

## Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Office Phone: (301) 650-6650  
 Fax Number: (301) 650-6657  
 Cluster: Downcounty Consortium

2008-2009 Enrollment = 805											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.3</b>	<b>47.7</b>	<b>25.1</b>	<b>0.1</b>	<b>13.4</b>	<b>34.4</b>	<b>27.0</b>	Grade 6	267	33.2
SPED	<b>9.6</b>	2.7	6.8	3.6	0.1	0.9	4.5	0.5	Grade 7	251	31.2
ESOL	<b>7.8</b>	3.4	4.5	1.1	0.0	0.6	6.1	0.0	Grade 8	287	35.7
FARMS	<b>40.1</b>	18.4	21.7	12.7	0.0	4.2	22.9	0.4	Total	805	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.9	16.9	5.2

Other Participation
Students now or have in the past received FARMS = 56.6%
Mobility Rate (Entrants + Withdrawals) * = 13.3%
Attendance Rate * = 95.9%
Suspension Rate * = 9.9%

School Programs
Multidisciplinary Educational Training and Support (METS)
Humanities and Communication Magnet Program
Linkages to Learning
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.0	82.9	69.4	85.6	64.1	75.0
African American	70.8	79.7	49.0	80.4	49.1	59.3
American Indian						
Asian American	93.4	91.1	75.0	85.7	80.0	88.0
Hispanic	61.1	66.7	52.4	75.0	36.4	58.5
White	100.0	100.0	97.9	100.0	95.7	97.2
Female	83.1	88.6	74.5	87.6	69.5	80.8
Male	75.0	77.0	64.2	83.6	57.3	67.8
SPED	54.1	50.0	30.0	56.7	10.6	21.0
ESOL	27.8	46.7	5.0	5.9	7.7	7.7
FARMS	64.4	72.4	43.9	72.4	39.0	58.1

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.6	26.2	62.0	32.7
African American	0.0	1.9	52.5	11.5
American Indian				
Asian American	4.5	37.9	73.6	41.5
Hispanic	0.0	2.8	34.1	7.3
White	3.3	63.4	94.3	74.3
Female	0.0	32.2	66.2	39.2
Male	3.3	20.1	56.8	24.6
ESOL	0.0	0.0	18.5	0.0
FARMS	0.0	1.8	36.8	2.6
SPED	0.0	3.1	10.0	5.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.6	0.0	4.2	2.8	69.4	22.2	77.8			
Supporting Services	39.5	0.0	5.3	31.6	23.7	31.6	68.4	210	93.3	6.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 23.3
Average Class Size (Other) = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.8	37.5	34.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator		Special Education	6.688
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	0.500
		Media Assistant	1.000
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	34.600		10.813
Resource/Team Leader/Content Specialist	12.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading/Literacy	1.000	Media Services Technician	1.000
Special Education: Classroom	7.000	Parent/Community Coord	1.000
Resource Program	2.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
		<b>Other Support Total</b>	<b>10.500</b>
<b>Teachers Total</b>	<b>61.000</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>7.000</b>
<b>Other Professional Total</b>	<b>5.100</b>	Food Services	3.624
<b>Total Professional</b>	<b>70.100</b>	<b>Total Supporting Services</b>	<b>31.937</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	42	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
986	986	732	748	762	793	816	880

School Personnel Costs	
Professional Salaries	\$5,532,773
Supporting Services Salaries	\$1,417,597
Employee Benefits	\$1,871,330
<b>Total Allocated Cost</b>	<b>\$8,821,700</b>

\* 2007-2008 School Year Data