

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/burningtrees/](http://www.mcps.k12.md.us/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 542											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>3.3</b>	<b>0.2</b>	<b>15.7</b>	<b>9.6</b>	<b>71.2</b>	Pre K	0	0.0
SPED	<b>10.0</b>	1.8	8.1	0.7	0.0	0.7	1.8	6.6	Half-Day K	0	0.0
ESOL	<b>7.9</b>	3.9	4.1	0.2	0.0	2.0	2.8	3.0	Full-Day K	72	13.3
FARMS	<b>1.8</b>	0.9	0.9	0.6	0.0	0.2	0.6	0.6	Grade 1	92	17.0
									Grade 2	87	16.1
									Grade 3	97	17.9
									Grade 4	99	18.3
									Grade 5	95	17.5
									Grade 6	0	0.0
									Total	542	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.1	7.4	44.4

Other Participation
Students now or have in the past received FARMS = 3.9%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 96.9%
Suspension Rate * = 0.0%

School Programs
Full-Day Kindergarten
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	87.5	82.8	92.4	88.7	92.8
African American						
American Indian						
Asian American	100.0	87.5	69.2	85.7	93.8	87.5
Hispanic	57.1	42.9	71.4	75.0	60.0	80.0
White	95.7	94.2	87.1	95.5	90.5	95.9
Female	95.3	93.0	91.4	97.3	82.9	88.6
Male	90.6	83.0	77.6	89.1	91.9	95.2
SPED	53.8	46.2	46.2	53.8	61.5	61.5
ESOL	75.0	62.5			100.0	77.8
FARMS						

\* 2003-2004 School Year Data

## Burning Tree Elementary School - #419

<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.1	73.5	85.5	84.3	92.0	83.5
African American						
American Indian						
Asian American	72.7	90.9	100.0	100.0	100.0	92.7
Hispanic	75.0	58.3	75.0	58.3	88.9	70.2
White	89.3	75.0	87.5	91.1	90.6	86.6
Female	91.9	81.1	100.0	91.9	94.6	91.9
Male	76.1	67.4	73.9	78.3	89.5	76.6
SPED	22.2	11.1	11.1	11.1		16.2
ESOL	60.0	80.0	80.0	100.0	80.0	80.0
FARMS						

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.8	0.0	4.9	0.0	85.4	12.2	87.8			
Supporting Services	15.0	0.0	5.0	25.0	55.0	5.0	95.0	80	92.5	7.5

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.2
Average Class Size Kindergarten =	23.0
Grades 1 to 2 =	24.4
Grades 3 to 5 =	24.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
7.3	53.7	39.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	4.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	17.000	<b>Instructional Support Total</b>	<b>8.125</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>32.800</b>	<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000	Food Services	0.938
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>37.400</b>	<b>Total Supporting Services</b>	<b>15.688</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	No	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
456	456	545	542	539	539	534	532

<b>School Operating Costs</b>	
Professional Salaries	\$2,462,046
Supporting Services Salaries	\$424,481
Substitutes/Stipends	\$67,285
Employee Benefits	\$665,564
Instructional Supplies/Support	\$112,035
Facility Costs	\$180,061
<b>Total Allocated Cost</b>	<b>\$3,911,472</b>

\* 2003-2004 School Year Data