

Somerset Elementary School - #405

Principal: Ms. Laurie Gross
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (301) 657-4985
 Fax Number: (301) 657-4907
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2008-2009 Enrollment = 397											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.1	49.9	4.8	0.0	13.6	5.0	76.6	Pre K	0	0.0
SPED	8.8	1.5	7.3	0.3	0.0	1.3	0.5	6.8	Full-Day K	87	21.9
ESOL**	12.6	5.5	7.1	0.5	0.0	3.0	1.8	7.3	Grade 1	60	15.1
FARMS	3.5	2.3	1.3	1.0	0.0	1.5	1.0	0.0	Grade 2	73	18.4
									Grade 3	68	17.1
									Grade 4	61	15.4
									Grade 5	48	12.1
									Grade 6	0	0.0
									Total	397	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.9	0.0	6.1

Other Participation
Students now or have in the past received FARMS = 4.8%
Mobility Rate (Entrants + Withdrawals) * = 6.9%
Attendance Rate * = 96.1%
Suspension Rate * = 0.3%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.3	95.1	100.0	98.0	98.6	98.5
African American					100.0	100.0
American Indian						
Asian American			100.0	80.0	100.0	100.0
Hispanic						
White	98.2	94.6	100.0	100.0	98.0	98.0
Female	96.4	92.9	100.0	97.0	96.9	100.1
Male	100.0	97.0	100.0	100.0	100.0	97.3
SPED			100.0	100.0	80.0	80.0
ESOL						
FARMS						

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.2	89.7	89.6	92.6	92.5	95.6
African American						
American Indian						
Asian American	75.0	81.3	87.5	93.8	87.5	81.3
Hispanic	80.0	100.0	60.0	80.0	80.0	100.0
White	97.8	91.1	95.5	95.6	95.5	100.0
Female	92.1	92.1	86.8	94.7	94.7	94.7
Male	90.0	86.7	93.1	90.0	89.7	96.7
SPED						
ESOL	75.0	62.5	75.0	87.5	87.5	87.5
FARMS	100.0	100.0	80.0	80.0	100.0	100.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.7	0.0	0.0	3.2	87.1	9.7	90.3			
Supporting Services	23.5	0.0	5.9	11.8	58.8	29.4	70.6	20	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.5
Average Class Size Kindergarten = 22.8
Grades 1 to 3 = 22.4 Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.1	32.3	51.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.124
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	14.000	Instructional Support Total	4.249
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.998
Music	0.700	Other Support Total	2.998
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	26.000	Building Services Total	5.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	29.500	Total Supporting Services	13.247

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	16	3	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
456	456	444	469	490	509	535	530

School Personnel Costs	
Professional Salaries	\$2,486,660
Supporting Services Salaries	\$502,523
Employee Benefits	\$804,638
Total Allocated Cost	\$3,793,821

* 2007-2008 School Year Data