

# Highland Elementary School - #774

Principal: Ms. Rosie M. Ramirez  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/highlandes/](http://www.mcps.k12.md.us/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo/Newport Mill

2004-2005 Enrollment = 685											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>14.6</b>	<b>0.3</b>	<b>5.3</b>	<b>73.6</b>	<b>6.3</b>	Pre K	59	8.6
SPED	<b>11.7</b>	2.6	9.1	1.5	0.0	0.0	8.6	1.6	Half-Day K	0	0.0
ESOL	<b>36.8</b>	17.2	19.6	1.2	0.0	2.5	32.3	0.9	Full-Day K	102	14.9
FARMS	<b>73.6</b>	35.8	37.8	10.1	0.0	2.3	58.4	2.8	Grade 1	92	13.4
									Grade 2	102	14.9
									Grade 3	119	17.4
									Grade 4	94	13.7
									Grade 5	117	17.1
									Grade 6	0	0.0
									<b>Total</b>	<b>685</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.4	2.6	0.0

Other Participation
Students now or have in the past received FARMS = 83.1%
Mobility Rate (Entrants + Withdrawals) * = 21.5%
Attendance Rate * = 95.0%
Suspension Rate * = 3.3%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.8	55.2	51.3	56.4	44.8	55.6
African American	71.4	85.7	70.8	70.8	40.0	48.0
American Indian						
Asian American	62.5	62.5			42.9	57.1
Hispanic	62.2	48.6	45.0	51.3	42.7	55.3
White	75.0	50.0	54.5	63.6	100.0	100.0
Female	77.1	68.8	51.5	63.6	43.4	54.7
Male	54.4	43.9	51.0	47.1	46.0	56.3
SPED	28.6	21.4	17.4	34.8	10.0	38.1
ESOL	50.0	40.0	18.5	33.3	32.3	38.7
FARMS	62.8	51.3	48.1	53.1	42.0	50.0

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	36.9	48.4	50.0	57.4	68.0	52.1
African American	33.3	33.3	50.0	58.3	50.0	45.0
American Indian						
Asian American	50.0	83.3	83.3	100.0	100.0	83.3
Hispanic	32.6	45.3	46.3	50.5	66.3	48.2
White	77.8	77.8	66.7	100.0	88.9	82.2
Female	50.0	61.5	69.2	61.5	76.9	63.8
Male	27.1	38.6	35.7	54.3	61.4	43.4
SPED	16.7	25.0	16.7	25.0	58.3	28.3
ESOL	16.7	16.7	41.7	30.6	50.0	31.1
FARMS	32.6	42.7	43.8	52.8	68.5	48.1

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	1.5	14.7	80.9	13.2	86.8	117	54.7	45.3
Supporting Services	16.7	0.0	16.7	25.0	41.7	20.8	79.2			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.1	
Average Class Size Kindergarten = 14.6	
Grades 1 to 2 = 17.7	Grades 3 to 5 = 20.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
38.2	45.6	16.2

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.475
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	
Kindergarten	7.000	Instructional Data Assistant	1.000
Classroom	24.500	<b>Instructional Support Total</b>	<b>8.225</b>
Staff Development	1.000	Other Support	
ESOL	8.000	Administrative Secretary	1.000
Reading	3.500	Secretary	1.500
Physical Education	1.500	Parent/Community Coord	1.000
Art	1.500	Lunch Hour Aide	1.625
Music	1.500	<b>Other Support Total</b>	<b>5.125</b>
Instrumental Music	0.300	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	3.500
Resource Program	2.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>54.400</b>	<b>Building Services Total</b>	<b>5.500</b>
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>59.700</b>	<b>Total Supporting Services</b>	<b>20.475</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Yes	1	10

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
37	17	9	2	7	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
665	665	697	713	703	711	735	741

<b>School Operating Costs</b>	
Professional Salaries	\$3,650,953
Supporting Services Salaries	\$656,722
Substitutes/Stipends	\$99,102
Employee Benefits	\$943,679
Instructional Supplies/Support	\$143,807
Facility Costs	\$297,375
<b>Total Allocated Cost</b>	<b>\$5,791,638</b>

\* 2003-2004 School Year Data