

# Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (301) 649-8066  
 Fax Number: (301) 649-8194  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2008-2009 Enrollment = 357											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>29.1</b>	<b>0.0</b>	<b>14.6</b>	<b>26.1</b>	<b>30.3</b>	Pre K	0	0.0
SPED	<b>4.2</b>	1.1	3.1	2.0	0.0	0.6	1.1	0.6	Full-Day K	0	0.0
ESOL**	<b>12.9</b>	5.6	7.3	1.7	0.0	3.6	7.6	0.0	Grade 1	0	0.0
FARMS	<b>46.5</b>	24.6	21.8	17.9	0.0	7.3	20.7	0.6	Grade 2	0	0.0
									Grade 3	98	27.5
									Grade 4	132	37.0
									Grade 5	127	35.6
									Grade 6	0	0.0
									<b>Total</b>	<b>357</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.0	20.0	0.0

Other Participation
Students now or have in the past received FARMS = 53.5%
Mobility Rate (Entrants + Withdrawals) * = 13.8%
Attendance Rate * = 96.1%
Suspension Rate * = 3.7%

School Programs
Focused Academic Support-Local Funds
Center for Highly Gifted
Computer Technology Program
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.9	73.5	90.2	91.8	82.6	89.8
African American	74.4	72.1	80.0	90.0	73.5	79.6
American Indian						
Asian American	100.0	100.0	94.4	94.4	84.7	100.0
Hispanic	68.0	60.0	83.9	80.7	63.6	81.8
White	90.0	100.0	100.0	100.0	98.2	100.0
Female	75.6	80.0	91.4	94.8	80.3	90.9
Male	76.4	65.8	89.0	89.1	84.7	88.9
SPED	33.3	33.3	50.0	33.3	50.0	50.0
ESOL	46.2	38.5	50.0	75.0	28.6	85.7
FARMS	66.6	62.7	82.0	84.0	64.7	78.5

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.3	0.0	2.9	5.7	77.1	11.4	88.6			
Supporting Services	23.5	0.0	0.0	11.8	64.7	11.8	88.2	17	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.0
Average Class Size Kindergarten =
Grades 1 to 3 = 20.4      Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.7	37.1	37.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	18.600	<b>Instructional Support Total</b>	<b>5.250</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.876
Music	0.600	<b>Other Support Total</b>	<b>2.876</b>
Instrumental Music	0.500	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.500	Worker	1.500
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>25.400</b>	<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>29.900</b>	<b>Total Supporting Services</b>	<b>12.876</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	15	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
358	358	364	395	425	446	448	435

School Personnel Costs	
Professional Salaries	\$2,317,257
Supporting Services Salaries	\$526,077
Employee Benefits	\$753,835
<b>Total Allocated Cost</b>	<b>\$3,597,169</b>

\* 2007-2008 School Year Data