

# Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beverly Farms, Potomac, Wayside

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[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

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 Cluster: Winston Churchill  
 Receiving Schools: Churchill

| 2008-2009 Enrollment = 1,011 |             |             |             |                             |            |             |            |             |                     |        |         |
|------------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|------------|-------------|---------------------|--------|---------|
|                              | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |             |            |             | Enrollment by Grade |        |         |
|                              |             | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp       | White       |                     | Number | Percent |
| All Students                 |             | <b>48.0</b> | <b>52.0</b> | <b>5.7</b>                  | <b>0.1</b> | <b>26.8</b> | <b>5.4</b> | <b>61.9</b> | Grade 6             | 312    | 30.9    |
| SPED                         | <b>12.1</b> | 3.2         | 8.9         | 1.4                         | 0.0        | 2.1         | 1.2        | 7.4         | Grade 7             | 348    | 34.4    |
| ESOL                         | <b>2.7</b>  | 1.0         | 1.7         | 0.1                         | 0.0        | 1.7         | 0.6        | 0.3         | Grade 8             | 351    | 34.7    |
| FARMS                        | <b>3.0</b>  | 1.2         | 1.8         | 1.3                         | 0.0        | 0.6         | 1.0        | 0.1         | Total               | 1,011  |         |

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 68.9        | 13.9                | 17.2          |

| Other Participation                                    |
|--|
| Students now or have in the past received FARMS = 6.4% |
| Mobility Rate (Entrants + Withdrawals) * = 4.0%        |
| Attendance Rate * = 96.7%                              |
| Suspension Rate * = 0.6%                               |

| School Programs                    |
|------------------------------------|
| Partial Chinese Immersion          |
| Bridge                             |
| Learning and Academic Disabilities |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | na           | na      | na                 | na      |
| Asian American   | Met          | Met     | Met                | Met     |
| Hispanic   | Met          | Met     | na                 | na      |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | Met                | Met     |
| LEP  | Met          | Met     | na                 | na      |
| FARMS  | Met          | Met     | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* |         |         |         |         |         |         |
|--|---------|---------|---------|---------|---------|---------|
|  | Grade 6 |         | Grade 7 |         | Grade 8 |         |
|  | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                 | 96.4    | 95.3    | 96.6    | 96.0    | 96.2    | 96.0    |
| African American                             | 83.4    | 79.2    | 81.8    | 86.4    | 85.2    | 88.9    |
| American Indian                              |         |         |         |         |         |         |
| Asian American                               | 99.0    | 96.8    | 97.7    | 95.5    | 98.8    | 97.6    |
| Hispanic                                     | 83.4    | 91.7    | 88.9    | 83.3    | 100.0   | 100.0   |
| White  | 97.6    | 96.6    | 98.2    | 98.2    | 96.4    | 96.0    |
| Female                                       | 98.3    | 98.3    | 98.7    | 98.8    | 96.9    | 97.0    |
| Male   | 94.2    | 91.8    | 94.7    | 93.7    | 95.7    | 95.2    |
| SPED   | 80.0    | 64.8    | 77.1    | 77.1    | 79.0    | 79.0    |
| ESOL   | 100.0   | 80.0    |         |         |         |         |
| FARMS  | 66.6    | 77.7    | 55.5    | 66.7    | 83.3    | 83.4    |

