

# Highland Elementary School - #774

Principal: Mr. Raymond Myrtle  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo, Newport Mill

2008-2009 Enrollment = 456											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>13.4</b>	<b>0.2</b>	<b>6.4</b>	<b>75.9</b>	<b>4.2</b>	Pre K	60	13.2
SPED	<b>11.0</b>	4.2	6.8	2.0	0.0	0.2	8.3	0.4	Full-Day K	70	15.4
ESOL**	<b>62.3</b>	31.8	30.5	1.1	0.0	3.7	56.8	0.7	Grade 1	68	14.9
FARMS	<b>81.8</b>	39.9	41.9	9.9	0.0	3.5	66.7	1.8	Grade 2	71	15.6
									Grade 3	57	12.5
									Grade 4	64	14.0
									Grade 5	66	14.5
									Grade 6	0	0.0
									<b>Total</b>	<b>456</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.8	4.2	0.0

Other Participation
Students now or have in the past received FARMS = 83.3%
Mobility Rate (Entrants + Withdrawals) * = 18.7%
Attendance Rate * = 94.8%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	95.1	95.4	95.4	92.4	92.5
African American	100.0	100.0	85.8	85.8	88.2	94.2
American Indian						
Asian American					100.0	100.0
Hispanic	88.9	93.3	96.3	96.2	92.2	90.7
White	100.0	100.0			100.0	100.0
Female	91.1	97.1	95.7	91.3	92.7	90.2
Male	92.9	92.8	95.3	97.5	92.3	94.3
SPED	80.0	80.0	85.8	100.0	86.7	80.0
ESOL	87.5	92.5	96.1	100.0	95.4	81.8
FARMS	91.7	93.8	94.0	93.9	90.0	90.0

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.0	66.7	65.0	65.0	80.0	68.3
African American	66.7	88.9	88.9	77.8	66.7	77.8
American Indian						
Asian American						
Hispanic	53.3	62.2	60.0	60.0	82.2	66.7
White						
Female	60.0	71.4	80.0	60.0	77.1	68.6
Male	48.0	60.0	44.0	72.0	84.0	68.0
SPED						
ESOL	48.8	62.8	55.8	55.8	81.4	62.8
FARMS	51.1	64.4	62.2	60.0	80.0	62.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	1.7	5.0	90.0	13.3	86.7	27	100.0	0.0
Supporting Services	21.7	0.0	17.4	30.4	30.4	13.0	87.0			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 7.8
Average Class Size Kindergarten = 12.2
Grades 1 to 3 = 16.9      Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.3	65.0	21.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	4.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	21.100	<b>Instructional Support Total</b>	<b>9.375</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	6.700	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.000
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>4.125</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>46.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.438
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>18.938</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>51.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	9	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
570	570	462	469	489	498	502	503

School Personnel Costs	
Professional Salaries	\$3,708,434
Supporting Services Salaries	\$811,004
Employee Benefits	\$1,212,352
<b>Total Allocated Cost</b>	<b>\$5,731,790</b>

\* 2007-2008 School Year Data