

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/bannockburnes/](http://www.mcps.k12.md.us/schools/bannockburnes/)

Office Phone: (301) 320-6555  
 Fax Number: (301) 320-6559  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2004-2005 Enrollment = 371											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>3.2</b>	<b>0.3</b>	<b>11.1</b>	<b>4.0</b>	<b>81.4</b>	Pre K	0	0.0
SPED	<b>5.1</b>	1.6	3.5	0.0	0.0	0.5	0.0	4.6	Half-Day K	48	12.9
ESOL	<b>4.3</b>	1.6	2.7	0.3	0.0	1.9	0.3	1.9	Full-Day K	0	0.0
FARMS	<b>3.8</b>	1.1	2.7	1.3	0.0	0.5	0.0	1.9	Grade 1	52	14.0
									Grade 2	61	16.4
									Grade 3	68	18.3
									Grade 4	77	20.8
									Grade 5	65	17.5
									Grade 6	0	0.0
									<b>Total</b>	<b>371</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	75.0	25.0	0.0

Other Participation
Students now or have in the past received FARMS = 3.8%
Mobility Rate (Entrants + Withdrawals) * = 4.8%
Attendance Rate * = 96.3%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	90.8	96.7	100.0	90.6	96.2
African American						
American Indian						
Asian American	100.0	80.0	100.0	100.0		
Hispanic						
White	92.6	92.6	95.7	100.0	91.3	97.8
Female	97.4	94.9	97.0	100.0	96.0	100.0
Male	89.2	86.5	96.4	100.0	85.7	92.9
SPED			85.7	100.0	60.0	80.0
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Bannockburn Elementary School - #420

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.4	89.4	90.9	93.9	87.7	90.9
African American						
American Indian						
Asian American	100.0	100.0	90.0	100.0	90.0	96.0
Hispanic						
White	92.3	88.5	92.3	96.2	88.5	91.5
Female	97.0	90.9	97.0	90.9	75.8	90.3
Male	87.9	87.9	84.8	97.0	100.0	91.5
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.0	0.0	0.0	0.0	90.0	3.3	96.7			
Supporting Services	30.0	0.0	20.0	0.0	50.0	30.0	70.0	48	89.6	10.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.2
Average Class Size Kindergarten =	24.5
Grades 1 to 2 =	23.0
Grades 3 to 5 =	23.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.0	53.3	36.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.500
Principal Intern		Special Education	0.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>2.000</b>
Classroom	14.100		
Staff Development	1.000	Other Support	
ESOL	0.200	Administrative Secretary	1.000
Reading	2.400	Secretary	0.500
Physical Education	0.600	Parent/Community Coord	1.000
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom		Manager	1.000
Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	<b>21.700</b>	Worker	1.000
		Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000		
Media Specialist	1.000	Food Services	0.625
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>25.300</b>	<b>Total Supporting Services</b>	<b>8.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	14	5	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
395	370	358	341	338	340	349	354

School Operating Costs	
Professional Salaries	\$1,688,812
Supporting Services Salaries	\$247,336
Substitutes/Stipends	\$45,444
Employee Benefits	\$435,970
Instructional Supplies/Support	\$78,131
Facility Costs	\$151,001
<b>Total Allocated Cost</b>	<b>\$2,646,694</b>

\* 2003-2004 School Year Data