

## North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

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Office Phone: (301) 571-3883

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/northbethesdams/](http://www.montgomeryschoolsmd.org/schools/northbethesdams/)

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

Cluster: Walter Johnson

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2008-2009 Enrollment = 803											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>8.6</b>	<b>0.2</b>	<b>13.6</b>	<b>10.3</b>	<b>67.2</b>	Grade 6	268	33.4
SPED	<b>12.1</b>	3.0	9.1	0.9	0.0	0.7	2.4	8.1	Grade 7	276	34.4
ESOL	<b>3.9</b>	2.2	1.6	0.7	0.0	1.2	0.0	1.9	Grade 8	259	32.3
FARMS	<b>7.0</b>	4.1	2.9	2.4	0.0	0.7	2.5	1.4	Total	803	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.8	29.9	9.3

Other Participation
Students now or have in the past received FARMS = 12.6%
Mobility Rate (Entrants + Withdrawals) * = 8.1%
Attendance Rate * = 95.9%
Suspension Rate * = 2.9%

School Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.1	95.6	91.0	97.3	91.1	97.1
African American	72.7	90.9	80.0	85.0	65.0	90.0
American Indian						
Asian American	94.7	100.0	96.9	96.9	100.0	95.0
Hispanic	82.4	91.2	77.8	88.9	80.0	100.0
White	88.2	96.1	93.3	100.0	93.9	97.8
Female	87.2	95.4	91.2	96.0	93.1	96.0
Male	87.0	95.7	90.8	98.4	89.5	97.9
SPED	50.0	82.6	75.1	100.1	64.8	94.5
ESOL	77.8	66.6	88.9	55.5		
FARMS	66.7	80.0	71.4	90.5	70.0	80.0

\* 2007-2008 School Year Data

## North Bethesda Middle School - #413

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.4	30.7	80.6	26.6
African American	0.0	9.1	47.6	4.8
American Indian				
Asian American	4.9	27.3	85.7	61.9
Hispanic	0.0	16.7	55.0	10.0
White	1.1	36.3	87.4	27.3
Female	2.2	32.0	80.4	28.4
Male	0.7	29.4	80.8	25.3
ESOL	0.0	6.3	70.0	0.0
FARMS	6.7	4.8	27.3	0.0
SPED	0.0	17.1	50.0	5.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.8	0.0	3.4	3.4	79.3	24.1	75.9			
Supporting Services	28.6	0.0	17.9	10.7	42.9	28.6	71.4	178	89.3	10.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.9
Average Class Size (English) = 24.6
Average Class Size (Other) = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.8	36.2	31.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	1.000	Special Education	3.625
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	0.250
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	31.400		7.125
Resource/Team Leader/Content Specialist	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	5.200	Parent/Community Coord	
Resource Program	1.000	Security Assistant	1.500
		Lunch Hour Aide	0.750
		<b>Other Support Total</b>	<b>6.500</b>
<b>Teachers Total</b>	<b>50.800</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>6.500</b>
<b>Other Professional Total</b>	<b>5.100</b>	<b>Food Services</b>	
			3.000
<b>Total Professional</b>	<b>58.900</b>	<b>Total Supporting Services</b>	<b>23.125</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	37	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
850	850	779	773	781	769	794	873

School Personnel Costs	
Professional Salaries	\$4,497,599
Supporting Services Salaries	\$1,005,393
Employee Benefits	\$1,390,070
<b>Total Allocated Cost</b>	<b>\$6,893,062</b>

\* 2007-2008 School Year Data