

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

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[www.montgomeryschoolsmd.org/schools/einsteins/](http://www.montgomeryschoolsmd.org/schools/einsteins/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Enrollment = 1,570											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.3</b>	<b>48.7</b>	<b>22.9</b>	<b>0.3</b>	<b>10.8</b>	<b>43.9</b>	<b>22.2</b>	Grade 9	423	26.9
SPED	<b>13.9</b>	5.1	8.9	4.5	0.1	0.5	6.6	2.4	Grade 10	401	25.5
ESOL	<b>10.6</b>	4.1	6.5	1.3	0.0	1.8	7.5	0.1	Grade 11	354	22.5
FARMS	<b>37.3</b>	18.6	18.7	9.4	0.1	4.1	22.2	1.3	Grade 12	392	25.0
									Total	1,570	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.9	2.7	28.3

Other Participation
Students now or have in the past received FARMS = 67.0%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Graduation Rate * = 81.2%
Attendance Rate * = 94.7%
Dropout Rate * = 3.7%
Suspension Rate * = 11.0%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 62.0%

School Programs
The Visual Art Center
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
International Baccalaureate Program
Academy of Finance
Academy of Visual and Performing Arts
Renaissance Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	83.7	79.8
African Am.	75.0	67.2
Am. Indian		
Asian	91.1	90.0
Hispanic	80.5	72.2
White	90.9	93.8
SPED	56.8	50.0
LEP	65.6	90.9
FARMS	78.3	70.6

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	73.6	54.4	65.4	71.2	78.9	76.8	68.0	82.1
African American	63.9	45.2	64.3	71.4	71.9	67.2	58.6	79.3
American Indian								
Asian American	76.5	62.7	66.7	78.4	83.3	81.3	72.0	82.0
Hispanic	64.0	33.3	44.7	50.0	73.0	69.8	55.0	77.5
White	93.3	84.6	91.3	93.4	90.8	92.4	92.6	91.3
SPED	37.5	20.8	16.7	37.5	44.8	48.3	34.5	55.2
LEP	32.1	3.6		1.8	54.5	50.0	18.9	56.8
FARMS	64.7	33.3	44.4	54.7	71.0	65.1	56.8	73.9

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10		
All Students	67.0	39.3	65.0	63.2	
African American	68.1	35.3	54.5	56.8	
American Indian				50.0	
Asian American	86.2	62.1	72.7	79.6	
Hispanic	57.0	26.6	49.6	50.7	
White	88.4	76.8	92.8	85.6	
Female	73.9	44.5	72.9	72.0	
Male	59.9	34.0	56.3	54.3	
ESOL	36.2	6.9	31.6	33.5	
FARMS	59.1	26.9	50.0	50.6	
SPED	40.0	7.7	17.4	13.2	

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.4	0.0	1.5	7.4	75.7	33.8	66.2			
Supporting Services	22.5	0.0	12.5	17.5	47.5	27.5	72.5	382	91.1	8.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.6	41.2	41.2

Average SAT Scores * (70.1% Tested)			
	School	County	National
Critical Reading	489	532	502
Math	492	549	515
Writing	494	536	494
Total **	1475	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size:	English = 24.2      Other = 23.3

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
318	110	34.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.750
Asst School Administrator		Special Education	23.938
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.500
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		<b>Instructional Support Total</b>	<b>35.188</b>
Classroom	75.400	Other Support	
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	1.800	Parent/Community Coord	
Reading/Literacy	1.400	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	21.800	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	<b>122.400</b>	<b>Other Support Total</b>	<b>15.500</b>
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	8.500	Worker	6.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.500	<b>Building Services Total</b>	<b>9.000</b>
<b>Other Professional Total</b>	<b>11.000</b>	Food Services	4.250
<b>Total Professional</b>	<b>137.400</b>	<b>Total Supporting Services</b>	<b>63.938</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
65.2%	3.8%	0.0%	25.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	61	0	3	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,613	1,613	1,578	1,595	1,583	1,579	1,547	1,553

School Personnel Costs	
Professional Salaries	\$11,086,772
Supporting Services Salaries	\$2,782,044
Employee Benefits	\$3,617,035
<b>Total Allocated Cost</b>	<b>\$17,485,851</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data