

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.mcps.k12.md.us/schools/clarksburges/](http://www.mcps.k12.md.us/schools/clarksburges/)

Office Phone: (301) 353-8060  
 Fax Number: (301) 353-0878  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 467											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>9.4</b>	<b>0.2</b>	<b>16.9</b>	<b>6.4</b>	<b>67.0</b>	Pre K	0	0.0
SPED	<b>12.8</b>	4.9	7.9	3.4	0.0	0.4	1.1	7.9	Half-Day K	75	16.1
ESOL	<b>6.0</b>	2.8	3.2	0.4	0.0	2.4	2.4	0.9	Full-Day K	0	0.0
FARMS	<b>11.3</b>	6.0	5.4	4.1	0.0	0.0	2.4	4.9	Grade 1	73	15.6
									Grade 2	81	17.3
									Grade 3	89	19.1
									Grade 4	74	15.8
									Grade 5	75	16.1
									Grade 6	0	0.0
									<b>Total</b>	<b>467</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.0	1.7	58.3

Other Participation
Students now or have in the past received FARMS = 16.3%
Mobility Rate (Entrants + Withdrawals) * = 10.7%
Attendance Rate * = 95.6%
Suspension Rate * = 0.7%

School Programs
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.3	91.5	85.7	97.1	76.2	76.2
African American	50.0	100.0	20.0	80.0	37.5	50.0
American Indian						
Asian American	88.9	88.9	83.3	100.0	80.0	60.0
Hispanic					60.0	60.0
White	75.0	90.0	92.9	98.2	84.4	84.4
Female	73.3	93.3	75.9	93.1	86.7	83.3
Male	79.3	89.7	92.7	100.0	66.7	69.7
SPED	53.8	92.3	50.0	100.0	27.3	72.7
ESOL						
FARMS	42.9	85.7	41.7	91.7	55.6	55.6

\* 2003-2004 School Year Data

# Clarksburg Elementary School - #101

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.2	81.6	89.5	88.2	90.0	86.6
African American	77.8	77.8	88.9	66.7	57.1	74.4
American Indian						
Asian American	100.0	87.5	87.5	100.0	87.5	92.5
Hispanic	85.7	71.4	71.4	85.7	83.3	79.4
White	82.4	82.4	92.2	90.2	95.8	88.5
Female	87.9	90.9	100.0	90.9	84.8	90.9
Male	81.4	74.4	81.4	86.0	94.6	83.3
SPED	40.0	40.0	60.0	50.0		50.0
ESOL						
FARMS	61.5	61.5	92.3	61.5	70.0	69.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.4	0.0	2.7	0.0	91.9	13.5	86.5			
Supporting Services	11.1	0.0	5.6	5.6	77.8	16.7	83.3	58	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	25.0
Grades 3 to 5 =	26.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.8	62.2	27.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	1.600	<b>Instructional Support Total</b>	<b>5.250</b>
Classroom	14.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	1.000
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>26.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>29.700</b>	<b>Total Supporting Services</b>	<b>12.875</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	11	3	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
402	355	588	752	909	1073	1242	1428

<b>School Operating Costs</b>	
Professional Salaries	\$1,900,052
Supporting Services Salaries	\$440,289
Substitutes/Stipends	\$55,766
Employee Benefits	\$557,865
Instructional Supplies/Support	\$97,632
Facility Costs	\$178,817
<b>Total Allocated Cost</b>	<b>\$3,230,421</b>

\* 2003-2004 School Year Data