

## Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvilles/](http://www.montgomeryschoolsmd.org/schools/burtonsvilles/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2008-2009 Enrollment = 626											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.4</b>	<b>54.6</b>	<b>57.8</b>	<b>0.3</b>	<b>20.4</b>	<b>9.7</b>	<b>11.7</b>	Pre K	0	0.0
SPED	<b>7.0</b>	2.6	4.5	3.7	0.0	1.3	0.8	1.3	Full-Day K	110	17.6
ESOL**	<b>20.9</b>	8.3	12.6	8.1	0.0	8.3	3.8	0.6	Grade 1	106	16.9
FARMS	<b>34.8</b>	16.1	18.7	22.8	0.2	4.0	5.9	1.9	Grade 2	107	17.1
									Grade 3	104	16.6
									Grade 4	95	15.2
									Grade 5	104	16.6
									Grade 6	0	0.0
									<b>Total</b>	<b>626</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.9	9.1	0.0

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 15.7%
Attendance Rate * = 97.2%
Suspension Rate * = 1.6%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.5	84.8	89.1	90.1	86.0	92.1
African American	80.6	83.3	86.7	91.7	83.1	90.7
American Indian						
Asian American	80.0	90.0	86.4	81.8	85.0	90.0
Hispanic	72.2	77.8	100.0	85.7	91.7	91.7
White	94.4	88.9	100.0	100.0	94.1	100.0
Female	81.8	86.4	90.9	90.9	85.8	96.4
Male	81.3	83.3	87.7	89.5	86.2	88.0
SPED	83.3	100.0	66.7	83.4	30.8	61.5
ESOL	60.0	60.0	66.7	50.0	80.0	90.0
FARMS	67.8	77.5	86.5	89.2	81.8	90.9

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.2	71.0	78.5	55.1	72.9	70.1
African American	66.7	69.7	77.3	54.5	72.7	68.2
American Indian						
Asian American	83.3	94.4	94.4	77.8	94.4	94.4
Hispanic	60.0	60.0	80.0	30.0	50.0	60.0
White	61.5	53.8	61.5	46.2	61.5	53.8
Female	70.4	70.4	77.8	46.3	66.7	66.7
Male	66.0	71.7	79.2	64.2	79.2	73.6
SPED	50.0	16.7	33.3	33.3	50.0	16.7
ESOL	53.3	60.0	80.0	53.3	73.3	60.0
FARMS	59.4	59.4	78.1	37.5	56.3	59.4

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	26.0	0.0	10.0	6.0	58.0	10.0			
Supporting Services	38.9	0.0	16.7	0.0	44.4	27.8	72.2	27	92.6	7.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.9
Average Class Size    Kindergarten = 21.8
Grades 1 to 3 = 22.0    Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.0	42.0	46.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.188
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	23.200	<b>Instructional Support Total</b>	<b>6.063</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.900	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.500
Music	1.100	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	1.500	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>38.800</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.312
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>15.875</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>43.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	22	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
594	594	633	642	645	653	655	645

School Personnel Costs	
Professional Salaries	\$3,549,696
Supporting Services Salaries	\$591,346
Employee Benefits	\$1,072,745
<b>Total Allocated Cost</b>	<b>\$5,213,787</b>

\* 2007-2008 School Year Data