

## Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2008-2009 Enrollment = 588											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>7.5</b>	<b>0.0</b>	<b>25.7</b>	<b>7.8</b>	<b>59.0</b>	Pre K	0	0.0
SPED	<b>11.1</b>	3.2	7.8	0.7	0.0	1.9	0.7	7.8	Full-Day K	82	13.9
ESOL**	<b>9.4</b>	4.4	4.9	0.9	0.0	4.4	2.4	1.7	Grade 1	91	15.5
FARMS	<b>4.3</b>	1.5	2.7	2.2	0.0	0.9	0.9	0.3	Grade 2	95	16.2
									Grade 3	110	18.7
									Grade 4	101	17.2
									Grade 5	109	18.5
									Grade 6	0	0.0
									<b>Total</b>	<b>588</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.3	16.4	21.3

Other Participation
Students now or have in the past received FARMS = 5.8%
Mobility Rate (Entrants + Withdrawals) * = 6.1%
Attendance Rate * = 95.8%
Suspension Rate * = 0.3%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.0	98.0	97.1	99.0	98.1	98.1
African American	87.5	87.5	85.7	85.7	80.0	80.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	85.8	100.0
White	98.4	98.4	96.8	100.0	100.0	98.6
Female	100.0	100.0	96.6	100.0	100.0	98.0
Male	96.3	96.1	97.8	97.7	96.2	98.1
SPED			70.0	90.0	81.8	100.0
ESOL						
FARMS			80.0	80.0		

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.0	89.0	81.0	84.0	78.0	88.0
African American	71.4	71.4	57.1	71.4	57.1	85.7
American Indian						
Asian American	96.6	96.6	89.7	93.1	89.7	93.1
Hispanic	71.4	57.1	71.4	57.1	42.9	57.1
White	80.7	91.2	80.7	84.2	78.9	89.5
Female	84.4	97.8	88.9	91.1	80.0	95.6
Male	83.6	81.8	74.5	78.2	76.4	81.8
SPED	62.5	62.5	50.0	56.3	75.0	62.5
ESOL	80.0	70.0	80.0	60.0	60.0	70.0
FARMS	60.0	60.0	60.0	60.0	40.0	80.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	4.3	2.2	93.5	8.7	91.3	32	93.8	6.3
Supporting Services	16.7	0.0	11.1	22.2	50.0	27.8	72.2			

<b>Class Size/Staff Ratio</b>
Student/Instructional Staff Ratio = 13.0
Average Class Size Kindergarten = 16.6
Grades 1 to 3 = 21.1      Grades 4 to 5 = 23.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.6	43.5	37.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	3.687
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	20.000	<b>Instructional Support Total</b>	<b>7.187</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.500
Music	1.200	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	4.500	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>36.500</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.125
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>15.312</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>41.500</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965		5.0	Y	0	2

<b>Core Facility Teaching Stations</b>						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	18	4	0	0	4	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
541	678	594	598	600	607	614	614

<b>School Personnel Costs</b>	
Professional Salaries	\$3,108,686
Supporting Services Salaries	\$558,454
Employee Benefits	\$967,800
<b>Total Allocated Cost</b>	<b>\$4,634,940</b>

\* 2007-2008 School Year Data