

# Farmland Elementary School - #219

Principal: Dr. Marcia Fineman  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.mcps.k12.md.us/schools/farlandes/](http://www.mcps.k12.md.us/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2004-2005 Enrollment = 564											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>5.7</b>	<b>0.2</b>	<b>31.0</b>	<b>8.7</b>	<b>54.4</b>	Pre K	0	0.0
SPED	<b>3.7</b>	0.7	3.0	0.5	0.0	0.5	0.7	2.0	Half-Day K	76	13.5
ESOL	<b>26.1</b>	11.3	14.7	0.2	0.0	14.7	3.4	7.8	Full-Day K	0	0.0
FARMS	<b>5.1</b>	2.1	3.0	1.4	0.0	1.8	1.2	0.7	Grade 1	100	17.7
									Grade 2	104	18.4
									Grade 3	108	19.1
									Grade 4	86	15.2
									Grade 5	90	16.0
									Grade 6	0	0.0
									Total	564	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.2	20.8	0.0

Other Participation
Students now or have in the past received FARMS = 8.2%
Mobility Rate (Entrants + Withdrawals) * = 22.1%
Attendance Rate * = 96.5%
Suspension Rate * = 0.2%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	94.0	95.3	94.1	96.9	89.7
African American			100.0	100.0		
American Indian						
Asian American	89.7	89.3	90.0	89.5	93.1	79.3
Hispanic			75.0	75.0	100.0	83.3
White	97.9	100.0	100.0	98.1	100.0	96.6
Female	97.5	97.5	98.0	95.9	95.0	86.7
Male	88.9	90.9	91.7	91.7	100.0	94.6
SPED					80.0	60.0
ESOL	76.9	75.0	81.8	70.0	86.7	53.3
FARMS	80.0	80.0			80.0	60.0

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.7	82.7	88.8	91.8	89.7	87.9
African American	40.0	20.0	40.0	40.0		
American Indian						
Asian American	90.0	83.3	93.3	96.7	100.0	92.7
Hispanic	77.8	77.8	77.8	100.0	100.0	86.7
White	90.7	88.9	92.6	92.6	87.0	90.4
Female	88.9	86.7	93.3	91.1	86.4	89.3
Male	84.9	79.2	84.9	92.5	92.5	86.8
SPED	33.3	16.7	33.3	50.0	60.0	37.9
ESOL	71.4	71.4	78.6	92.9	100.0	82.9
FARMS	33.3	33.3	33.3	50.0	60.0	41.4

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.5	0.0	97.5	10.0	90.0	78	93.6	6.4
Supporting Services	30.8	0.0	7.7	0.0	61.5	15.4	84.6			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.7
Average Class Size Kindergarten =	19.8
Grades 1 to 2 =	25.4
Grades 3 to 5 =	26.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.5	17.5	60.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	19.200	<b>Instructional Support Total</b>	3.125
Staff Development	1.000	Other Support	
ESOL	3.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.200	<b>Other Support Total</b>	3.250
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	32.800	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	3.000
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	2.500		
<b>Total Professional</b>	36.300	<b>Total Supporting Services</b>	10.437

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963		4.8	No	1	9

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	15	6	0	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
463	613	564	572	564	566	570	582

<b>School Operating Costs</b>	
Professional Salaries	\$2,619,733
Supporting Services Salaries	\$342,871
Substitutes/Stipends	\$68,354
Employee Benefits	\$664,382
Instructional Supplies/Support	\$115,701
Facility Costs	\$156,971
<b>Total Allocated Cost</b>	<b>\$3,968,012</b>

\* 2003-2004 School Year Data