

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2008-2009 Enrollment = 422											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.6	51.4	44.1	0.0	18.5	17.8	19.7	Pre K	40	9.5
SPED	15.9	5.2	10.7	8.5	0.0	0.9	2.8	3.6	Full-Day K	41	9.7
ESOL**	14.7	7.1	7.6	2.6	0.0	4.5	6.9	0.7	Grade 1	44	10.4
FARMS	36.7	18.7	18.0	18.7	0.0	4.7	11.4	1.9	Grade 2	36	8.5
									Grade 3	49	11.6
									Grade 4	106	25.1
									Grade 5	106	25.1
									Grade 6	0	0.0
									Total	422	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.1	10.6	30.3

Other Participation
Students now or have in the past received FARMS = 43.8%
Mobility Rate (Entrants + Withdrawals) * = 12.0%
Attendance Rate * = 96.4%
Suspension Rate * = 2.8%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based
Arts Integrated Model School

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.5	74.6	89.2	92.1	84.8	92.4
African American	53.9	60.7	89.5	94.7	71.4	90.5
American Indian						
Asian American	100.0	100.0	92.0	96.0	100.0	100.0
Hispanic	71.4	42.9	81.9	72.8	87.0	87.0
White	100.1	100.1	89.3	92.9	94.7	94.7
Female	77.4	75.8	87.5	91.6	86.6	100.0
Male	73.1	73.1	90.8	92.6	83.3	86.7
SPED	63.6	81.8	50.0	75.0	45.5	72.7
ESOL						
FARMS	52.7	60.0	77.3	86.4	72.0	88.0

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.9	60.0	55.6	60.0	53.3	68.9
African American	66.7	48.1	40.7	55.6	51.9	70.4
American Indian						
Asian American	83.3	66.7	83.3	66.7	66.7	66.7
Hispanic						
White	75.0	75.0	75.0	75.0	50.0	75.0
Female	76.0	64.0	64.0	60.0	52.0	68.0
Male	60.0	55.0	45.0	60.0	55.0	70.0
SPED	25.0	37.5	12.5	37.5	50.0	37.5
ESOL	75.0	50.0	37.5	62.5	25.0	62.5
FARMS	75.0	56.3	50.0	56.3	43.8	68.8

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	17.4	0.0	2.2	0.0	80.4	6.5	93.5	27	96.3	3.7
Supporting Services	22.2	0.0	14.8	11.1	51.9	14.8	85.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.3	
Average Class Size Kindergarten = 10.3	
Grades 1 to 3 = 13.1	Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.4	47.8	34.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	9.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	15.900	Instructional Support Total	13.500
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.000
Music	1.100	Other Support Total	3.000
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	8.500	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	35.500	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	1.125
Media Specialist	1.000	Total Supporting Services	22.125
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	40.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	12	4	1	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
436	436	420	415	416	428	433	437

School Personnel Costs	
Professional Salaries	\$3,135,286
Supporting Services Salaries	\$851,407
Employee Benefits	\$1,062,360
Total Allocated Cost	\$5,049,053

* 2007-2008 School Year Data