

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

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www.montgomeryschoolsmd.org/schools/ridgeviewms/

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School Hours: 7:55 - 2:40

Cluster: Quince Orchard

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2008-2009 Enrollment = 708											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.5	52.5	14.8	0.0	17.7	16.4	51.1	Grade 6	201	28.4
SPED	9.7	3.2	6.5	2.5	0.0	1.1	1.8	4.2	Grade 7	250	35.3
ESOL	4.1	1.4	2.7	0.3	0.0	1.7	1.8	0.3	Grade 8	257	36.3
FARMS	18.1	8.1	10.0	6.6	0.0	1.8	7.9	1.7	Total	708	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 29.8%
Mobility Rate (Entrants + Withdrawals) * = 10.3%
Attendance Rate * = 95.9%
Suspension Rate * = 4.6%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.7	89.3	77.4	89.7	83.1	93.1
African American	40.5	72.9	52.9	79.4	53.1	65.7
American Indian						
Asian American	97.8	95.5	100.0	97.5	97.5	100.0
Hispanic	59.0	82.0	56.6	78.2	66.7	90.0
White	85.0	94.0	84.6	94.3	89.9	98.4
Female	78.8	91.4	75.8	90.6	83.0	93.8
Male	74.8	87.4	78.7	89.0	83.2	92.5
SPED	34.4	55.2	54.6	78.7	37.6	68.8
ESOL	60.0	70.0	33.3	22.2		
FARMS	49.1	74.5	51.1	80.8	62.8	80.0

* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.8	32.8	70.6	14.0
African American	0.0	11.1	36.4	6.1
American Indian				
Asian American	2.2	65.0	85.0	37.5
Hispanic	0.0	12.5	45.5	3.0
White	0.8	36.6	81.3	11.7
Female	0.0	29.3	71.3	13.9
Male	1.6	35.9	70.0	14.2
ESOL	0.0	20.0	37.5	0.0
FARMS	0.0	8.3	35.9	7.7
SPED	3.3	6.1	11.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.7	0.0	1.7	3.3	83.3	15.0	85.0			
Supporting Services	22.9	0.0	22.9	5.7	48.6	22.9	77.1	167	95.8	4.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.9
Average Class Size (English) = 24.6
Average Class Size (Other) = 23.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.0	46.7	38.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	6.875
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	30.400		10.250
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	7.200	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
Teachers Total	51.600	Other Support Total	7.500
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	2.500
		Plant Equipment Operator	1.000
Other Professional Total	5.000	Building Services Total	5.500
		Food Services	3.063
Total Professional	59.600	Total Supporting Services	26.313

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	45	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,007	1,007	671	660	671	664	653	667

School Personnel Costs	
Professional Salaries	\$4,871,887
Supporting Services Salaries	\$1,129,332
Employee Benefits	\$1,570,515
Total Allocated Cost	\$7,571,734

* 2007-2008 School Year Data