

## Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Office Phone: (301) 253-7088  
 Fax Number: (301) 253-7084  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2008-2009 Enrollment = 393											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>11.7</b>	<b>0.0</b>	<b>10.9</b>	<b>16.0</b>	<b>61.3</b>	Pre K	39	9.9
SPED	<b>19.6</b>	6.6	13.0	3.3	0.0	3.1	3.6	9.7	Full-Day K	55	14.0
ESOL**	<b>17.6</b>	7.1	10.4	1.5	0.0	5.6	8.1	2.3	Grade 1	59	15.0
FARMS	<b>16.3</b>	5.6	10.7	4.3	0.0	2.0	7.4	2.5	Grade 2	52	13.2
									Grade 3	67	17.0
									Grade 4	51	13.0
									Grade 5	70	17.8
									Grade 6	0	0.0
									Total	393	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 19.8%
Mobility Rate (Entrants + Withdrawals) * = 13.4%
Attendance Rate * = 95.6%
Suspension Rate * = 0.0%

School Programs
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.6	93.1	94.3	98.6	100.0	98.7
African American	100.0	100.0	100.0	100.0	100.0	100.0
American Indian						
Asian American	100.0	83.3	100.0	100.0		
Hispanic	71.4	57.1	70.0	90.0	100.0	91.6
White	100.0	100.0	97.9	100.0	100.0	100.0
Female	96.4	100.0	93.5	96.8	100.0	96.1
Male	96.6	86.7	94.9	100.0	100.0	100.0
SPED			81.8	100.0	100.0	100.0
ESOL	75.0	50.0	62.5	87.5	100.0	100.0
FARMS	100.0	62.5	81.8	100.0	100.0	100.0

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

## Lois P. Rockwell Elementary School - #156

<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.7	74.2	71.2	69.7	74.2	74.2
African American	85.7	85.7	71.4	71.4	71.4	71.4
American Indian						
Asian American	80.0	80.0	100.0	60.0	100.0	80.0
Hispanic	20.0	30.0	40.0	20.0	50.0	30.0
White	72.7	81.8	75.0	81.8	77.3	84.1
Female	62.5	68.8	68.8	65.6	68.8	71.9
Male	70.6	79.4	73.5	73.5	79.4	76.5
SPED	63.6	63.6	72.7	63.6	72.7	63.6
ESOL	30.0	30.0	30.0	0.0	50.0	30.0
FARMS	33.3	50.0	50.0	33.3	50.0	41.7

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	4.8	0.0	2.4	7.1	85.7	9.5			
Supporting Services	0.0	0.0	14.3	14.3	71.4	19.0	81.0	20	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.9	
Average Class Size Kindergarten = 19.7	
Grades 1 to 3 = 20.1	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
4.8	40.5	54.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	6.375
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.500	<b>Instructional Support Total</b>	<b>8.750</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.900	Administrative Secretary	1.000
Reading/Literacy	1.800	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	7.000	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>31.500</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	0.938
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>17.188</b>
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>38.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		10.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
534	534	403	414	406	407	410	414

School Personnel Costs	
Professional Salaries	\$3,286,966
Supporting Services Salaries	\$665,671
Employee Benefits	\$1,023,278
<b>Total Allocated Cost</b>	<b>\$4,975,915</b>

\* 2007-2008 School Year Data