

# Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/knollses/](http://www.montgomeryschoolsmd.org/schools/knollses/)

Office Phone: (301) 431-7667  
 Fax Number: (301) 431-7669  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Pine Crest

2008-2009 Enrollment = 408											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>28.4</b>	<b>0.7</b>	<b>16.9</b>	<b>35.5</b>	<b>18.4</b>	Pre K	96	23.5
SPED	<b>15.2</b>	4.2	11.0	5.9	0.7	1.7	4.4	2.5	Full-Day K	121	29.7
ESOL**	<b>42.4</b>	21.1	21.3	4.4	0.0	10.5	27.5	0.0	Grade 1	106	26.0
FARMS	<b>57.6</b>	28.2	29.4	17.9	0.2	9.1	29.4	1.0	Grade 2	85	20.8
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	408	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.3	7.7	0.0

Other Participation
Students now or have in the past received FARMS = 58.3%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 95.0%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Computer Technology Program
Linkages to Learning
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.7	73.7	77.9	66.3	76.8	71.6
African American	63.6	77.3	72.7	63.6	77.3	72.7
American Indian						
Asian American	43.5	82.6	82.6	69.6	78.3	73.9
Hispanic	39.4	54.5	69.7	54.5	66.7	57.6
White	88.2	94.1	94.1	88.2	94.1	94.1
Female	60.4	83.3	89.6	70.8	85.4	81.3
Male	48.9	63.8	66.0	61.7	68.1	61.7
SPED						
ESOL	24.2	51.5	69.7	54.5	66.7	51.5
FARMS	45.6	66.7	68.4	56.1	71.9	61.4

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
	Professional	22.9	0.0	6.3	6.3	64.6	6.3			
Supporting Services	23.8	0.0	4.8	23.8	47.6	14.3	85.7	19	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 7.9
Average Class Size Kindergarten = 17.7
Grades 1 to 3 = 16.3      Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.1	45.8	27.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.525
Principal Intern		Special Education	5.125
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	14.200	<b>Instructional Support Total</b>	<b>9.900</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	1.000
Art	1.200	Lunch Hour Aide	1.000
Music	1.200	<b>Other Support Total</b>	<b>4.000</b>
Instrumental Music		<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education: Classroom	7.000	Leader	1.000
Resource Program		Worker	2.000
<b>Teachers Total</b>	<b>38.000</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>19.150</b>
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>44.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	N	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	3	5	2	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
273	528	467	475	467	465	467	469

School Personnel Costs	
Professional Salaries	\$3,264,726
Supporting Services Salaries	\$740,541
Employee Benefits	\$1,041,704
<b>Total Allocated Cost</b>	<b>\$5,046,971</b>

\* 2007-2008 School Year Data