

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Eileen Macfarlane  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/drewes/](http://www.mcps.k12.md.us/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 518											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.1</b>	<b>47.9</b>	<b>43.2</b>	<b>1.2</b>	<b>19.5</b>	<b>12.5</b>	<b>23.6</b>	Pre K	40	7.7
SPED	<b>13.9</b>	3.7	10.2	8.3	0.0	1.4	1.0	3.3	Half-Day K	0	0.0
ESOL	<b>4.8</b>	2.3	2.5	0.4	0.0	1.9	2.3	0.2	Full-Day K	58	11.2
FARMS	<b>33.8</b>	17.2	16.6	20.8	0.4	3.1	6.9	2.5	Grade 1	61	11.8
									Grade 2	57	11.0
									Grade 3	76	14.7
									Grade 4	111	21.4
									Grade 5	115	22.2
									Grade 6	0	0.0
									Total	518	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	25.4	32.4	42.3

Other Participation
Students now or have in the past received FARMS = 43.4%
Mobility Rate (Entrants + Withdrawals) * = 9.7%
Attendance Rate * = 95.7%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.4	80.7	85.8	90.3	81.9	80.9
African American	70.0	83.3	71.0	83.9	62.2	64.9
American Indian						
Asian American	66.7	77.8	100.0	100.0	89.5	84.2
Hispanic	62.5	75.0	69.2	76.9	80.0	60.0
White	66.7	77.8	92.7	92.7	100.0	100.0
Female	63.0	81.5	87.5	93.8	89.7	89.7
Male	73.3	80.0	83.7	85.7	76.4	74.5
SPED	22.2	55.6	33.3	55.6	23.1	15.4
ESOL						
FARMS	73.7	78.9	63.2	73.7	35.3	29.4

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.5	63.0	69.9	66.7	78.1	67.0
African American	48.8	51.2	74.4	58.1	74.4	61.4
American Indian						
Asian American	66.7	73.3	60.0	73.3	86.7	72.0
Hispanic	57.1	71.4	42.9	71.4	71.4	62.9
White	85.7	100.0	85.7	100.0	85.7	91.2
Female	54.1	62.2	64.9	58.3	67.6	61.4
Male	61.1	63.9	75.0	75.0	88.9	72.8
SPED	0.0	10.0	40.0	10.0	50.0	22.0
ESOL						
FARMS	39.3	35.7	46.4	50.0	64.3	47.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	0.0	0.0	87.8	4.1	95.9			
Supporting Services	25.8	0.0	9.7	6.5	58.1	9.7	90.3	81	92.6	7.4

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.7	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 2 = 18.5      Grades 3 to 5 = 24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.6	28.6	40.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.875
Principal Intern		Special Education	9.125
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	18.500	<b>Instructional Support Total</b>	<b>14.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.900	Lunch Hour Aide	1.125
Music	1.500	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>38.200</b>	<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.125
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>42.900</b>	<b>Total Supporting Services</b>	<b>23.375</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	14	3	1	4	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
535	554	518	531	521	518	529	529

<b>School Operating Costs</b>	
Professional Salaries	\$2,693,390
Supporting Services Salaries	\$716,404
Substitutes/Stipends	\$72,094
Employee Benefits	\$811,722
Instructional Supplies/Support	\$105,849
Facility Costs	\$203,586
<b>Total Allocated Cost</b>	<b>\$4,603,045</b>

\* 2003-2004 School Year Data