

North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (301) 657-4950
 Fax Number: (301) 951-6658
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2008-2009 Enrollment = 356											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.8	52.2	14.0	0.0	6.2	8.7	71.1	Pre K	0	0.0
SPED	8.4	3.9	4.5	1.4	0.0	1.1	1.4	4.5	Full-Day K	0	0.0
ESOL**	6.7	2.0	4.8	0.8	0.0	0.6	3.4	2.0	Grade 1	0	0.0
FARMS	7.9	2.8	5.1	2.5	0.0	0.3	3.9	1.1	Grade 2	0	0.0
									Grade 3	97	27.2
									Grade 4	100	28.1
									Grade 5	86	24.2
									Grade 6	73	20.5
									Total	356	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.0	10.0	0.0

Other Participation
Students now or have in the past received FARMS = 12.1%
Mobility Rate (Entrants + Withdrawals) * = 3.5%
Attendance Rate * = 98.0%
Suspension Rate * = 0.0%

School Programs
Mathematics, Science and Computer Technology Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.1	100.0	89.6	98.9	91.1	96.2
African American	100.0	100.0	73.3	100.0	90.0	100.0
American Indian						
Asian American	100.0	100.0	88.8	100.0	80.0	80.0
Hispanic	84.6	100.0			62.5	75.0
White	98.7	100.0	93.2	98.3	96.3	100.0
Female	94.0	100.0	83.3	97.6	92.7	100.0
Male	100.0	100.0	95.5	100.0	89.5	92.1
SPED	57.2	100.0	42.9	100.0	63.7	81.8
ESOL	77.8	100.0				
FARMS	83.3	100.0	77.8	100.0	40.0	60.0

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.1	0.0	0.0	0.0	71.9	21.9	78.1			
Supporting Services	28.6	0.0	7.1	14.3	50.0	21.4	78.6	14	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.9
Average Class Size Kindergarten =	
Grades 1 to 3 =	24.3
Grades 4 to 5 =	21.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.1	31.3	40.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	17.400	Instructional Support Total	4.250
Staff Development	1.000	Other Support	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	Other Support Total	2.875
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.000
Resource Program		Plant Equipment Operator	
Teachers Total	24.000	Building Services Total	3.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400	Total Supporting Services	11.125
Total Professional	27.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	N	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	10	5	0	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
230	230	374	381	368	364	367	372

School Personnel Costs	
Professional Salaries	\$2,168,836
Supporting Services Salaries	\$470,893
Employee Benefits	\$708,365
Total Allocated Cost	\$3,348,094

* 2007-2008 School Year Data