

Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/gaithersburgms/

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Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale
(French Immersion)

Receiving Schools: Gaithersburg HS

2017–2018 Enrollment = 830													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	≤5.0	6.6	21.4	49.0	≤5.0	19.2	≤5.0	Grade 6	288	34.7
ESOL	17.1	7.1	10.0	≤5.0	≤5.0	≤5.0	15.4	≤5.0	≤5.0	≤5.0	Grade 7	289	34.8
FARMS	47.0	22.5	24.5	≤5.0	≤5.0	11.3	33.4	≤5.0	≤5.0	≤5.0	Grade 8	253	30.5
SPED	18.4	≤5.0	13.9	≤5.0	≤5.0	≤5.0	7.2	≤5.0	5.2	≤5.0	Total	830	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.6	20.9	27.5

Other Participation	
Students now or have in the past received FARMS ² = 62.8%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%	Suspension Rate ^{2 3 4} = 3.7%

School Programs	
Alternative Level I Autism Resource Services Bridge Character Counts! Collaborative Problem Solving (CPS) Conflict Resolution French Immersion (Partial) Hours Based Staffing - Middle In-school Interventions Linkages to Learning Mentoring Programs Multidisciplinary Educational Training and Support Program (METS)	Peer Mediation Restorative Justice Sources of Strength (SOS) Speech Resource K–12 Student Ambassador Program Student Assistance Programs Truancy Prevention Program Universal Breakfast Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	10.3	5.1	79.5	0.0	82.1	17.9
Supporting Services	14.9	23.4	21.3	38.3	2.1	76.6	23.4

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.1	English = 14.3 Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.1	39.7	37.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.625
Asst School Administrator		Special Education	16.999
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	20.249
Teachers		Other Support	
Classroom	32.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	3.600	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	14.200	Lunch Hour Aide	0.250
Resource Program	2.000	Other Support Total	7.500
Teachers Total	65.800	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.100	Plant Equipment Operator	1.000
Other Professional Total	5.600	Building Services Total	8.500
		Food Services	3.687
Total Professional	74.400	Total Supporting Services	39.936

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	41	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
945	945	864	866	895	950	939	937

School Personnel Costs	
Professional Salaries	\$6,225,433
Supporting Services Salaries	\$1,707,006
Employee Benefits	\$2,177,720
Total Allocated Cost	\$10,110,159

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.