

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/harmonyhillses/

Office Phone: (301) 929-2157
 Fax Number: (301) 962-5976
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 542											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.2	49.8	24.5	0.2	6.6	61.8	6.8	Pre K	59	10.9
SPED	7.7	3.0	4.8	2.6	0.0	0.4	4.1	0.7	Full-Day K	92	17.0
ESOL**	47.2	22.3	24.9	3.5	0.0	3.5	38.9	1.3	Grade 1	96	17.7
FARMS	80.3	39.5	40.8	18.3	0.0	3.3	54.4	4.2	Grade 2	64	11.8
									Grade 3	64	11.8
									Grade 4	83	15.3
									Grade 5	84	15.5
									Grade 6	0	0.0
									Total	542	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 81.5%
Mobility Rate (Entrants + Withdrawals) * = 21.8%
Attendance Rate * = 96.2%
Suspension Rate * = 0.9%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	72.8	78.1	86.6	69.1	83.9
African American	60.0	73.0	59.1	81.8	50.0	75.0
American Indian						
Asian American	100.0	83.4				
Hispanic	79.1	74.4	84.0	88.0	77.8	88.9
White	80.0	40.0	83.3	83.4		
Female	71.5	77.2	78.1	82.9	67.5	90.7
Male	77.8	69.5	78.0	90.3	72.0	72.0
SPED	44.4	44.4	37.5	50.0	44.4	77.8
ESOL	58.3	58.4	69.2	73.1	69.2	83.3
FARMS	68.9	67.8	75.5	86.0	70.9	84.0

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.0	36.7	45.0	35.0	65.0	35.0
African American	42.9	28.6	28.6	19.0	47.6	23.8
American Indian						
Asian American						
Hispanic	38.2	41.2	55.9	41.2	76.5	38.2
White	40.0	40.0	40.0	60.0	60.0	60.0
Female	45.2	45.2	51.6	38.7	58.1	45.2
Male	34.5	27.6	37.9	31.0	72.4	24.1
SPED	16.7	16.7	33.3	16.7	83.3	16.7
ESOL	29.0	35.5	45.2	35.5	64.5	29.0
FARMS	37.3	31.4	43.1	29.4	60.8	29.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.4	0.0	9.3	9.3	61.1	13.0	87.0			
Supporting Services	13.6	0.0	13.6	36.4	36.4	22.7	77.3	28	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	15.5
Grades 1 to 3 =	18.6
Grades 4 to 5 =	28.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
44.4	46.3	9.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.038
Principal Intern		Special Education	1.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	22.200	Instructional Support Total	8.538
Staff Development	1.000	Other Support	
ESOL	5.600	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.375
Music	1.100	Other Support Total	3.375
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	44.400	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	1.624
Media Specialist	1.000	Total Supporting Services	18.037
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	49.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	6	2	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
326	665	541	574	592	587	577	573

School Personnel Costs	
Professional Salaries	\$3,220,240
Supporting Services Salaries	\$691,934
Employee Benefits	\$1,050,798
Total Allocated Cost	\$4,962,972

* 2007-2008 School Year Data