

# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/bellsmilles/](http://www.mcps.k12.md.us/schools/bellsmilles/)

Office Phone: (301) 469-1046  
 Fax Number: (301) 469-1060  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2004-2005 Enrollment = 469											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.9</b>	<b>56.1</b>	<b>11.7</b>	<b>0.6</b>	<b>18.6</b>	<b>6.8</b>	<b>62.3</b>	Pre K	20	4.3
SPED	<b>9.6</b>	1.7	7.9	1.5	0.0	1.7	0.2	6.2	Half-Day K	0	0.0
ESOL	<b>6.6</b>	2.8	3.8	1.3	0.0	1.7	2.6	1.1	Full-Day K	63	13.4
FARMS	<b>11.5</b>	5.3	6.2	6.6	0.0	1.3	2.6	1.1	Grade 1	77	16.4
									Grade 2	65	13.9
									Grade 3	93	19.8
									Grade 4	72	15.4
									Grade 5	79	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>469</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	72.3	0.0	27.7

Other Participation
Students now or have in the past received FARMS = 14.9%
Mobility Rate (Entrants + Withdrawals) * = 10.6%
Attendance Rate * = 96.2%
Suspension Rate * = 0.6%

School Programs
Head Start
Full-Day Kindergarten
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.5	84.0	91.9	93.2	88.2	88.2
African American	66.7	58.3			50.0	37.5
American Indian						
Asian American	94.1	94.4	100.0	92.3	100.0	100.0
Hispanic						
White	95.2	92.9	90.6	94.3	90.0	92.0
Female	84.4	90.9	94.1	94.1	93.2	93.2
Male	88.1	78.6	90.0	92.5	82.9	82.9
SPED	85.7	85.7	80.0	90.0	50.0	50.0
ESOL	50.0	33.3				
FARMS	54.5	54.5	100.0	80.0	62.5	50.0

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	94.0	90.5	94.0	90.4	92.1
African American	71.4	85.7	57.1	85.7	66.7	73.5
American Indian						
Asian American	94.7	94.7	100.0	100.0	100.0	97.9
Hispanic						
White	92.9	96.4	92.9	92.9	89.3	92.9
Female	86.2	96.6	93.1	93.1	89.7	91.7
Male	94.5	92.7	89.1	94.5	90.7	92.3
SPED	88.9	77.8	88.9	88.9	87.5	86.4
ESOL						
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	2.7	0.0	97.3	8.1	91.9			
Supporting Services	19.0	0.0	9.5	4.8	66.7	9.5	90.5	69	85.5	14.5

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	20.3
Grades 1 to 2 =	25.0
Grades 3 to 5 =	25.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.7	24.3	45.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.163
Principal Intern		Special Education	6.750
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	<b>10.538</b>
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>29.800</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>17.663</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		9.6	No	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	4	1	3	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
329	479	468	480	465	481	479	474

<b>School Operating Costs</b>	
Professional Salaries	\$2,166,406
Supporting Services Salaries	\$550,766
Substitutes/Stipends	\$60,035
Employee Benefits	\$652,937
Instructional Supplies/Support	\$97,245
Facility Costs	\$127,287
<b>Total Allocated Cost</b>	<b>\$3,654,676</b>

\* 2003-2004 School Year Data