

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (301) 431-7616
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2008-2009 Enrollment = 485											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	21.4	0.6	14.0	63.3	0.6	Pre K	60	12.4
SPED	7.2	1.0	6.2	1.0	0.0	1.0	4.9	0.2	Full-Day K	73	15.1
ESOL**	60.6	28.7	32.0	8.2	0.4	7.8	43.7	0.4	Grade 1	91	18.8
FARMS	87.8	42.9	44.9	18.1	0.4	10.3	58.4	0.6	Grade 2	75	15.5
									Grade 3	72	14.8
									Grade 4	51	10.5
									Grade 5	63	13.0
									Grade 6	0	0.0
									Total	485	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.2	8.8	0.0

Other Participation
Students now or have in the past received FARMS = 90.1%
Mobility Rate (Entrants + Withdrawals) * = 32.3%
Attendance Rate * = 95.6%
Suspension Rate * = 1.5%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	68.0	90.9	94.5	86.8	77.9
African American	90.9	72.7	95.0	94.8	89.5	84.2
American Indian						
Asian American	100.0	80.0	100.0	100.0	100.0	87.5
Hispanic	86.5	64.9	85.1	92.6	84.6	74.3
White						
Female	92.0	76.0	92.9	92.9	87.5	80.0
Male	85.8	60.7	88.9	96.2	85.8	75.0
SPED			60.0	80.0		
ESOL	86.4	54.5	81.0	90.0	80.0	40.0
FARMS	86.3	63.6	90.4	94.1	86.9	77.0

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

Broad Acres Elementary School - #304

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.4	48.3	63.8	51.7	76.7	51.7
African American	38.5	61.5	61.5	69.2	84.6	46.2
American Indian						
Asian American	72.7	63.6	72.7	81.8	72.7	81.8
Hispanic	30.3	36.4	60.6	34.3	74.3	42.4
White						
Female	40.0	45.0	75.0	55.0	70.0	60.0
Male	42.1	50.0	57.9	50.0	80.0	47.4
SPED	16.7	16.7	16.7	33.3	83.3	16.7
ESOL	17.4	30.4	43.5	32.0	76.0	30.4
FARMS	34.1	43.2	61.4	43.5	73.9	43.2

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	12.7	0.0	9.1	10.9	67.3	16.4			
Supporting Services	28.0	4.0	16.0	20.0	32.0	8.0	92.0	27	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 3 = 17.0 Grades 4 to 5 = 16.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.4	52.7	30.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.050
Principal Intern		Special Education	1.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	22.700	Instructional Support Total	7.925
Staff Development	1.000	Other Support	
ESOL	5.800	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.000
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	Other Support Total	4.250
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	1.500	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	44.000	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	2.000
Media Specialist	1.000	Total Supporting Services	18.675
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	48.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952		6.2	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	6	2	1	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
694	694	511	541	555	564	564	566

School Personnel Costs	
Professional Salaries	\$3,946,441
Supporting Services Salaries	\$761,401
Employee Benefits	\$1,241,747
Total Allocated Cost	\$5,949,589

* 2007-2008 School Year Data