

Georgian Forest Elementary School - #786

Principal: Miss Aara L. Davis

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/georgianforestes/

Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 495											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.1	50.9	47.5	0.8	7.1	31.9	12.7	Pre K	57	11.5
SPED	10.9	2.8	8.1	5.7	0.2	0.4	3.0	1.6	Full-Day K	93	18.8
ESOL**	26.9	11.1	15.8	3.4	0.0	3.8	18.2	1.4	Grade 1	70	14.1
FARMS	68.3	32.3	36.0	33.3	0.4	3.6	25.1	5.9	Grade 2	65	13.1
									Grade 3	72	14.5
									Grade 4	70	14.1
									Grade 5	68	13.7
									Grade 6	0	0.0
									Total	495	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.5	6.1	18.4

Other Participation
Students now or have in the past received FARMS = 69.3%
Mobility Rate (Entrants + Withdrawals) * = 29.9%
Attendance Rate * = 95.1%
Suspension Rate * = 2.4%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.6	85.5	81.5	87.5	67.8	82.3
African American	75.0	78.2	77.2	88.5	66.7	81.9
American Indian						
Asian American	100.0	100.0			100.0	100.0
Hispanic	85.8	85.7	83.3	88.3	70.6	82.3
White	90.0	100.0	100.0	90.0	40.0	60.0
Female	86.1	94.4	71.8	84.2	73.4	86.7
Male	77.5	77.5	96.2	92.3	62.5	78.1
SPED	63.7	72.7	85.7	85.7	20.0	60.0
ESOL	75.0	75.0	72.7	80.0	62.5	62.5
FARMS	78.1	80.5	75.0	84.7	61.8	73.5

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

Georgian Forest Elementary School - #786

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.8	55.2	52.2	44.8	64.2	55.2
African American	45.5	63.6	48.5	45.5	66.7	60.6
American Indian						
Asian American	66.7	83.3	100.0	50.0	83.3	66.7
Hispanic	35.0	30.0	45.0	30.0	50.0	35.0
White	50.0	62.5	50.0	75.0	75.0	75.0
Female	50.0	71.9	68.8	50.0	56.3	62.5
Male	40.0	40.0	37.1	40.0	71.4	48.6
SPED	22.2	22.2	22.2	11.1	66.7	22.2
ESOL	38.1	38.1	52.4	28.6	52.4	42.9
FARMS	36.6	43.9	41.5	36.6	58.5	48.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.0	0.0	10.0	2.0	62.0	8.0	92.0	27	100.0	0.0
Supporting Services	16.7	0.0	12.5	8.3	62.5	20.8	79.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 15.5
	Grades 1 to 3 = 15.6 Grades 4 to 5 = 18.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
40.0	36.0	24.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.688
Principal Intern		Special Education	4.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	20.800	Instructional Support Total	10.688
Staff Development	1.000	Other Support	
ESOL	2.900	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.189
Music	1.000	Other Support Total	3.189
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	40.900	Building Services Total	4.000
Other Professional		Food Services	1.437
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	45.800	Total Supporting Services	19.314

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	9	4	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
314	314	525	534	546	560	571	557

School Personnel Costs	
Professional Salaries	\$3,084,914
Supporting Services Salaries	\$773,078
Employee Benefits	\$1,013,693
Total Allocated Cost	\$4,871,685

* 2007-2008 School Year Data