

# Seneca Valley High School - #104

Principal: Mr. Dennis G. Queen

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[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

2008-2009 Enrollment = 1,344											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>34.0</b>	<b>0.4</b>	<b>10.8</b>	<b>22.5</b>	<b>32.4</b>	Grade 9	364	27.1
SPED	<b>12.9</b>	4.8	8.1	6.7	0.0	0.3	2.3	3.6	Grade 10	338	25.1
ESOL	<b>9.0</b>	4.0	5.0	1.4	0.0	1.9	5.2	0.5	Grade 11	308	22.9
FARMS	<b>24.3</b>	12.4	11.8	11.2	0.0	2.7	8.6	1.8	Grade 12	334	24.9
									Total	1,344	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.7	0.6	24.7

Other Participation
Students now or have in the past received FARMS = 51.9%
Mobility Rate (Entrants + Withdrawals) * = 16.6%
Graduation Rate * = 88.7%
Attendance Rate * = 94.6%
Dropout Rate * = 2.8%
Suspension Rate * = 6.9%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 58.5%

School Programs
Law, Science and Ethics Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Science Academy/Technology Academy
Business and Finance Academy
Arts and Media Academy/Human Services Academy
Cambridge Program/College Institute
Junior Reserve Officer Training Core
Biotechnology Academy
Academy for Teacher Education
Justice, Law and Society Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	90.2	88.9
African Am.	81.3	85.7
Am. Indian		
Asian	96.7	88.5
Hispanic	84.4	82.5
White	98.2	94.7
SPED	71.0	64.5
LEP	75.0	57.1
FARMS	75.0	80.6

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	79.1	48.5	65.0	75.2	89.1	86.7	81.7	88.0
African American	77.0	29.9	58.6	75.9	79.1	78.3	78.0	82.1
American Indian								
Asian American	74.4	62.2	75.6	77.8	96.7	80.6	74.2	80.6
Hispanic	67.9	43.6	39.3	50.0	85.4	87.8	71.4	88.1
White	88.5	60.6	78.8	86.5	96.4	94.7	91.2	94.7
SPED	50.0	14.7	23.5	41.2	63.2	52.6	47.4	57.9
LEP	42.4	15.2		3.0	57.1	46.7		31.3
FARMS	73.3	35.0	55.0	66.7	68.5	70.9	61.8	76.8

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10		
All Students	72.2	36.5	58.3		61.2
African American	67.0	18.3	40.2		47.8
American Indian					80.0
Asian American	80.0	54.3	72.3		74.7
Hispanic	61.5	27.1	42.0		47.7
White	86.2	60.6	78.4		77.8
Female	71.2	35.6	60.9		64.7
Male	73.1	37.4	56.1		57.8
ESOL	33.3	5.1	32.4		23.2
FARMS	57.4	21.3	42.5		40.4
SPED	40.8	10.2	19.1		15.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.2	0.0	5.7	3.8	77.4	38.7	61.3			
Supporting Services	23.7	0.0	8.5	6.8	61.0	30.5	69.5	286	91.6	8.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	38.7	43.4

Average SAT Scores * (60.3% Tested)			
	School	County	National
Critical Reading	477	532	502
Math	507	549	515
Writing	481	536	494
Total **	1466	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.5	
Average Class Size:	English = 22.2      Other = 24.1

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
290	82	28.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	4.875
Asst School Administrator	1.000	Special Education	17.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.000
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		<b>Instructional Support Total</b>	<b>27.875</b>
Classroom	57.900	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	2.400	Parent/Community Coord	
Reading/Literacy	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.400	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	<b>91.900</b>	<b>Other Support Total</b>	<b>14.000</b>
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	7.500	Worker	4.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	<b>Building Services Total</b>	<b>7.000</b>
<b>Other Professional Total</b>	<b>9.500</b>	Food Services	2.500
<b>Total Professional</b>	<b>105.400</b>	<b>Total Supporting Services</b>	<b>51.375</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
68.8%	4.0%	1.3%	23.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		29.4	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	57	0	3	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,478	1,478	1,347	1,330	1,324	1,293	1,315	1,320

School Personnel Costs	
Professional Salaries	\$8,673,212
Supporting Services Salaries	\$2,422,160
Employee Benefits	\$2,919,974
<b>Total Allocated Cost</b>	<b>\$14,015,346</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data