

## Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2008-2009 Enrollment = 570											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>27.7</b>	<b>0.5</b>	<b>21.2</b>	<b>34.0</b>	<b>16.5</b>	Pre K	40	7.0
SPED	<b>7.2</b>	2.5	4.7	3.9	0.0	0.4	2.3	0.7	Full-Day K	69	12.1
ESOL**	<b>35.1</b>	17.7	17.4	3.5	0.2	4.9	25.3	1.2	Grade 1	78	13.7
FARMS	<b>42.5</b>	22.1	20.4	13.2	0.2	3.2	24.0	1.9	Grade 2	71	12.5
									Grade 3	76	13.3
									Grade 4	116	20.4
									Grade 5	120	21.1
									Grade 6	0	0.0
									<b>Total</b>	<b>570</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 51.8%
Mobility Rate (Entrants + Withdrawals) * = 24.0%
Attendance Rate * = 96.3%
Suspension Rate * = 1.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Center for Highly Gifted
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.9	87.3	91.1	90.2	94.0	100.0
African American	73.7	79.0	93.1	82.7	85.7	100.0
American Indian						
Asian American	84.7	100.0	100.0	100.0	96.7	100.0
Hispanic	78.5	85.7	66.7	81.0	90.9	100.0
White	81.8	90.9	96.6	93.3	100.0	100.0
Female	73.8	85.7	96.1	96.2	91.8	100.0
Male	86.2	89.7	86.9	85.3	95.3	100.0
SPED	40.0	70.0	38.5	61.5	60.0	100.0
ESOL	64.7	70.6	63.6	72.7	66.7	100.0
FARMS	71.5	85.7	79.4	73.5	83.3	100.0

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	75.7	70.0	74.3	82.9	74.3
African American	38.1	71.4	66.7	66.7	81.0	66.7
American Indian						
Asian American	92.9	85.7	92.9	92.9	92.9	92.9
Hispanic	48.1	74.1	55.6	74.1	85.2	66.7
White	75.0	75.0	87.5	62.5	62.5	87.5
Female	61.4	81.8	75.0	70.5	81.8	77.3
Male	50.0	65.4	61.5	80.8	84.6	69.2
SPED						
ESOL	44.4	66.7	55.6	70.4	77.8	63.0
FARMS	46.3	68.3	63.4	70.7	80.5	70.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.9	0.0	2.0	5.9	88.2	7.8	92.2	30	96.7	3.3
Supporting Services	18.2	0.0	22.7	4.5	54.5	27.3	72.7			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.2
Average Class Size Kindergarten =	18.8
Grades 1 to 3 =	19.9
Grades 4 to 5 =	23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.6	37.3	41.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.250
Principal Intern		Special Education	1.313
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	24.000	<b>Instructional Support Total</b>	<b>10.313</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.550
Music	1.300	<b>Other Support Total</b>	<b>3.550</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>41.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>19.113</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>46.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.3	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	13	6	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
371	693	562	570	570	578	575	581

School Personnel Costs	
Professional Salaries	\$3,608,460
Supporting Services Salaries	\$773,796
Employee Benefits	\$1,138,510
<b>Total Allocated Cost</b>	<b>\$5,520,766</b>

\* 2007-2008 School Year Data