

Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.mcps.k12.md.us/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2004-2005 Enrollment = 470											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.3	54.7	17.4	0.4	11.9	8.5	61.7	Pre K	33	7.0
SPED	16.8	5.1	11.7	5.5	0.2	1.1	1.7	8.3	Half-Day K	78	16.6
ESOL	4.3	1.5	2.8	0.2	0.0	2.8	1.1	0.2	Full-Day K	0	0.0
FARMS	8.1	3.0	5.1	3.8	0.4	0.9	1.5	1.5	Grade 1	75	16.0
									Grade 2	76	16.2
									Grade 3	70	14.9
									Grade 4	57	12.1
									Grade 5	81	17.2
									Grade 6	0	0.0
									Total	470	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	33.8	0.0	66.3

Other Participation
Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals) * = 9.2%
Attendance Rate * = 95.7%
Suspension Rate * = 1.0%

School Programs
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.6	85.9	82.7	81.3	80.0	88.9
African American	81.8	81.8			60.0	80.0
American Indian						
Asian American	100.0	83.3	85.7	71.4	77.8	66.7
Hispanic	100.0	71.4	58.3	50.0		
White	90.0	90.0	90.4	88.5	87.1	93.5
Female	91.4	94.3	78.8	84.8	74.4	97.7
Male	89.7	75.9	85.7	78.6	85.1	80.9
SPED			25.0	62.5		
ESOL						
FARMS			57.1	57.1	50.0	62.5

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	85.9	96.9	95.2	95.3	90.9
African American	56.3	75.0	93.8	87.5	93.8	81.3
American Indian						
Asian American	75.0	75.0	100.0	85.7	87.5	84.6
Hispanic						
White	94.7	94.7	100.0	100.0	100.0	97.9
Female	80.0	86.7	100.0	93.3	96.7	91.3
Male	82.4	85.3	94.1	97.0	94.1	90.5
SPED						
ESOL						
FARMS	37.5	62.5	75.0	87.5	87.5	70.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.9	0.0	0.0	0.0	92.1	10.5	89.5			
Supporting Services	36.8	0.0	0.0	5.3	57.9	15.8	84.2	63	93.7	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.4	
Average Class Size	Kindergarten = 23.7
	Grades 1 to 2 = 24.7 Grades 3 to 5 = 25.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	28.9	50.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	7.875
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	14.000	Instructional Support Total	10.250
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	29.600	Building Services Total	3.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	34.900	Total Supporting Services	17.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	No	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	16	3	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
560	513	484	504	514	523	529	526

School Operating Costs	
Professional Salaries	\$2,376,478
Supporting Services Salaries	\$590,468
Substitutes/Stipends	\$59,861
Employee Benefits	\$699,946
Instructional Supplies/Support	\$98,654
Facility Costs	\$192,064
Total Allocated Cost	\$4,017,471

* 2003-2004 School Year Data