

# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 840-7157  
 Fax Number: (301) 548-7527  
 Cluster Name: Northwest  
 Receiving Schools: Lakelands Park

2008-2009 Enrollment = 376											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.5</b>	<b>54.5</b>	<b>3.2</b>	<b>0.5</b>	<b>10.9</b>	<b>4.0</b>	<b>81.4</b>	Pre K	0	0.0
SPED	<b>9.3</b>	2.7	6.6	0.8	0.0	0.8	0.8	6.9	Full-Day K	59	15.7
ESOL**	<b>5.3</b>	2.7	2.7	0.3	0.0	2.4	1.6	1.1	Grade 1	67	17.8
FARMS	<b>1.6</b>	1.1	0.5	0.3	0.0	0.0	0.5	0.8	Grade 2	55	14.6
									Grade 3	68	18.1
									Grade 4	68	18.1
									Grade 5	59	15.7
									Grade 6	0	0.0
									Total	376	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.8	3.2	0.0

Other Participation
Students now or have in the past received FARMS = 4.3%
Mobility Rate (Entrants + Withdrawals) * = 5.3%
Attendance Rate * = 95.3%
Suspension Rate * = 0.8%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.3	97.1	96.6	98.3	98.3	96.5
African American					100.0	100.0
American Indian						
Asian American	88.9	88.8	100.0	100.0	100.0	100.0
Hispanic						
White	94.4	100.0	97.9	97.9	97.6	97.7
Female	89.2	97.3	96.7	96.7	96.2	96.3
Male	100.0	97.0	96.4	100.0	100.0	96.8
SPED			60.0	80.0	85.7	71.4
ESOL						
FARMS						

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.2	90.3	76.4	77.8	86.1	87.5
African American						
American Indian						
Asian American	33.3	50.0	66.7	66.7	83.3	66.7
Hispanic	71.4	85.7	57.1	71.4	85.7	85.7
White	76.8	94.6	78.6	80.4	85.7	91.1
Female	78.4	97.3	83.8	81.1	89.2	91.9
Male	65.7	82.9	68.6	74.3	82.9	82.9
SPED	42.9	42.9	42.9	57.1	85.7	57.1
ESOL						
FARMS	60.0	80.0	80.0	80.0	60.0	80.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	0.0	100.0	12.9	87.1			
Supporting Services	0.0	0.0	0.0	21.4	78.6	21.4	78.6	19	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size Kindergarten = 19.3
Grades 1 to 3 = 21.1      Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.7	45.2	45.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	14.000	<b>Instructional Support Total</b>	<b>3.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	3.200	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.125
Music	0.700	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.500	Worker	1.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>25.500</b>	<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>29.000</b>	<b>Total Supporting Services</b>	<b>10.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	9	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
273	273	386	383	388	402	402	407

School Personnel Costs	
Professional Salaries	\$2,305,584
Supporting Services Salaries	\$405,898
Employee Benefits	\$693,546
<b>Total Allocated Cost</b>	<b>\$3,405,028</b>

\* 2007-2008 School Year Data