

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 460-2145
 Fax Number: (301) 460-2148
 Cluster Name: Downcounty Consortium
 Receiving Schools: Strathmore

2008-2009 Enrollment = 477											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.1	50.9	43.4	0.2	10.1	35.8	10.5	Pre K	79	16.6
SPED	6.3	2.7	3.6	2.9	0.0	0.6	2.3	0.4	Full-Day K	123	25.8
ESOL**	43.0	20.1	22.9	7.8	0.0	5.0	28.9	1.3	Grade 1	146	30.6
FARMS	51.4	23.5	27.9	22.4	0.0	2.7	23.3	2.9	Grade 2	129	27.0
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	477	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.3	3.7	0.0

Other Participation
Students now or have in the past received FARMS = 57.4%
Mobility Rate (Entrants + Withdrawals) * = 15.8%
Attendance Rate * = 94.4%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Elementary Home School Model (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.6	64.2	67.2	62.0	59.1	61.3
African American	50.0	66.2	67.6	63.2	57.4	58.8
American Indian						
Asian American	50.0	75.0	75.0	81.3	81.3	75.0
Hispanic	53.8	56.4	61.5	51.3	53.8	59.0
White	64.3	64.3	71.4	64.3	57.1	64.3
Female	54.2	67.8	76.3	62.7	61.0	62.7
Male	51.3	61.5	60.3	61.5	57.7	60.3
SPED	33.3	38.1	38.1	38.1	33.3	33.3
ESOL	31.6	21.1	31.6	21.1	26.3	21.1
FARMS	46.4	56.5	60.9	56.5	53.6	55.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.7	0.0	3.9	2.0	78.4	2.0	98.0	29	96.6	3.4
Supporting Services	31.8	0.0	0.0	13.6	54.5	18.2	81.8			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.0
Average Class Size Kindergarten = 15.3
Grades 1 to 3 = 17.3 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.5	35.3	41.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.375
Principal Intern		Special Education	2.063
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	8.000	Instructional Support Total	11.313
Classroom	19.700		
Staff Development	1.000	Other Support	
ESOL	4.300	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.200	Other Support Total	3.250
Instrumental Music			
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	42.600	Plant Equipment Operator	
		Building Services Total	4.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	47.600	Total Supporting Services	19.313

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	9	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
366	536	489	482	493	496	497	500

School Personnel Costs	
Professional Salaries	\$3,685,223
Supporting Services Salaries	\$749,403
Employee Benefits	\$1,143,061
Total Allocated Cost	\$5,577,687

* 2007-2008 School Year Data