

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (301) 571-6966
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2008-2009 Enrollment = 456											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.1	53.9	3.3	0.4	11.8	5.7	78.7	Pre K	0	0.0
SPED	5.9	1.3	4.6	0.0	0.0	0.7	0.0	5.3	Full-Day K	72	15.8
ESOL**	7.2	2.9	4.4	0.0	0.0	1.1	1.5	4.6	Grade 1	91	20.0
FARMS	2.0	0.9	1.1	0.7	0.0	0.2	1.1	0.0	Grade 2	86	18.9
									Grade 3	71	15.6
									Grade 4	68	14.9
									Grade 5	68	14.9
									Grade 6	0	0.0
									Total	456	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 2.9%
Mobility Rate (Entrants + Withdrawals) * = 6.4%
Attendance Rate * = 96.6%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.5	97.1	100.0	100.0	98.2	98.3
African American						
American Indian						
Asian American	100.0	85.7			100.0	100.0
Hispanic			100.0	100.0		
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	95.8	100.0	100.0	100.0	100.0
Male	97.8	97.8	100.0	100.0	96.6	96.4
SPED	100.0	100.0				
ESOL						
FARMS						

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	90.0	91.7	96.8	93.5	93.3
African American						
American Indian						
Asian American	87.5	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	93.3	88.9	93.3	95.7	91.3	93.3
Female	90.3	87.1	93.5	93.5	93.5	90.3
Male	93.1	93.1	89.7	100.0	93.5	96.6
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	5.9	2.9	88.2	8.8	91.2			
Supporting Services	7.7	7.7	15.4	23.1	46.2	23.1	76.9	22	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.7
Average Class Size Kindergarten =	24.0
Grades 1 to 3 =	22.3
Grades 4 to 5 =	22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.5	50.0	26.5

Staff Positions	
Professional	Supporting Services
Administrative	Instructional Support
Principal 1.000	Paraeducators
Assistant Principal	Regular 1.000
Principal Intern	Special Education 1.250
Asst School Administrator	IT Systems Specialist
Administrative Total 1.000	Teacher Assistant
Teachers	Media Assistant 0.500
Kindergarten 3.000	Instructional Data Assistant 0.750
Classroom 17.000	Instructional Support Total 3.500
Staff Development 1.000	Other Support
ESOL 0.700	Administrative Secretary 1.000
Reading/Literacy 2.200	Secretary 1.000
Physical Education 1.000	Parent/Community Coord
Art 1.000	Lunch Hour Aide 1.125
Music 1.000	Other Support Total 3.125
Instrumental Music 0.200	Building Services
Preschool	Manager 1.000
Special Education: Classroom 1.000	Leader 1.000
Resource Program	Worker
Teachers Total 28.100	Plant Equipment Operator
Other Professional	Building Services Total 2.000
Counselor 1.000	Food Services 1.000
Media Specialist 1.000	
Spec Ed Related Services 0.600	
Other Professional Total 2.600	
Total Professional 31.700	Total Supporting Services 9.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
18	11	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
319	319	463	472	483	481	475	483

School Personnel Costs	
Professional Salaries	\$2,379,899
Supporting Services Salaries	\$365,946
Employee Benefits	\$719,573
Total Allocated Cost	\$3,465,418

* 2007-2008 School Year Data