

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant  
 Community Supt: Ms. Cynthia A. Rattley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/germantownes/](http://www.mcps.k12.md.us/schools/germantownes/)

Office Phone: (301) 353-8050  
 Fax Number: (301) 601-0393  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2004-2005 Enrollment = 473											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>33.2</b>	<b>0.2</b>	<b>14.6</b>	<b>17.3</b>	<b>34.7</b>	Pre K	0	0.0
SPED	<b>13.1</b>	2.5	10.6	4.0	0.0	0.8	2.3	5.9	Half-Day K	0	0.0
ESOL	<b>7.0</b>	3.6	3.4	1.1	0.0	1.9	3.4	0.6	Full-Day K	88	18.6
FARMS	<b>29.8</b>	15.0	14.8	15.6	0.0	2.3	7.0	4.9	Grade 1	91	19.2
									Grade 2	76	16.1
									Grade 3	72	15.2
									Grade 4	64	13.5
									Grade 5	82	17.3
									Grade 6	0	0.0
									<b>Total</b>	<b>473</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	67.7	0.0	32.3

Other Participation
Students now or have in the past received FARMS = 38.3%
Mobility Rate (Entrants + Withdrawals) * = 19.7%
Attendance Rate * = 95.5%
Suspension Rate * = 3.5%

School Programs
Full-Day Kindergarten
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	69.9	61.4	70.5	53.1	64.1
African American	53.8	69.2	50.0	53.1	62.5	58.3
American Indian						
Asian American	90.0	80.0	80.0	100.0		
Hispanic	75.0	58.3	45.0	70.0	22.2	55.6
White	91.7	70.8	80.6	83.9	57.1	71.4
Female	75.7	78.4	54.8	73.8	65.7	74.3
Male	75.0	61.1	67.4	67.4	37.9	51.7
SPED	40.0	40.0	33.3	66.7	8.3	25.0
ESOL	60.0	60.0			16.7	50.0
FARMS	62.5	58.3	44.0	52.0	50.0	61.1

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.5	57.9	72.4	56.6	76.3	64.7
African American	61.5	50.0	68.0	50.0	76.0	60.9
American Indian						
Asian American	75.0	83.3	83.3	75.0	91.7	81.7
Hispanic	57.1	42.9	42.9	28.6	71.4	48.6
White	54.8	58.1	78.1	61.3	71.9	65.0
Female	73.5	67.6	82.4	64.7	82.4	74.1
Male	50.0	50.0	64.3	50.0	71.4	57.1
SPED	60.0	60.0	40.0	40.0	40.0	48.0
ESOL						
FARMS	44.4	50.0	72.2	33.3	77.8	55.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	2.6	0.0	89.5	13.2	86.8			
Supporting Services	13.6	0.0	0.0	13.6	72.7	27.3	72.7	70	67.1	32.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	21.3
Grades 1 to 2 =	22.7
Grades 3 to 5 =	23.0

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	36.8	36.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.000
Principal Intern		Special Education	6.000
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten Classroom	4.000	Instructional Data Assistant	0.625
Classroom	16.600	<b>Instructional Support Total</b>	<b>9.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	4.500	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>33.700</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>17.375</b>
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>38.800</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	9	4	0	3	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
309	309	478	494	498	502	502	490

<b>School Operating Costs</b>	
Professional Salaries	\$2,406,594
Supporting Services Salaries	\$554,555
Substitutes/Stipends	\$64,633
Employee Benefits	\$668,683
Instructional Supplies/Support	\$100,196
Facility Costs	\$172,027
<b>Total Allocated Cost</b>	<b>\$3,966,688</b>

\* 2003-2004 School Year Data