\* 2007-2008 School Year Data

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| Algebra and Geometry Completion Rate * |                    |         |         |                     |
|--|--------------------|---------|---------|---------------------|
|  | Algebra Completion |         |         | Geometry Completion |
|  | Grade 6            | Grade 7 | Grade 8 | Grade 8             |
| All Students                           | 0.9                | 22.0    | 82.2    | 15.3                |
| African American                       | 0.0                | 13.6    | 66.7    | 7.4                 |
| American Indian                        |                    |         |         |                     |
| Asian American                         | 2.2                | 30.3    | 87.4    | 31.0                |
| Hispanic                               | 0.0                | 10.5    | 82.4    | 11.8                |
| White                                  | 0.5                | 20.2    | 82.1    | 10.3                |
| Female                                 | 0.0                | 21.1    | 82.5    | 15.7                |
| Male                                   | 1.9                | 22.8    | 81.9    | 14.9                |
| ESOL                                   | 0.0                | 0.0     | 25.0    | 0.0                 |
| FARMS                                  | 0.0                | 0.0     | 33.3    | 0.0                 |
| SPED                                   | 0.0                | 6.1     | 40.5    | 2.4                 |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers * |        |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |                   |      |          |
| Professional        | 8.9                         | 0.0    | 10.1     | 2.5      | 78.5  | 22.8   | 77.2   | 231               | 97.4 | 2.6      |
| Supporting Services | 10.3                        | 0.0    | 23.1     | 10.3     | 56.4  | 38.5   | 61.5   |                   |      |          |

| Class Size/Staff Ratio                   |
|--|
| Student/Instructional Staff Ratio = 12.4 |
| Average Class Size (English) = 24.6      |
| Average Class Size (Other) = 26.4        |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 16.5                                       | 34.2       | 49.4               |

| Staff Positions                         |               |                                    |               |
|---|---------------|------------------------------------|---------------|
| Professional                            |               | Supporting Services                |               |
| <b>Administrative</b>                   |               | <b>Instructional Support</b>       |               |
| Principal                               | 1.000         | Paraeducators                      |               |
| Assistant Principal                     | 2.000         | Regular                            | 0.375         |
| Asst School Administrator               | 1.000         | Special Education                  | 7.750         |
| Magnet/Special Program Coordinator      |               | IT Systems Specialist              | 1.000         |
|   |               | Teacher Assistant                  | 0.375         |
|   |               | Media Assistant                    | 1.500         |
| <b>Administrative Total</b>             | <b>4.000</b>  | Instructional Data Assistant       | 0.875         |
| <b>Teachers</b>                         |               | <b>Instructional Support Total</b> |               |
| Classroom                               | 44.600        |                                    | 11.875        |
| Resource/Team Leader/Content Specialist | 9.000         | <b>Other Support</b>               |               |
| Staff Development                       | 1.000         | Administrative Secretary           | 1.000         |
| ESOL                                    | 0.400         | School Financial Assistant         | 1.000         |
| Alternative                             | 1.000         | Secretary                          | 3.750         |
| Reading/Literacy                        |               | Media Services Technician          |               |
| Special Education: Classroom            | 6.100         | Parent/Community Coord             |               |
| Resource Program                        | 2.000         | Security Assistant                 | 2.000         |
|   |               | Lunch Hour Aide                    | 1.000         |
| <b>Teachers Total</b>                   | <b>64.100</b> | <b>Other Support Total</b>         | <b>8.750</b>  |
| <b>Other Professional</b>               |               | <b>Building Services</b>           |               |
| Counselor                               | 4.500         | Manager                            | 1.000         |
| Media Specialist                        | 1.000         | Leader                             | 1.000         |
| Spec Ed Related Services                | 1.000         | Worker                             | 4.000         |
|   |               | Plant Equipment Operator           | 1.000         |
| <b>Other Professional Total</b>         | <b>6.500</b>  | <b>Building Services Total</b>     | <b>7.000</b>  |
|   |               | Food Services                      | 3.187         |
| <b>Total Professional</b>               | <b>74.600</b> | <b>Total Supporting Services</b>   | <b>30.812</b> |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1966                       |                           | 19.1               | 0               | 5                      |

| Core Facility Teaching Stations |                   |               |      |                       |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total                           | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 47                              | 40                | 0             | 1    | 6                     |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| 927                             | 1,024           | 1,010   | 1,022   | 1,069   | 1,102   | 1,105   | 1,076   |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$6,484,037        |
| Supporting Services Salaries | \$1,344,139        |
| Employee Benefits            | \$2,047,923        |
| <b>Total Allocated Cost</b>  | <b>\$9,876,099</b> |

\* 2007-2008 School Year Data