

# Roberto W. Clemente Middle School - #157

Principal: Mr. Jeffrey T. Brown  
 Director: Mrs. Elizabeth L. Thomas  
 School Hours: 8:15 - 3:00  
 Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,  
 McAuliffe, Ride

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[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Cluster Name: Northwest, S. Valley

Receiving Schools: Northwest, Seneca Valley

<b>2016–2017 Enrollment = 1,318</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>26.4</b>	<b>23.4</b>	<b>28.2</b>	<b>≤5.0</b>	<b>16.8</b>	<b>≤5.0</b>	Grade 6	421	31.9
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	457	34.7
FARMS	<b>31.3</b>	14.3	17.0	≤5.0	≤5.0	11.9	14.4	≤5.0	≤5.0	≤5.0	Grade 8	440	33.4
SPED	<b>10.2</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,318	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.2	17.2	18.7

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 47.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = 5.4%

<b>School Programs</b>
Gifted and Talented/Learning Disabled Humanities and Communication Magnet Program International Baccalaureate Middle Years Programme (MYP) Learning and Academic Disabilities Learning for Independence Mathematics, Science, Computer Science Magnet Program Positive Behavioral Interventions and Supports (PBIS)

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>3</sup></b>				
	% Racial/Ethnic Composition <sup>1</sup>					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.0	15.2	5.1	75.8	3.0	74.7	25.3			
Supporting Services	2.6	21.1	21.1	52.6	2.6	78.9	21.1	256	98.0	2.0

<b>Class Size/Staff Ratio</b>	<b>Years Experience of Professional Personnel</b>		
Student/Instructional Staff Ratio = 12.7	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.7	20.2	37.4	42.4
Average Class Size (Other) = 24.2			

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.250
Asst School Administrator		Special Education	9.749
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
		Instructional Data Assistant	
<b>Administrative Total</b>	<b>5.000</b>		
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	58.200		11.874
Resource/Team Leader/Content Specialist	12.000	<b>Other Support</b>	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.250
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		<b>Other Support Total</b>	<b>8.750</b>
<b>Teachers Total</b>	<b>84.800</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	5.500	Leader	2.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>8.500</b>
<b>Other Professional Total</b>	<b>7.700</b>	Food Services	3.500
<b>Total Professional</b>	<b>97.500</b>	<b>Total Supporting Services</b>	<b>32.624</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	56	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,231	1,231	1,363	1,337	1,350	1,330	1,345	1,313

School Personnel Costs	
Professional Salaries	\$8,271,571
Supporting Services Salaries	\$1,484,220
Employee Benefits	\$2,568,104
<b>Total Allocated Cost</b>	<b>\$12,323,895</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year; this school was not open during the school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.