	31.8	40.9	72.7	36.4
White	37.5	37.5	37.5	50.0	62.5	50.0
Female	50.0	50.0	69.2	42.3	61.5	50.0
Male	38.2	29.4	23.5	47.1	73.5	38.2
SPED	28.6	14.3	0.0	28.6	85.7	28.6
ESOL	42.1	21.1	26.3	31.6	63.2	36.8
FARMS	41.7	36.1	47.2	38.9	61.1	38.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.3	0.0	3.8	5.7	79.2	7.5	92.5	27	100.0	0.0
Supporting Services	32.0	0.0	8.0	4.0	56.0	12.0	88.0			

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 7.5
Average Class Size Kindergarten = 12.3
Grades 1 to 3 = 12.5      Grades 4 to 5 = 15.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.9	45.3	35.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.725
Principal Intern		Special Education	8.312
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	19.000	<b>Instructional Support Total</b>	<b>13.787</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.600	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	0.312
Art	1.400	Lunch Hour Aide	1.125
Music	1.200	<b>Other Support Total</b>	<b>3.437</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	2.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>41.200</b>	<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.875</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>46.400</b>	<b>Total Supporting Services</b>	<b>23.099</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Y	0	4

<b>Core Facility Teaching Stations</b>						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	13	5	2	0	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
404	404	455	459	466	474	478	478

<b>School Personnel Costs</b>	
Professional Salaries	\$3,469,892
Supporting Services Salaries	\$883,491
Employee Benefits	\$1,138,287
<b>Total Allocated Cost</b>	<b>\$5,491,670</b>

\* 2007-2008 School Year Data