

Garrett Park Elementary School - #204

Principal: Mr. Lee Derby
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896
www.mcps.k12.md.us/schools/garrettparkes/

Office Phone: (301) 929-2170
 Fax Number: (301) 929-2008
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2004-2005 Enrollment = 455											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.3	49.7	11.4	0.2	21.3	24.2	42.9	Pre K	0	0.0
SPED	7.3	2.0	5.3	0.9	0.0	0.9	2.9	2.6	Half-Day K	0	0.0
ESOL	21.1	11.0	10.1	0.2	0.0	6.6	10.8	3.5	Full-Day K	65	14.3
FARMS	19.8	8.8	11.0	4.0	0.0	1.5	11.4	2.9	Grade 1	77	16.9
									Grade 2	75	16.5
									Grade 3	69	15.2
									Grade 4	76	16.7
									Grade 5	93	20.4
									Grade 6	0	0.0
									Total	455	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 26.8%
Mobility Rate (Entrants + Withdrawals) * = 25.6%
Attendance Rate * = 96.3%
Suspension Rate * = 0.2%

School Programs
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	91.4	92.3	91.0	74.0	78.7
African American	71.4	71.4	84.6	83.3	33.3	33.3
American Indian						
Asian American	86.7	86.7	92.9	76.9	92.3	100.0
Hispanic	88.0	88.0	86.4	90.9	45.5	54.5
White	100.0	100.0	97.6	97.6	91.4	94.3
Female	85.3	88.2	93.9	95.7	77.5	81.6
Male	95.7	93.6	90.5	85.7	70.3	75.7
SPED			62.5	50.0	40.0	40.0
ESOL	85.7	85.7	66.7	60.0	33.3	28.6
FARMS	91.3	91.3	66.7	58.8	57.9	57.9

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.4	88.2	89.7	85.3	83.8	85.9
African American	62.5	62.5	62.5	62.5	50.0	60.0
American Indian						
Asian American	100.0	92.9	100.0	100.0	100.0	98.6
Hispanic	64.7	88.2	76.5	70.6	88.2	77.6
White	89.7	93.1	100.0	93.1	82.8	91.7
Female	85.3	85.3	91.2	85.3	88.2	87.1
Male	79.4	91.2	88.2	85.3	79.4	84.7
SPED						
ESOL	70.0	100.0	80.0	80.0	100.0	86.0
FARMS	75.0	85.0	75.0	75.0	85.0	79.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.6	0.0	5.1	0.0	92.3	20.5	79.5			
Supporting Services	14.3	0.0	7.1	21.4	57.1	14.3	85.7	57	94.7	5.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.3
Average Class Size Kindergarten =	16.5
Grades 1 to 2 =	22.0
Grades 3 to 5 =	23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.4	43.6	41.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.500	Instructional Support Total	3.125
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	31.300	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	34.800	Total Supporting Services	10.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	1973	4.4	No	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	10	5	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
338	488	443	449	466	480	494	507

School Operating Costs	
Professional Salaries	\$2,279,946
Supporting Services Salaries	\$338,426
Substitutes/Stipends	\$60,961
Employee Benefits	\$596,236
Instructional Supplies/Support	\$101,370
Facility Costs	\$150,592
Total Allocated Cost	\$3,527,531

* 2003-2004 School Year Data