

Strathmore Elementary School - #822

Principal: Mr. Robert W. Dodd
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135
 Fax Number: (301) 460-2137
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 398											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.7	54.3	50.3	0.3	11.1	28.9	9.5	Pre K	0	0.0
SPED	15.1	5.3	9.8	8.0	0.3	0.5	4.5	1.8	Full-Day K	0	0.0
ESOL**	9.0	4.8	4.3	1.0	0.0	2.0	6.0	0.0	Grade 1	0	0.0
FARMS	52.3	24.9	27.4	26.1	0.3	3.8	19.8	2.3	Grade 2	0	0.0
									Grade 3	131	32.9
									Grade 4	136	34.2
									Grade 5	131	32.9
									Grade 6	0	0.0
									Total	398	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.3	6.7	30.0

Other Participation
Students now or have in the past received FARMS = 67.3%
Mobility Rate (Entrants + Withdrawals) * = 15.3%
Attendance Rate * = 96.2%
Suspension Rate * = 1.3%

School Programs
Focused Academic Support-Local Funds
Elementary Learning Center (4-5)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.0	75.4	71.1	78.1	73.7	83.4
African American	66.1	69.5	64.8	77.4	68.2	80.3
American Indian						
Asian American	93.3	73.4	100.0	92.3	78.5	92.9
Hispanic	76.5	73.5	65.6	68.8	76.7	83.7
White	100.0	100.0	90.9	90.9	90.0	90.0
Female	76.9	83.0	70.5	83.6	80.0	88.3
Male	77.0	67.2	71.6	73.2	68.5	79.4
SPED	58.4	66.6	29.2	41.7	43.4	56.5
ESOL	57.1	57.1	33.3	41.7	53.9	76.9
FARMS	70.8	69.2	58.6	71.4	71.0	84.1

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.6	0.0	10.8	0.0	67.6	8.1	91.9			
Supporting Services	45.5	4.5	9.1	9.1	31.8	18.2	81.8	21	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.1
Average Class Size Kindergarten =	
Grades 1 to 3 =	22.5
Grades 4 to 5 =	22.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.7	43.2	27.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	3.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	18.000	Instructional Support Total	8.750
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	0.999
Music	0.800	Other Support Total	2.999
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	28.700	Building Services Total	3.500
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100	Total Supporting Services	16.499
Total Professional	33.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.8	N	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
447	447	394	412	404	414	406	417

School Personnel Costs	
Professional Salaries	\$2,453,099
Supporting Services Salaries	\$609,237
Employee Benefits	\$827,788
Total Allocated Cost	\$3,890,124

* 2007-2008 School Year Data